An *Academic Program Assessment Plan* is an essential element for advancing a culture of learning improvement at NDSU. The primary goal of assessment is to improve future learning, and an assessment plan documents how an academic program will engage in assessment activities to determine the degree to which students have achieved the program’s learning outcomes. This information guides the academic unit to implement curricular, pedagogical, and programmatic changes to increase achievement of the outcomes in the future.

**Please provide the relevant information in the tables.**

|  |  |
| --- | --- |
| **Academic Program Name** |  |
| **Program Leader** (if applicable) |  |
| **Academic Unit** (department/school) |  |
| **Unit Leader** |  |
| **College** |  |
| **College Dean** |  |

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| **1. Mission statement** |
| *Describe the purpose of the program, which should align with and support the* [*NDSU mission*](https://www.ndsu.edu/president/mission_and_vision/)*.* |
|  |
| **2. Program learning outcomes (PLOs)** |
| *List the PLOs, which represent faculty consensus on what students should know and be able to do by the end of the program. If PLOs are available online, please provide a link.* |
|  |
| **3. Curriculum map** |
| *Curriculum maps identify how often and in which courses the PLOs are developed in the curriculum. If the curriculum map is available online, please provide a link. Otherwise, provide the curriculum map as a supporting document.* |
|  |
| **4. Assessment cycle** |
| *An assessment cycle is the time period in which PLOs will be assessed to determine the degree to which students have achieved PLOs. All PLOs should be assessed within a 3–5-year cycle, with at least 1-2 PLOs assessed each year. Some PLOs may be assessed annually. Identify which PLOs will be assessed in the upcoming academic years of the assessment cycle.* |
|  |
| **5. Assessment methods and measures** |
| *An assessment method is a demonstration of student learning (that is, a student task such as a paper, project, presentation, etc.). An assessment measure is how the student task will be reviewed to determine the degree to which students have achieved a PLO. Common assessment measures are rubrics or rating scales. For each PLO, identify the assessment methods and measures that are used to document student achievement of the PLO. This information can be provided as a supporting document.* |
|  |
| **6. Assessment oversight** |
| *List the individuals who have assessment responsibilities, such as an assessment coordinator or members of a curriculum and/or assessment committee, and describe their roles.* |
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