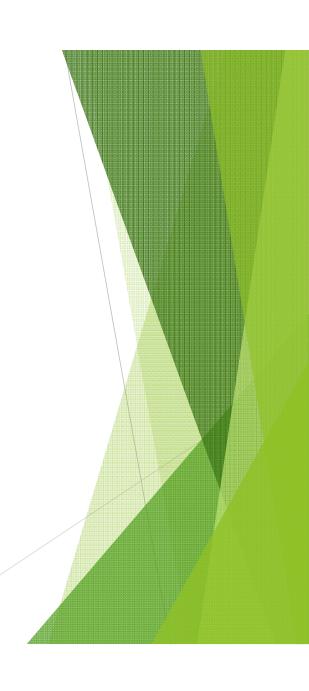


Native Interest Group Meeting Thursday, February 26, 2015

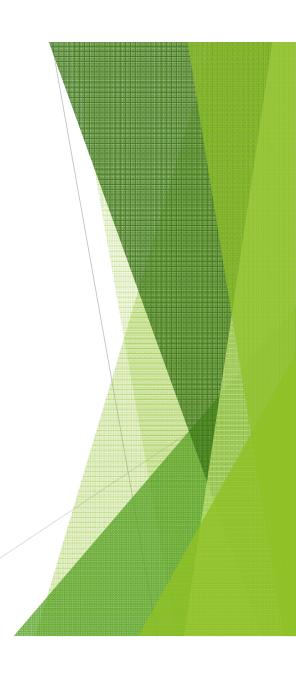
Agenda

- Introductions American Indian Public Health Resource Center
- Impetus for Convening Interest Group
- Results from the Native Interest Group Survey
- Should Anyone Else be at the Table?
- ► Future Directions



- Philosophy statement: To engage and partner with tribes to improve the delivery of tribally driven, culturally appropriate public health services and functions in American Indian (AI) communities
- Mission: The Mission of the American Indian Public Health Resource Center (AIPHRC) at NDSU is to address AI public health disparities through technical assistance, policy development, education, research, and programming in partnership with tribes.
- ▶ Vision: The AIPHRC is dedicated to improving the overall health status in AI communities locally, regionally and nationally.

- Technical assistance services and activities include:
 - Tribal public health capacity building
 - Assessing service and program priorities
 - Assessing tribal priorities related to health disparities
 - Conducting community assessments
 - Strategic planning
 - Grant writing
 - Developing public health resources
 - Developing public health programs
 - Developing public health education programs
 - Developing tribal research agendas
 - Developing tribally driven policies
 - ▶ 638 feasibility assessment



Director

Donald Warne is Oglala Lakota from the Pine Ridge Reservation. Dr. Warne has a M.D. from Stanford School of Medicine and a MPH degree from Harvard. In his position as the director of NDSU's Master of Public Health, Dr. Warne is the visionary for the America Indian Public Health Resource Center, giving direction and guidance to the Center. Dr. Warne is committed to improving the American Indian public health system and removing health disparities through a multifaceted approach.



Operational Director

Melanie Nadeau is an enrolled member of the Turtle Mountain Band of Chippewa, which is located at the north central part of North Dakota. She received her undergraduate degree in psychology from the University of North Dakota and a Master's in Public Health in community health education with a concentration in health disparities from the University of Minnesota. Currently Melanie is a PhD candidate in Social/Behavioral Epidemiology at the University of Minnesota, School of Public Health and the operational director for the American Indian Public Health Resource Center at North Dakota State University.



Public Health Policy Project Manager

Anita Brock has a Master of Public Health in Epidemiology and Biostatistics from the George Washington University. Prior to coming to NDSU, she was employed as the tribal epidemiologist for the San Carlos Apache Tribe in Arizona. There Ms Brock directed a project aimed at reducing the number of human cases of Rocky Mountain Spotted Fever through a multifaceted approach working in collaboration with tribal, state, private and federal stakeholders. In her current position, Ms Brock is directing her energy to developing policies tribes can use to drive system-level change and improve outcomes.

