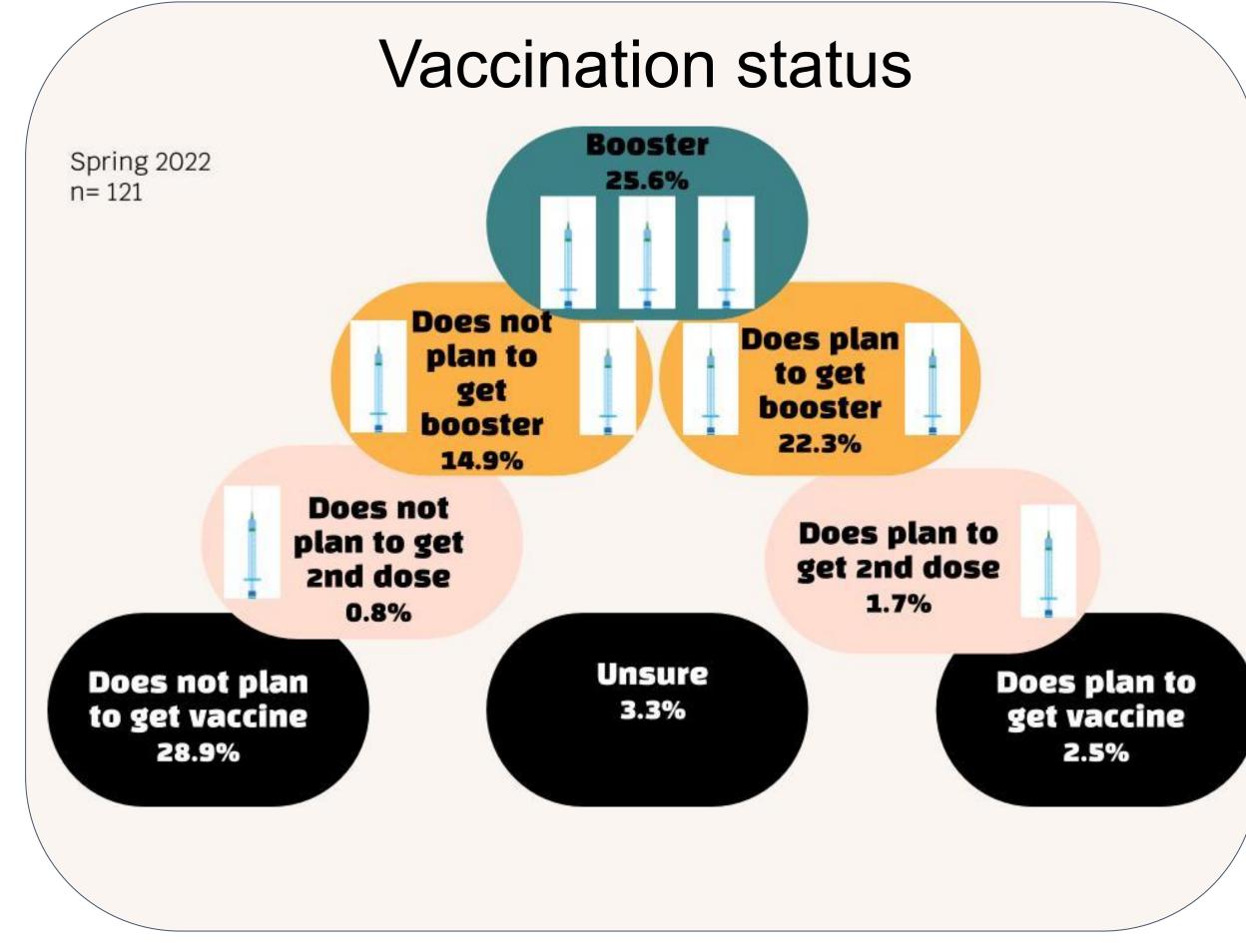
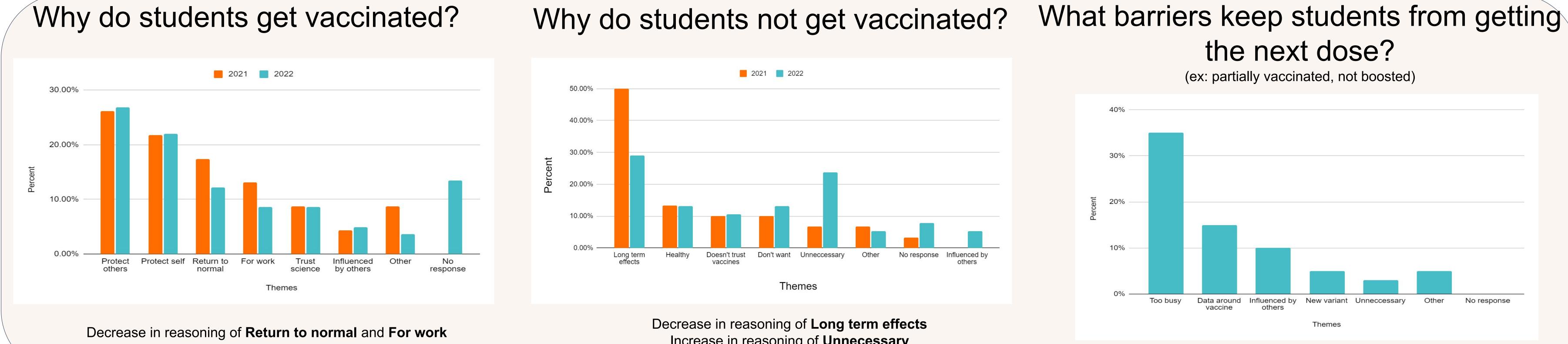
### Ana Evenson<sup>1</sup>, Jessica Cortez<sup>2</sup>, Kimberly Booth<sup>1</sup> North Dakota State University<sup>1</sup>, Oklahoma State University<sup>2</sup>

# Changes In Student Vaccination Reasoning As The Pandemic Progresses

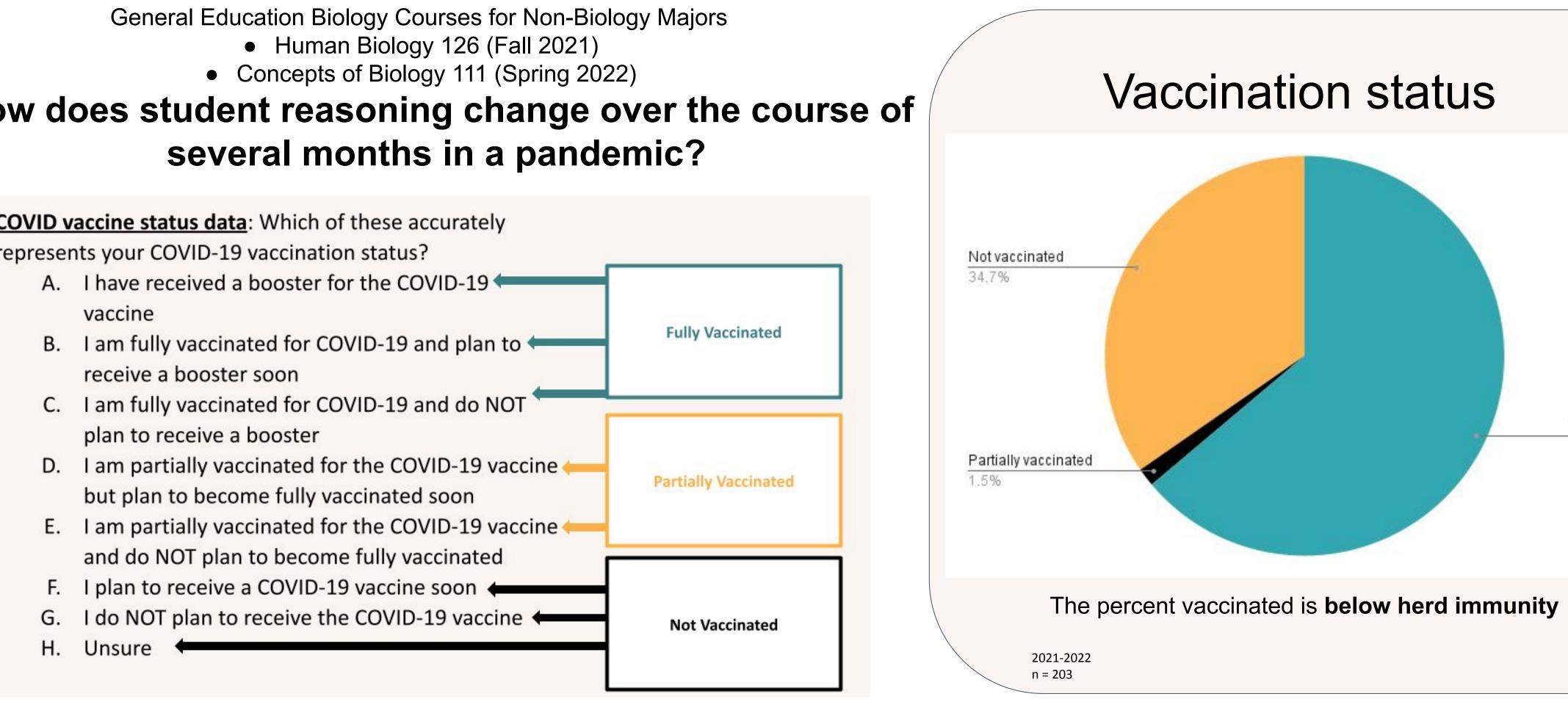


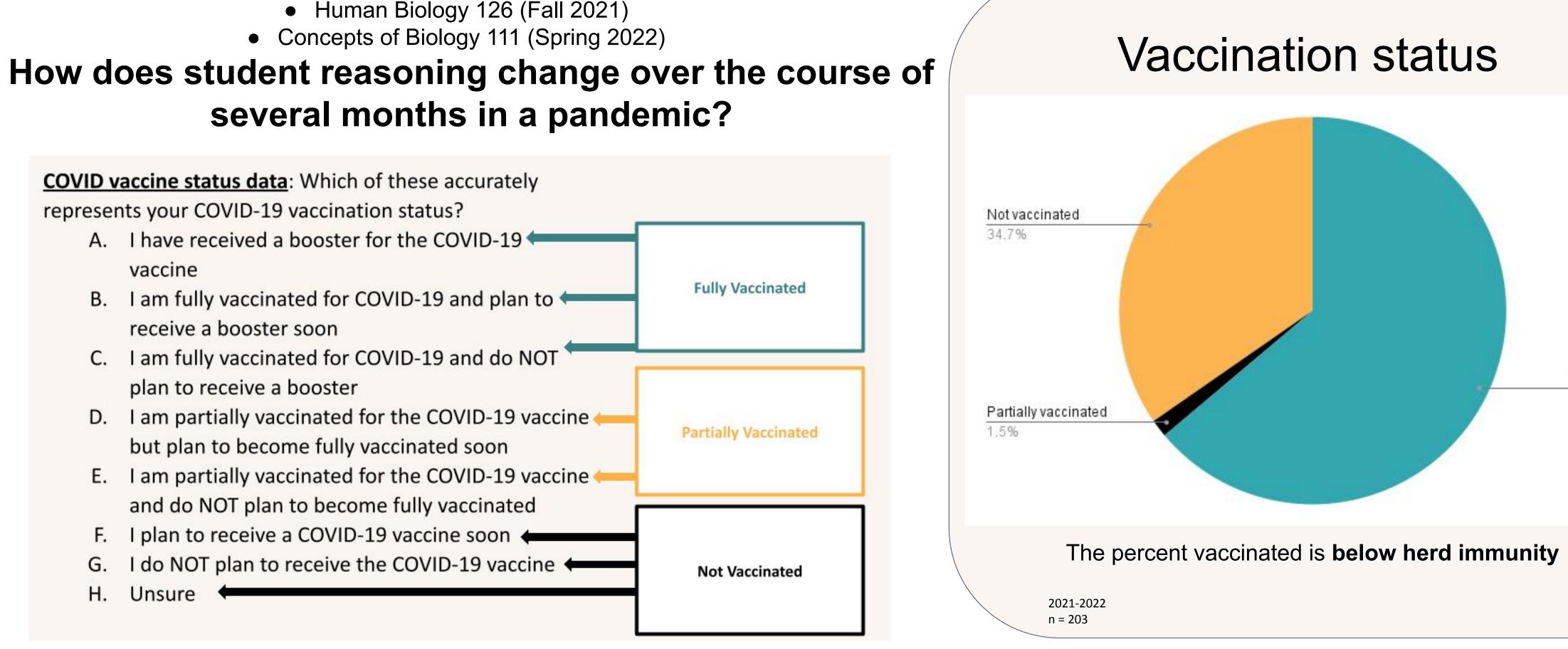


2021 n=82 2022 n =121

of high risk family members an cinated." ccinated and boosted becaus re possible to protect myself f		Long term effects	"Will consider getting in the future, just wasn't ready to take an emergency vaccine that had unknown side	Too busy	"I have procrastination issues"
	a I wanted to take				
	sted because I wanted to take		effects."	Data around vaccine	"After receiving the first 2 doses of Pfizer i lear the data surrounding the vaccine and did not f in my best interest to receive a booster"
t Self "I am fully vaccinated and boosted because I wanted to take every measure possible to protect myself from the virus."		Healthy	"I do not feel I need a vaccine for a virus with a 99% survival rate"		
ng internationally and needed is a plus"		Doesn't trust vaccines	"I don't feel comfortable with it and many other vaccines"	Influenced by others	"My parents made me do it"
nd i needed it for work"		Don't want	"Don't want it"		"I just don't think I need the booster for this ne
Trust Science "I believe in science and I also want to protect	tects others who are	Unnecessary	"I don't need it yet"		variant! It's not as bad as the others"
		Influenced by others	"I will be cut off by my parents if I receive the vaccine, therefore I have not gotten it"	Unnecessary	"I just don't see need in having the booster at moment."
n want to be vaccinated in the					
	want to be vaccinated in the Guard so I was forced to."	want to be vaccinated in the first place but I am Guard so I was forced to."	want to be vaccinated in the first place but I am	want to be vaccinated in the first place but I am therefore I have not gotten it"	want to be vaccinated in the first place but I am therefore I have not gotten it"







Increase in reasoning of **Unnecessary** 

## Student rational for vaccination status has changed throughout the pandemic



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2022 n=17

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