

# INSIDE THIS ISSUE

## **Center Hours**

Regular Hours: M-F, 7:30AM- 5:30PM \*Summer Hours: M-F, 7:30AM- 4:30PM (\*Starts May 13th)

Center Closure(s)

Monday, May 27th: Memorial Day

## **CCD Helpful Links**

Calendar: **CCD Monthly Calendar** Menu: **CCD** Monthly Menu Homepage: CCD Homepage

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| Infant Toddler    | 3 |
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#### Wish List!

Boy/Men Dress Shoes, Bow Ties, Dress Pants, Vests, Community Helper Costume, Purple Paper, Stickers, Skirts that Twirl, Sandals, Bubbles, Sidewalk Chalk, Pom Poms, Flexible Foam Shapes, Beads, Rhinestone/gemstones, Wood Craft Shapes, Packing Peanuts, Parent to Sew



# FROM THE DIRECTOR

#### Muffins for Mama's

Date: Friday, May 10 Time: 7:30-8:30 AM

Please join us for Muffins for Mama's and enjoy a muffin with your child in their classroom. A mom, grandma, aunt or friend is welcome to attend!

#### Tie Dye/Marker Sock Day

Date: Friday, May 10 (Please wear your Tie Dye/Marker socks today. We will be modeling our socks in the classroom for all to see).

## Planning a Family Vacation?

Summers are for family vacations, longer weekends at the lake and travel. If your child will be absent from the Center, please let your child's teacher know in advance so we can maintain accurate meal counts and plan our curriculum accordingly. Have a SAFE and FUN summer!

## **Summer Curriculum**

May 13-31: Safety, Wellness, and Community Helpers

June 3-14: Construction and Transportation June 17-28: Animals, Bugs and Sea Life Happy Birthday America July 1-3:

July 8-19: Camping, Fishing and the Great Outdoors

July 22-Aug. 2: Sports Variety Pack

Gardening and outdoor water play will take place throughout the summer.

Mission: Our mission at the Center for Child Development is to serve and act on behalf of the needs, rights, and well-being of all children, their families and university students.

## FROM THE DIRECTOR, CONTINUED

#### **Teachers and Hours for Summer**

| Infant Room    |               |                 |                                  |  |
|----------------|---------------|-----------------|----------------------------------|--|
| Stacey 7-3:30  |               | Ashley 8-4:30   | Nina, Brianna (Field Experience) |  |
| Toddler Room   |               |                 |                                  |  |
| Mary 7-3:30    | Ariel 8-4:30  | Lorrie & Andrea | Saeeda, Meg (Field Experience)   |  |
| Preschool Room |               |                 |                                  |  |
| Robin 7-3:30   | Hayley 8-4:30 | Lorrie & Andrea | Madison                          |  |

#### **Sunscreen Time**

Warmer weather means more sun exposed skin during outdoor play and possible sunburn. It is time for parents to update the Authorization for Non-Prescription Products form. On Wednesday, May 1, 2024 a hard copy of the form will be placed above your child cubby for you to complete and return on or before May 8, 2024. Another option to complete the form is to go to our website at <a href="https://www.ndsu.edu/childcenter">www.ndsu.edu/childcenter</a> and then click on forms. Parents have suggested writing "Any Provided" under brand, to provide for flexibility in brands/products you choose.

## April Family Survey/Program Evaluation Summary of Results

A huge thank you to all the parents that took the time to complete the Spring Family Survey/Program Evaluation. We had 37 of 40 surveys returned for a 93% return rate! All recommendations/comments will be presented to staff and talked about at our next staff meeting for consideration.

All parents agreed or strongly agreed that:

- Teachers help children get along with others.
- Teachers share information about classroom happenings
- Teachers want to know about things children do at home
- Teachers use what they know about children's interests to help them learn and grow
- Conversations between parents and teachers are effective in meeting the children's needs
- They feel welcome to take part in classroom activities and events and program planning
- They feel comfortable with what children are learning
- The Center is effectively managed
- Teachers adapt their teaching strategies to best benefit the children's learning styles
- At parent teachers conferences, teachers carefully review a written summary of my child development
- Food served to children is nutritious
- Staff communication with families is professional

