## College Students Perception of Community-**Engaged Learning (CEL) Coursework**

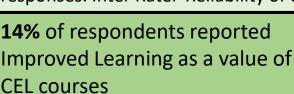
Community-engaged learning (CEL) is a pedagogy that uses experiential learning, reflection, and community involvement to improve student learning. The community benefits via completion of the project and accessing the resources of the university.

## Do student perspectives of CEL change depending on upper vs. lower level courses?

Survey given to 448 students at NDSU in Spring 2020. 127 in PSYC

111, 18 in PSYC 352, 272 in MICR 202, 23 in MICR 351, 8 in a

combination of both. Thematic coding analysis done on the responses. Inter Rater-Reliability of 0.8 was achieved. 14% of respondents reported



valuing connecting the classroom to





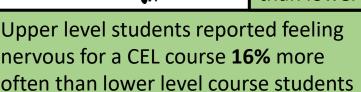
Upper level course students thought of Community Service when hearing CEL 15% more often than lower level course students Upper level course students reported

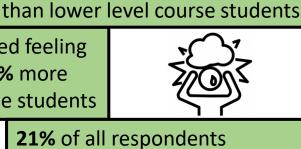
reported feeling excited for a

CEL course 31% more often

the real world 16% more often than lower level course students









concerns with CEL courses

reported having logistical

To optimize the implementation of CEL courses...

- Emphasize the value of CEL and get students excited for CEL more in lower level courses
- Discuss students' worries more in upper level courses
- Address logistical concerns at both levels

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