Public Health Research Project Manager

Dereck Stonefish is Oneida (Turtle Clan) originally from Ontario Canada. He is family oriented, happily married to his wife Patty and has a son, Ethan. He has covered many areas of research and education through internships, research appointments and teaching. His research abilities have been recognized with fellowships awarded from the North Dakota EPSCoR program at NDSU and the National Science Foundation's Graduate Research Fellowship in 2011. Dereck is presently working on his PhD in Natural Resource Management at NDSU and is aspiring to obtain a Master of Public Health degree in the future.



Public Health Service Project Manager

Hannabah Blue is *Diné* (*Navajo*), originally from Kirtland, New Mexico. She has experience working on racial and social justice issues in health, particularly those affecting Queer People of Color, and Native and Indigenous communities. She recently earned a Master of Science degree from the Harvard School of Public Health. In her position as Public Health Services Project Manager, she hopes to help tribal organizations improve their service provision and coordination, in pursuit of healthy and happy Native communities.



Public Health Education Project Manager

Vanessa Tibbitts, *Oglala Lakota*, received her Bachelor of Science in Human Services and Master of Arts in Lakota Leadership and Management from Oglala Lakota College. She has worked for the past 10 years in the public health field within the Great Plains' region. She is committed to promoting good health, preventing disease, and health care management and policy among American Indian peoples. Vanessa hopes to serve American Indians using the skills she has acquired professionally, through academia, and through Elders for the future of her people.



Grants Assistant

Cindy Eleson is the grant assistant for the Center. She is family orientated and she and her husband recently moved from Montana to be near their grandson. She has a Bachelor of Science in Psychology and Political Science from the University of Montana. Prior to her employment at NDSU, she worked in the field of human services, supporting adults with developmental disabilities, as a behavioral specialist, case manager, a case management supervisor and executive director. In her current capacity, she assists the Center's team in their mission to decrease public health disparities.



Graduate Research Assistants

Petra Reyna One Hawk

 Public Health Research/Public Health Education

Amber Cardinal

Public Health Services

Ruth Buffalo

Public Health Policy



Regional Tribes

Turtle Mountain Band of Chippewa Indians

Spirit Lake Tribe

Mandan, Hidatsa, Arikara Nation

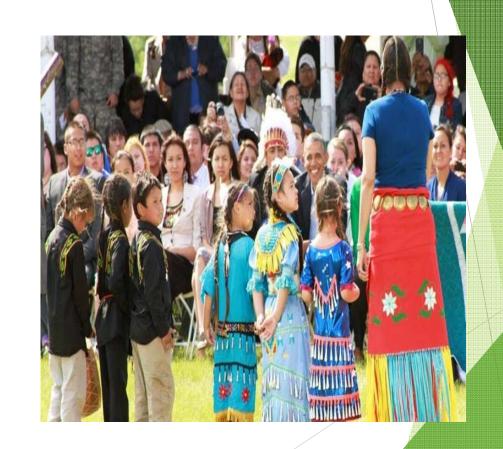
Standing Rock Sioux Tribe



The Standing Rock Sioux Tribe

- Provided the Standing Rock Sioux

 Reservation is situated in North and South Dakota. The people of Standing Rock, often called Sioux, are members of the Dakota and Lakota nations. "Dakota" and "Lakota" mean "friends" or "allies." The people of these nations are often called "Sioux", a term that dates back to the seventeenth century when the people were living in the Great Lakes area.
- The Standing Rock Sioux Reservation was originally established as part of the Great Sioux Reservation.