#### Parents really like/please continue...

- Planned opportunities for parents to come to the classrooms
- Field trips on campus
- Rotation of toys on a weekly basis
- STEM activities
- Parent-teacher conferences
- Sharing stories and details about the children's day with parents

#### I'm concerned about...

- Students being left alone without a teacher in the classroom
  - Students in a classroom without a regular teacher would rarely even happen. When teachers are having a room meeting, Lorrie or/and Andrea (Teacher Aids) are on floor playing with the children. If a student would open the classroom in the morning (Center employee), that individual is Pediatric First Aid. CPR and AED certified, has been a teacher in the Center, and knows the children. All employees in

## FROM THE DIRECTOR, CONTINUED

the Center are fingerprinted and have had a background check prior to working with children. The Director is available to assist employees and occasionally opens or closes the classroom.

- Do staff receive training on prevention of child sexual abuse?
  - All teachers and the director are required annually to take a Mandated Reporters Interactive Training sponsored by ND Health and Human Services. This training includes legal obligations, indicators of child maltreatment, recognizing signs of physical abuse, sexual abuse, child neglect, making a report with Child Protection Services and, criteria for a report of suspected child abuse and neglect.
- Number of wet wipes used for diapering
  - Teachers are required to use a minimum of three wipes per diaper and wet underwear change. One or more wipe to clean the child's buttocks, one for the child's hands mid-diapering, and one for the adult's hands before touching the clean diaper. Staff will use more wipes to clean the buttocks area for BM's, wiping front to back with a clean wipe each time. (Caring for Our Children-National Health and Safety Performance Standards Guidelines for Early Care and Education Programs)

#### Please try...

- Virtual option for Parent Advisory Committee meetings
- Student names with bigger pictures and more profile information



# **INFANT TODDLER / EML 161 HAPPENINGS**

STACEY & ASHLEY

#### **ANNOUNCEMENTS**

Happy Mother's Day to all of our AMAZING Moms!

#### PARENT TEACHER CONFERENCES

Thank you to ALL of our families for taking time out of your busy schedule to meet with Ashley and Stacey for parent conferences. We look forward to working together to help your child accomplish their new educational goals.

#### Our Students and a Sad Goodbye

Our Student Assistants will be done with their work hours anytime between May 3-10. Julia, our Field Experience student, will be done with her experience on May 2<sup>nd</sup>.

Angela and Adrianna will be graduating this semester. They both have worked at the Center for four plus years. We will miss them and wish the best of the luck in their new life adventures!

#### FEATURED FAMILY



Our May Featured Family is Case's family! Let's enjoy their family pictures and story!

## GAMES TO PLAY AT HOME!

- 1-Muffin Tin games-have a muffin tin pan and have your child put small balls, animals, or small blocks inside; for the older child, you can tape the toy inside and have the child pull the tape off.
- 2- Waterplay in small bucket or tubs-add scoops, cups, funnels, bubbles, sponges, etc. for your child to play with.
- 3-Recycle cereal boxes, Ice cream buckets, vitamin containers, or even Tupperware to hide things or to work on filling with objects and working on putting tops on and off.
- 4-Shoe Boxes-hide objects inside and have them find them and then they can even hide objects inside on their own.
- 5-Plastic milk jugs or juice containers- use for your child to put pipe cleaners, clothespins, popsicle sticks, or pom poms inside.
- 6-Recycle ice cream pails or metal cans for homemade drums.

#### **BIRTHDAY CELEBRATIONS!**

Check back next month for Celebrations!



## **ANNOUNCEMENT**

#### **Transitions**

Our classroom will be saying good-bye to Edith who will be transitioning to the preschool classroom in May. Edith's last day in the toddler room will be May 24. We also say a sad good-bye to our Student Assistants and hope they have a wonderful summer. Saeeda will continue to work in our classroom this summer. Also, a warm welcome to Meg F., a 3 credit Field Experience student for the summer.

## **Garden Update**

The toddlers will begin working in our garden towards the middle of May. We will be cultivating the soil in preparation for planting. The toddlers plan to grow: strawberries, zucchini, sweet potatoes and flowers.

#### **Child Attendance**

It is imperative for parents to tell teachers in advance when your child(ren) will not be attending the Center. This helps our curriculum planning, allows us to have accurate meal counts and not be wasteful of food or dollars, and assists with staffing in all classrooms. Please inform Mary or Ariel as soon as you know your child will not be attending, whether it be an impromptu day home or a planned family vacation. Thank you!

