



Teen Buy and Show

4-H Clothing Consumer Revue Fact Sheet

Name _____

Age as of Sept. 1 _____

Years in 4-H _____

Project enrolled in _____

County _____

This exhibit must include a color photo or photos of you wearing the ready-to-wear garment you selected for this activity and the other clothing items and accessories selected from your wardrobe.

Please note: One of the main objectives of this activity is to select a ready-to-wear garment or garments that can be used effectively in a wardrobe. The clothing item or items may be purchased at a retail store, secondhand store or garage sale. Purchasing new shoes or accessories is not necessary.

SECTION I.

Colored photo or photos

Cost of item(s):

Garment(s)	Cost
_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____

TOTAL COST \$ _____

Accessories (not including shoes)

_____	\$ _____
_____	\$ _____

A. INFORMATION ABOUT THE GARMENT:

Garment/garments or
item/items selected _____

Complete the blanks below

Reasons garment
was selected _____

Where will be it worn? _____

Care instructions
for garment _____

Fiber content of and
characteristic of each
fiber that will be
beneficial to the
garment. Explain
fiber finishes, if any. _____

Description of
accessories _____

B. VALUE FOR MONEY SPENT

Evaluate the cost of the garment in relation to the number of times you will wear it. Explain how often and for what occasions your garment will be worn. Divide the number of times it will be worn into its cost to determine the cost per wear. Does the value for the money spent justify your decision to purchase the garment? How does the item help build versatility into your wardrobe.

Section II – SHOPPING STRATEGY

Compare the purchased garment with a similar item in a different price range. Complete survey.

Type of garment _____

Price \$ _____

Price \$ _____

Garment 1

(Wearing in Consumer Clothing Revue)

Garment 2

(Similar to garment being worn)

- Comfortable and attractive fit
- Fabric attractiveness
- Fabric durability
- Garment workmanship
- Fiber content
- Care label
- Price
- Store services (for example, alterations)
- Charge and return privileges; shipping; distance

Section III – Type of Garment _____

How it Fits Into Your Wardrobe Plan

List or check item or items already in your wardrobe that will be used with the garment purchased for this event.

ACTIVITY	PANTS/SKIRT	SHIRT/BLOUSE	DRESS/SUIT	COAT/JACKET	ACCESSORIES
Casual/comfortable					
Sporty					
Cultural/ethnic					
Formal/semiformal					

Section IV

What did you do to prepare the item or items for wear? Refer to No. 2 under “Requirements” on Buy and Show Information Sheet (CB511).

Section V – QUALITY FEATURES

Review the items listed under “Quality Checklist” and highlight or underline those that are part of your garment. Rate your garment by placing a check under excellent, good or fair. Also consider the question in the last column.

QUALITY CHECKLIST	EXCELLENT	GOOD	FAIR	IS QUALITY NECESSARY FOR INTENDED USE OF GARMENT?
Fabrics	_____	_____	_____	_____
Care instructions	_____	_____	_____	_____
Seams	_____	_____	_____	_____
Collars	_____	_____	_____	_____
Pockets	_____	_____	_____	_____
Buttonholes	_____	_____	_____	_____
Buttons, snaps, closures	_____	_____	_____	_____
Zippers	_____	_____	_____	_____
Plaids or strips	_____	_____	_____	_____
Hems	_____	_____	_____	_____
Trims	_____	_____	_____	_____

Visit North Dakota 4-H on line at www.ndsu.edu/4h

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