



## N.D. Communication Arts Program

# Speech

## Evaluation Form

Title of Presentation \_\_\_\_\_

Name of Presenter \_\_\_\_\_  Junior  Senior

Age \_\_\_\_\_ Years in 4-H \_\_\_\_\_ County \_\_\_\_\_ Placing \_\_\_\_\_

 Individual  Team  Impromptu  Prepared Time \_\_\_\_\_

(Junior – Impromptu 1 to 5 minutes, Prepared 2 to 12 minutes; Senior – Impromptu 2 to 5 minutes, Prepared 4 to 12 minutes)

Material Organization (35 points)	Score	Things Done Well	Things That Could Be Improved
Introduction (10) – Attention getter – One idea or theme – Preview of main points			
Body (15) – Accurate, up-to-date information – Complete, knowledge of subject – Logical order			
Conclusion (10) – Summary and closing statement			
Delivery and Presentation (65 points)	Score	Things Done Well	Things That Could Be Improved
Vocal (40) – Voice, volume, sincerity – Enunciation, clarity, pronunciation – Conversational style, rate and pitch – Emphasis where needed – Grammar			
Physical (15) – Eye contact – Gestures – Stance, mannerisms, poise – Appropriately dressed (costumes)			
Overall Effectiveness (10) – Appeal and impression – Appropriate for audience – Use of notes			
Team (10 if applicable) – Shared roles – Transitions			

 Deductions for time, subtract 1 point for  
 each 30 seconds over or under time limit – \_\_\_\_\_

Total \_\_\_\_\_

 Total points = 100 for Individual or  
 110 for teams

General Comments: