

## **SOCIAL SCIENCE EDUCATION**

Social science involves the study of people and their interactions with each other, with their social and political institutions and with their environments. Accordingly, the social science education major includes a broad range of courses and subjects. Students are expected to demonstrate both breadth and depth of understanding in the academic disciplines that make up the social sciences.

### **The Program**

Candidates in the social science education major are prepared to teach a diverse curriculum to a diverse student population. The social science education student should work closely with an advisor to be sure that the general education courses taken will provide a strong foundation for the advanced courses in the major.

### **Professional Education Courses**

Students may enroll in the 300-level professional education courses before being formally admitted to the School of Education (SOE). Prior to enrolling in the 400-level courses, students must complete the application for admission to the SOE; attain a minimum of a 2.75 grade point average overall in their course work and education courses; and pass the Praxis Core Academic Skills for Educators exam(s). Requirements for admission can be found on the School of Education website at [www.ndsu.edu/education/](http://www.ndsu.edu/education/).

### **Student Teaching**

Student teaching is the culmination of the teaching program. Students have the opportunity to apply skills acquired in college courses under the supervision of an experienced social science educator.

### **Student Advisement**

Students will be assigned individual advisors who will work closely in program planning and in other ways to advise and assist them. Students are encouraged to seek their advisor's help whenever needed.

### **Certification**

Upon completing this program, students are eligible for certification to teach social science in most states. The program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

### **Career Opportunities**

There has been a surplus of social science teachers across the country for the past several years. It has been predicted that the surplus will continue. Students who elect to major in social science education should consider obtaining a second major or a teachable minor to enhance their employment prospects. In addition, students in social science education are encouraged to seek volunteer and employment experiences that complement their education. Summer or after-school work with special needs students, high school or middle school student activities, or other human service activities can provide the candidate valuable experience with children and adolescents.

## Social Science Education Plan of Study

Please note this is a sample plan of study and not an official curriculum. Actual student schedules for each semester will vary depending on start year, education goals, applicable transfer credit, and course availability. Students are encouraged to work with their academic advisor on a regular basis to review degree progress and customize an individual plan of study.

<b>First Year</b>			
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
ANTH 111 Introduction to Anthropology or SOC 110 Introduction to Sociology or PSYC 111 Introduction to Psychology	3	ENGL 120 College Composition II Gen Ed Quantitative Reasoning Gen Ed Wellness	3 3 2
COMM 110 Fundamentals of Public Speaking	3	GEOL 106 The Earth Through Time	3
ENGL 110 College Composition I	4	GEOL 106L The Earth Through Time Laboratory	1
Gen Ed Science & Technology	3	HIST 102 Western Civilization II	3
HIST 101 Western Civilization I	3		
	<b>16</b>		<b>15</b>
<b>Second Year</b>			
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
EDUC 321 Introduction to Teaching	3	EDUC 322 Educational Psychology	3
GEOG/ECON/POLS Elective	3	GEOG/ECON/POLS Elective	3
Gen Ed Science & Technology	3	HIST 104 U.S. Since 1877	3
HIST 103 U.S. to 1877	3	HIST Elective (recommended but not required: HIST 135, 261 or 271)	3
PSYC 250 Developmental Psychology (or ANTH/SOC Elective)	3	PSYC 250 Developmental Psychology (or ANTH/SOC Elective)	3
<i>Complete Core Academic Skills Exam</i>		<i>Apply to the School of Education</i>	
	<b>15</b>		<b>15</b>
<b>Third Year</b>			
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
EDUC 451 Instructional Planning, Methods and Assessment	3	EDUC 489 Teaching Students of Diverse Backgrounds	3
GEOG/ECON/POLS Elective	3	GEOG/ECON/POLS Elective	3
GEOG/ECON/POLS Elective	3	GEOG/ECON/POLS Elective	3
HIST Non-US 300-400 Elective	3	HIST Non-US 300-400 Elective	3
HIST US 300-400 Elective	3	HIST US 300-400 Elective	3
	<b>15</b>		<b>15</b>
<b>Fourth Year</b>			
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
EDUC 481 Classroom Practice Methods of Teaching I	3	EDUC 485 Student Teaching Seminar	1
EDUC 486 Classroom Management for Diverse Learners	3	EDUC 487 Student Teaching	9
HIST 390 Historical Research and Writing	3	EDUC 488 Applied Student Teaching	3
GEOG/ECON/POLS Elective	3	Free Elective	1
GEOG/ECON/POLS Elective	3		
<i>Apply for Student Teaching</i>			
<i>Complete PLT (grades 7-12) Exam</i>			
<i>Complete Subject Area Assessment Exam</i>			
	<b>15</b>		<b>14</b>
<b>Total Credits: 120</b>			

View NDSU equivalencies of transfer courses at: [www.ndsu.edu/transfer/equivalencies](http://www.ndsu.edu/transfer/equivalencies)

### For Further Information

**MAILING ADDRESS:** College of Human Sciences & Education | NDSU Dept 2600 | PO Box 6050 | Fargo, ND 58108-6050

**DEPT LOCATION:** E. Morrow Lebedeff Hall 255

**DEPT PHONE:** (701) 231-8211

**DEPT WEBSITE:** [www.ndsu.edu/hse/](http://www.ndsu.edu/hse/)

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**MAILING ADDRESS:** Teacher Education | NDSU Dept 2625 | PO Box 6050 | Fargo, ND 58108-6050

**DEPT LOCATION:** Katherine Kilbourne Burgum Family Life, 4-H Center

**DEPT PHONE:** (701) 231-7921

**DEPT WEBSITE:** [www.ndsu.edu/education](http://www.ndsu.edu/education)

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