The Turtle Mountain Band of Chippewa

- The Turtle Mountain Band of Chippewa Indians is a federally recognized Native American tribe located on the Turtle Mountain Indian Reservation in Belcourt, North Dakota.
- ► The Reservation is relatively small, measuring 6 miles north to south and 12 miles east to west. A majority of Tribal trust land lies adjacent to the Reservation, encompassing approximately 77,000 acres, all located within Rolette County.
- ► The tribe has 30,722 enrolled members (2010 BIA Labor Force Report), with a little over 16,500 living on or adjacent to the 6 x 12 reservation
- The Turtle Mountain Reservation is the 5th largest city (Belcourt) in North Dakota, ahead of Jamestown and Williston.
- The TM Reservations population increases 20% every ten years.
- ▶ The TM Tribe employs over 500 employees.
- ► The Turtle Mountain Community College has approximately 700 students enrolled



Mandan, Hidatsa and Arikara Tribes

- The Mandan (Nueta), Hidatsa, and Arikara (Sahnish) live in the Missouri River area.
- ► The Fort Berthold Agency, formerly situated at Elbowoods until 1953 when it was flooded by the Garrison Dam, is now located in New Town. The reservation lies on both sides of the Missouri, including 6 counties; Dunn, McKenzie, McLean, Mercer, Mountrail and Ward counties.
- The seat of tribal government for the Mandan, Hidatsa and Arikara Nation lies four miles west of New Town in the Four Bears District. There are 6 districts within Ft Berthold Indian reservation; Twin Buttes, Mandaree, Four Bears, New Town, Parshall and White Shield.
- Currently there are approximately 14, 000 enrolled members of the MHA Nation with 50% living off of the reservation and 50% living on the reservation.
- Fort Berthold Community College was founded in 1973 and currently has 168 full time students.



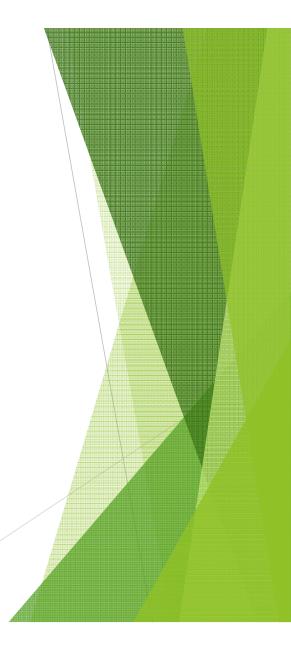


Spirit Lake Tribe Nation

- The Spirit Lake Tribe reservation was established by Treaty between the United States Government and the Sisseton Wahpeton Sioux Bands in 1867 which covers 405 square miles in Benson, Eddy, Nelson and Ramsey counties and 4 districts.
- ► The Dakota at Fort Totten are called the Mni Wakan Oyate - "the people of the Spirit Water."
- Cankdeska Cikana Community College was founded in 1974.
- Currently 7, 256 enrolled members



- ► Thank You for Filling Out the Survey!
 - ► For those who weren't able to fill it out online, please fill out a hard copy and return to us by the end of the session
- Questions:
 - ▶ 1. Contact Information
 - ▶ The AIPHRC would like to develop a booklet with member contact information
 - ► An email will be sent out asking members to reply if they would NOT like their contact information listed in the booklet

