GEOSCIENCES

Today is the ideal time for students to choose a career as a geoscientist. Students with a solid high school background in the sciences and mathematics, like the outdoors and field studies, and those that are challenged by a rigorous program of classroom, laboratory and field courses, should consider North Dakota State University's program in geosciences. Geoscientists are presently in demand for energy and mineral exploration, and for solving environmental problems.

Career Opportunities

Geologists who studied at NDSU are currently employed in such diverse fields as environmental geology, groundwater resources, education, community planning, cartography, geochemistry, engineering geology, petroleum and gas exploration, preciousmetals mining, and land reclamation.

The Department

The geosciences faculty and instructional staff are dedicated to providing the best possible undergraduate education. Faculty members have earned consistently high ratings for their teaching. They also are active in research and bring the benefits of their research activities to students. Many geoscience undergraduates find part-time employment in faculty research or as laboratory teaching assistants. Courses are taught by a variety of techniques including lectures, labs, active learning, report writing and applied field studies. Field studies have included Black Hills, Death Valley, Washington, Hawaii, Iceland and Bahamas. The department's excellent instructional facilities include X-ray diffraction, petrographic microscopes, GPS and surveying equipment, drones and a continuously-upgraded collection of rocks, minerals, and fossils. Training in geographic information systems (GIS) is provided through the Warren D. Kress Advanced Geography Laboratory. The Optical Dating and Dosimetry Laboratory and the Cosmogenic Nuclide Preparation Laboratory are used for dating the ages of geologic events, and for studies of climate change. The Environmental Geomechanics Laboratory is used for studies of water quality.

A core of geology courses, along with training in mathematics, physics, chemistry, soils, geography, computer science and technical writing will prepare students to handle the diverse challenges encountered in this professional career.

High School Preparation

A solid background in English, mathematics (through trigonometry), biology, chemistry and physics is strongly recommended.

The Faculty and Staff

- S.S. Day, Ph.D., University of Minnesota, 2012, Fluvial Geomorphology, Slope Stability, Geospatial Sciences
- B.J.C. Laabs, Ph.D., University of Madison, Wisconsin, 2004, Quaternary Geology, Paleoclimate, Geochronology
- K. Lepper, Ph.D., Oklahoma State University, 2001, Glacial Geology, Hydrogeology
- P. Oduor, Ph.D., University of Missouri, Rolla, 2004, Geochemistry, Geographic Information Systems
- J.L. Rock, M.S., North Dakota State University, 2009
- B. Saini-Eidukat, Ph.D., University of Minnesota, 1991, Mineralogy, Petrology, Geochemistry
- L.S. Tackett, Ph.D., University of Southern California, 2014, Paleontology, Stratigraphy
- S.A. Wood, Ph.D., Princeton University, 1985, Aqueous Geochemistry, Mineral Deposits
- A.C. Ashworth, Ph.D., University of Birmingham, England, 1969, Earth History, Paleontology, Paleoecology (Emeritus)
- D.P. Schwert, Ph.D., University of Waterloo, Canada, 1978, Quaternary Geology, Land Use (Emeritus)

Special Note

Students in the geosciences program are encouraged to use their elective credits in courses that will enhance their professional skills (i.e., foreign languages, geography, archaeology, soils, etc.). In addition, the Department of Geosciences offers elective courses in environmental geology, glacial geology, geochemistry, hydrogeology and remote sensing.

Geology Plan of Study

Please note this is a sample plan of study and not an official curriculum. Actual student schedules for each semester will vary depending on start year, education goals, applicable transfer credit, and course availability. Students are encouraged to work with their academic advisor on a regular basis to review degree progress and customize an individual plan of study.

First Year			
Fall	Credits	Spring	Credits
GEOL 105 Physical Geology	4	GEOL 106 The Earth Through Time	4
and 105L Physical Geology Lab		and 106L The Earth Through Time Lab	
MATH 165 Calculus I	4	CHEM 122 General Chemistry II	3
CHEM 121 General Chemistry I	3	or 151 Principles of Chemistry II	
or 150 Principles of Chemistry I		CHEM 122L General Chemistry II Laboratory	1
CHEM 121L General Chemistry I Laboratory	1	or 161 Principles of Chemistry Laboratory II	
or 160 Principles of Chemistry Laboratory I		MATH 166 Calculus II	4
ENGL 110 College Composition I	4	ENGL 120 College Composition II	3
	16		15
Second Year			
Fall	Credits	Spring	Credits
GEOL 410 Sedimentology/Stratigraphy	4	GEOL 422 Petrology	3
GEOL 420 Mineralogy and 421 Mineralogy Laboratory	4	GEOL 423 Petrography	1
GEOG 455 Introduction to Geographic Information Systems	4	GEOL 412 Geomorphology	3
Gen Ed Wellness	2	GEOL 350 Invertebrate Paleontology	4
		and 303 Paleontology Field Course	
		Gen Ed Humanities & Fine Arts/Global Perspectives	3
	14		14
Third Year			
Third Year Fall	Credits	Spring	Credits
Third Year Fall PHYS 211 College Physics I or 251 University Physics I	Credits 3	Spring PHYS 212 College Physics II or 252 University Physics II	Credits 3
Third Year Fall PHYS 211 College Physics I or 251 University Physics I PHYS 211L College Physics I Laboratory	Credits 3 1	Spring PHYS 212 College Physics II or 252 University Physics II PHYS 212L College Physics II Laboratory	Credits 3 1
Third Year Fall PHYS 211 College Physics I or 251 University Physics I PHYS 211L College Physics I Laboratory or 251L University Physics I Laboratory	Credits 3 1	Spring PHYS 212 College Physics II or 252 University Physics II PHYS 212L College Physics II Laboratory or 252L University Physics II Laboratory	Credits 3 1
Third Year Fall PHYS 211 College Physics I or 251 University Physics I PHYS 211L College Physics I Laboratory or 251L University Physics I Laboratory SOIL 444 Soil Genesis and Survey	Credits 3 1 3	Spring PHYS 212 College Physics II or 252 University Physics II PHYS 212L College Physics II Laboratory or 252L University Physics II Laboratory GEOL 491 Seminar (Capstone)	Credits 3 1
Third Year Fall PHYS 211 College Physics I or 251 University Physics I PHYS 211L College Physics I Laboratory or 251L University Physics I Laboratory SOIL 444 Soil Genesis and Survey GEOL 450 Field Geology	Credits 3 1 3 3	Spring PHYS 212 College Physics II or 252 University Physics II PHYS 212L College Physics II Laboratory or 252L University Physics II Laboratory GEOL 491 Seminar (Capstone) GEOL 301 Lake Superior Field Course	Credits 3 1 1 2
Third Year Fall PHYS 211 College Physics I or 251 University Physics I PHYS 211L College Physics I Laboratory or 251L University Physics I Laboratory SOIL 444 Soil Genesis and Survey GEOL 450 Field Geology GEOL 457 Structural Geology	Credits 3 1 3 3 4	Spring PHYS 212 College Physics II or 252 University Physics II PHYS 212L College Physics II Laboratory or 252L University Physics II Laboratory GEOL 491 Seminar (Capstone) GEOL 301 Lake Superior Field Course or GEOL 302 Black Hills Field Course	Credits 3 1 1 2
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View NDSU equivalencies of transfer courses at: www.ndsu.edu/transfer/equivalencies

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