

**North Dakota State University
School of Education**

**Ed.D. in Education
Option: Adult and Community Education**

“Cultivating Intellectual Capital”

The Ed.D. degree in Education with a focus on Adult and Community Education is intended for individuals seeking employment as scholar-practitioners. The Ed.D. focuses on translating theory and research into practice, and has the larger goal of preparing scholar-practitioners who will be well-informed, credible leaders in the field of adult, community, and continuing education. An Ed.D. recipient in Adult and Community Education is prepared for leadership careers related to education and change at the individual, group, organization, community, and societal levels, in a variety of settings (educational—formal and informal, second-chance adult basic education, health care organizations, non-profit, social profit, government, corporate, learning communities, continuing professional education and training, occupational and vocational education, and special programs for adults in post-secondary education), as well as in the following practice domains of adult education: adult teaching and learning, curriculum and instructional design and development, program planning and administration, or curriculum and/or program evaluation.

Ed.D. recipients in Adult and Community Education analyze the nature, function and scope of adult, community, and continuing education; value the concept of informed and reflective practice; integrate disciplinary knowledge with theories of teaching and learning; reconceptualize the meaning and value of teaching and learning; conduct informed scholarly practice, evaluation, and organizational development using various methodologies of inquiry; and become responsible stewards of the discipline and culture of lifelong learning. The purpose is to develop scholar-practitioners who can utilize theory and research to enhance their capacity to bridge theory and practice as well as contribute to knowledge in the field.

PROGRAM REQUIREMENTS

The Adult Education curriculum was designed to provide the knowledge, skills and experiences necessary for understanding the nature, function and scope of adult education both inside and outside of formal adult educational settings. Students plan their programs in consultation with their advisor and dissertation committees. The total number of hours required for the degree is 90 hours beyond the bachelor’s degree, 30 hours of which may be approved from a master’s degree or post-master’s coursework, and all hours listed are required minimums. Students may take additional hours and some courses of study may require more than the 90-hour minimum as directed by the student’s advisor and committee.

Students proceed through their respective degree programs with the assistance and guidance of a faculty advisor and an advisory committee. The student develops a plan of study, completes a qualifying examination process, submits a dissertation proposal, and completes a dissertation following the procedures outlined by the Graduate School, the Education Doctoral Programs faculty, and the student’s advisory committee. (See the program web site and the *Graduate Bulletin* for further detail about the expectations for the degree.)

The degree plan has the following course components:

EDUCATION DOCTORAL PROGRAMS CORE: (minimum of 15 credit hours)

Students in both Education degree programs, regardless of the option area, complete core courses that situate teaching and learning within social, cultural, historical, and economic contexts. Each course is taught

collaboratively across degree programs and options to address issues related to higher education and adult learners in the belief that such knowledge is equally applicable regardless of one's career path.

EDUC 801: Foundations of Doctoral Scholarship (3 credits; completed during first semester)
EDUC 802: Foundations of Educational Research (3 credits; completed during first semester)
EDUC 803: Philosophical Foundations of Education (3 credits; completed during second semester)
EDUC 890: Research Seminar (1-9 credits; 1 hour per summer prior to Capstone)
EDUC 890: Capstone Seminar (3 credits; completed after all other coursework)

Additionally, students must select at least three (3) hours from the following courses:

EDUC 806: International and Comparative Education (3 credits)
EDUC 807: Diversity and Educational Policy (3 credits)
EDUC 808: Empowerment and Transformative Education (3 credits)

DISCIPLINED INQUIRY CORE: (minimum of 15 credit hours)

Note: EDUC 702: Statistics in Educational Research (3 credits) is a prerequisite for some research courses but does not count toward the completion of your doctoral degree should you need to complete it.

All students in the Ed.D. program with an option in Adult and Community Education are required to take the following fifteen (15) credit hours of disciplined inquiry courses.