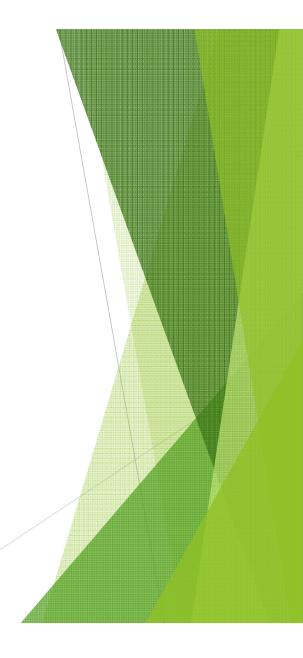


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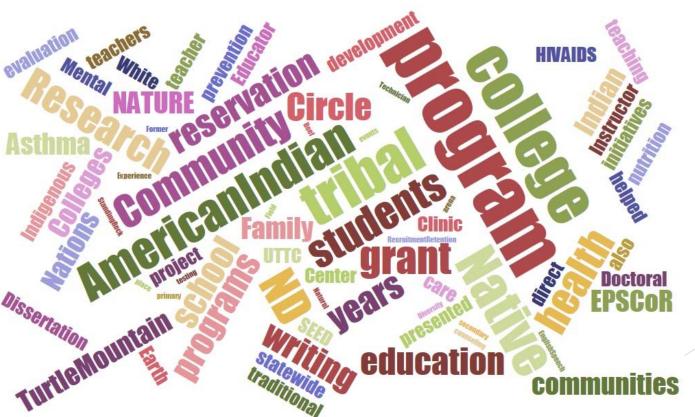
Agriculture	Information Technology
Biological Sciences	Libraries (3)
Center for Science and Mathematics Education	Masters of Public Health (2)
Civil and Environmental Engineering	Nursing
Communication	Office of Multicultural Programs (2)
Computer Science	Pharmaceutical Sciences
Counselor Education	Pharmacy Practice
Education (4)	Plant Sciences (2)
English (7)	Psychology
Geosciences (2)	Student Success Program/Trio
Health, Nutrition, and Exercise Sciences (3)	Veterinary Diagnostic Laboratory
Human Development and Family Science (2)	Women Gender Studies

3. What is your area of expertise? (n=38)





4. If applicable, briefly describe your previous work with American Indian communities. (n=33)



5. Briefly describe your interest in working with American Indian communities. (n=37)

Themes:

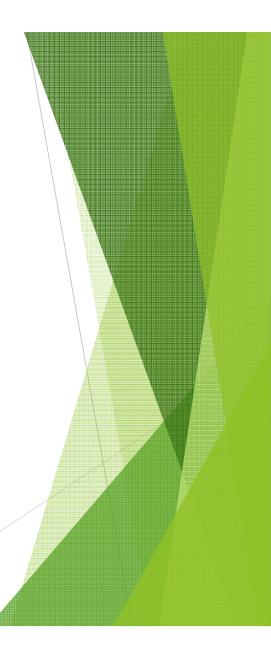
- ▶ Health: Environmental health, health professions, asthma, HIV prevention, diabetes, cancer, addiction, health disparities, traditional food, animal health, public health
- Research
- Agriculture
- English
- Natural Sciences
- Technology
- Academic Support/Success
- Adult Learning
- Workforce Development
- ▶ Support Learning: Culture, history, language
- Not Sure/Open To Options



6. What would you like to see the Native interest group work towards? (n=37)

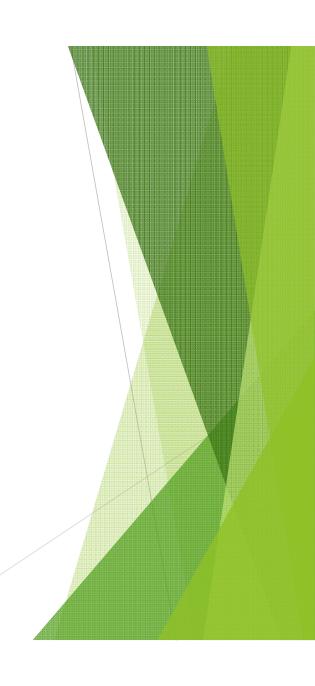
Themes:

- ► Streamline efforts and avoid duplication of services, outreach, information, communication for maximum efficiency and impact
- ▶ Improve relationships between NDSU and tribal communities through meaningful research, partnerships, and increased interaction
- ▶ Increase Native American student outreach, recruitment, retention and graduation, as well as improve their experience, support, instruction and representation in staff and faculty
- Assess and address needs within tribal communities
- Create strong and meaningful research partnerships with and provide services to Native communities
- ► Learn more about other group members' interests, what can be done on campus around these interests, and about Native culture and health



Native Interest Group

- Including the American Indian Public Health Resource Center, there are currently 69 members
- ▶ Is there anyone else who should be at the table?



Future Directions

- Notes from the meeting will be emailed to members
- ▶ Would we like sessions recorded?
- ▶ Doodle: 45 members completed
 - ▶ March 23rd at 11:30am works best for 32 members
 - ▶ Do we want to meet every month? Every other month? Quarterly?
 - ▶ Should we rotate the date in the future?
- ▶ Next presentation: American Indian Health Disparities in North Dakota?