#### **FUN WITH FOOD!**

Here are five learning activities you can do at home with a food theme:

#### 1. Read a poem - I Wonder...

"I wonder if an antelope, Would ever taste a cantaloupe, Or if a small raccoon Would ever munch upon a prune. I wonder if a feathered goose Would try a bit of carrot juice. Or if a little cockatoo Would nibble on a small cashew. Would they choose something new? I would. Would you? I would try cantaloupe, Cashews, or prunes. I would try carrot juice, Or even macaroons. I Wonder...Would a kangaroo ever Choose a food that's new?"

- 2. Try the food in the poem
- 3. Read books about food. Go to your library to research new food books
- **4. Play a word game about food**. You name an animal, your child names a food that starts with the same sound or letter (great for developing alliteration and alphabet knowledge.)
- **5. Make a snack together.** Cut up fruits, put them on a toothpick, serve them with a dip made of yogurt, sweetened with a little honey or maple syrup, and a dash of cinnamon.

## **BIRTHDAY CELEBRATIONS!**

Jose turns 2 on the 16th!



## PRESCHOOL HAPPENINGS

**ROBIN & HAYLEY** 

## **ANNOUNCEMENTS**

## **Preschool Events**

May 9: Last day of Waterford Upstart Program with tablets

May 10: Wear your tie dye socks to school!

May 23: Preschool graduation at 3:00PM

May 29: Bring your favorite book to school day

## PRESCHOOL HAPPENINGS, CONTINUED

## Warm Weather Clothing

Teachers will be going through your child's extra clothing box and placing winter clothing above their cubby along with a note asking for summer replacements as the weather warms up. Please put replacement clothing in your child's extra clothing box located in the bathroom cupboard. Replacement clothing will keep your child comfortable when needed. Please continue to bring a spring coat and light hat/gloves for morning play.

## Pre-Kindergarten Waterford Upstart Program

We will be finishing up the Upstart Program on Thursday, May 9, just before the beginning of summer hours. Teachers would like to thank the parents for a successful new opportunity to expand the children' education. The Upstart Program will be continued next year for those children going to kindergarten Fall of 2025. Please watch for further information on the Upstart Program this summer.

#### Sad Goodbye and A Warm Welcome

This month we will be saying goodbye to one of our friends as she begins a new adventure. Scarlett will be leaving the Center for Child Development effective May 24. We wish you and your family the very BEST!

We welcome Edith, a new toddler friend, to our classroom on May 28. Also, welcome back Edith's parents, Jess and Aaron. It is always rewarding to get to know the toddlers better and see them grow as a preschooler.

## Question of the Day...

Recently we read a few books about fruits and vegetables. After reading the books, the question asked to the children was "What is your favorite fruit and vegetable?"

Here are their responses:

| Ava       | Strawberry & Peas        | Ayla     | Strawberry & Carrots   |
|-----------|--------------------------|----------|------------------------|
| Charlotte | Grapes & Broccoli        | Gideon   | Watermelon & Carrots   |
| Graham    | Watermelon & Pea Pods    | Hunter   | Grapes & Carrots       |
| Iver      | Apples & Peas            | Jaden    | Mandarin Orange & Peas |
| Linus     | Watermelon & Pea Pods    | Larie    | Pineapple & Eggplant   |
| Madison   | Watermelon & Peas        | Micah    | Watermelon & Broccoli  |
| Morgan    | Strawberry & Carrots     | Natalie  | Watermelon & Carrots   |
| Nora      | Tomato & Broccoli        | Penelope | Watermelon & Carrots   |
| Riley     | Oranges & Sweet Potatoes | Scarlett | Strawberry & Cucumbers |
| Valerie   | Watermelon & Peas        | Victor   | Strawberry & Broccoli  |

# PARENT TEACHER CONFERENCES

Thank you, parents, for taking the time from your busy days to meet with your child's primary teacher for parent conferences last month. With your valuable input, teachers are better able to help your child learn and achieve their individual developmental goals.

## **BIRTHDAY CELEBRATIONS!**

Check back next month for Celebrations!