EDUC 871: Planning and Conducting Needs Assessments (3 credits; required)
EDUC 872: Qualitative Research and Program Evaluation (3 credits; required)
EDUC 873: Case-Based Educational Research and Statistics (3 credits; required)
EDUC 883: Survey Research (3 credits; required)
EDUC 884: Program Evaluation Research (3 credits; required)

Students may also choose to select additional research courses from the following list based on methods focus, i.e. additional quantitative, qualitative, or mixed methods courses, as determined by the Plan of Study.

EDUC 771: Structural and Equation Modeling Fundamentals (3 credits)
EDUC 774: Advanced Topics in Qualitative Research (3 credits)
EDUC 790: Research Seminar (3 credits)
EDUC 874: Applied Research for Change (3 credits)
HDFS 758: Longitudinal Research Methods & Analysis (3 credits)

ADULT AND COMMUNITY EDUCATION OPTION: (minimum of 21 credit hours)

Students in the Ed.D. program with an option in Adult and Community Education complete core courses that provide a foundation for the field. These courses will prepare students to take the role of designer and facilitator in a variety of adult learning environments. Each course is taught collaboratively across degree programs to address issues related to occupational and adult education in the belief that such knowledge is equally applicable regardless of one's career path.

Adult and Community Education Core: (9 credit hours; required of all in ACE option area)
EDUC 851: Adult Learning (3 credits)
EDUC 852: Foundations of Adult & Community Education (3 credits)
EDUC 853: Instructional Methods for Adult Learners (3 credits)

Professional Emphasis: (minimum of 12 credit hours)

In order to build an area of relevant expertise, students select appropriate additional courses that extend and connect the degree option in Adult and Community Education to the students' own professional context, interests, and goals. Suggested areas of emphasis may include, but are not limited to, the following:

Adult Learning:

- EDUC 718: Community Adult Education (2 credits)
- EDUC 728: Instructional Technology for Teaching & Learning (3 credits)
- EDUC 730: Leadership, Planning, and Organizational Behavior (3 credits)
- EDUC 769: Politics & Policy Analysis in Education (2 credits)
- EDUC 782: Supervisory & Administrative Theory (3 credits)
- EDUC 832: Assessment Techniques for Educational Institutions (3 credits)
- EDUC 894: Practicum/Internship or Field Experience (1-10 credits)

Community Education:

- EDUC 833: Strategic Planning (3 credits)
- EDUC 863: Education and Training for Business and Industry (3 credits)
- EDUC 894: Practicum/Internship or Field Experience (1-10 credits)
- ENGL 659: Researching and Writing Grants and Proposals (3 credits)
- MGMT 671: Leading Nonprofit Organizations (3 credits)
- PH 704: Public Health Management and Policy (3 credits)
- PH 745: Community Health Leadership (3 credits)
- SOC 604: Community Assessment (3 credits)
- SOC 605: Community Development (3 credits)
- SOC 639: Social Change (3 credits)

Postsecondary Education:

- EDUC 728: Instructional Technology for Teaching & Learning (3 credits)
- EDUC 729: Multimodal Education Delivery Systems (3 credits)
- EDUC 832: Assessment Techniques for Educational Institutions (3 credits)
- EDUC 841: Organization and Administration of Higher Education (3 credits)
- EDUC 842: Higher Ed Student Affairs and Enrollment Management (3 credits)
- EDUC 843: Financing Higher Education (3 credits)
- EDUC 844: Higher Education Law (3 credits)
- EDUC 894: Practicum/Internship or Field Experience (1-10 credits)

INDEPENDENT RESEARCH: (minimum of 12 credit hours)

Students in the Ed.D. program in with an option in Adult and Community Education complete an original research project in the form of a doctoral dissertation. This dissertation should seek to advance knowledge through the application of theory related to the field of Adult and Community Education. An Ed.D. dissertation is more application oriented and aims to design a project that utilizes current research to inform practice and create a bridge between theory and practice, as well as contribute to knowledge in the field. The student's advisor and committee will support and mentor students through this process.

Upon successful completion of the comprehensive examination process, students are required to complete at least twelve (12) hours of independent dissertation research.

- EDUC 799: Doctoral Dissertation (1-12 credits)