

M.S. Educational Leadership - Higher Education Plan of Study and Supervisory Committee

Student:	Student ID#:	Degree: M.S. (F	<u>Plan A)</u>
(Signature)	Expected Graduation Term:	Option: <u>Higher I</u>	<u>Education</u>
Curriculum Category & Required Courses	Course Selection or Substitution*	Term Completed	Credits
Higher Education Core (12 credits)		•	
EDUC 707 Organization & Administration of Higher Ed			3
EDUC 708 Higher Ed Student Affairs & Enrollment Mgmt			3
EDUC 709 Financing Higher Education			3
Select One:			
EDUC 807 Diversity and Education Policy			<u> </u>
EDUC 808 Empowerment & Transformative Ed			3
Inquiry Core (9 credits)			
EDUC 702 Statistics in Educational Research			3
EDUC 703 Research, Measurement, & Program Eval			3
Select One:			
EDUC 871 Needs Assessment			
EDUC 872 Qualitative Research Methods			
EDUC 873 Case-based Educational Statistics			3
EDUC 883 Survey Research EDUC 884 Program Evaluation			
Professional Emphasis Electives (9 credits min.)			
Student may choose from:			
CNED 714 Career Counseling			
EDUC 718 Community Adult Education (2 credits)			
EDUC 728 Instructional Tech for Teaching & Learning			
EDUC 730 Leadership, Planning, & Org Behavior EDUC 806 International & Comparative Education			
EDUC 811 Organizational Culture			
EDUC 812 Leadership in Organizations			
EDUC 813 Innovation and Change			
EDUC 831 Institutional Quality Control			
EDUC 832 Assessment Techniques for Ed Institutions			
EDUC 833 Strategic Planning for Inst Improvement EDUC 844 Higher Education Law			
EDUC 851 Adult Learning			
EDUC 852 Foundations of Adult & Community Ed		<u> </u>	<u> </u>
EDUC 853 Instructional Methods for Adult Learners			
EDUC 863 Education & Training for Business & Industry			
ENGL 659 Researching & Writing Grants & Proposals			
MGMT 630 Leadership in Organizations MGMT 671 Leading the Nonprofit Organization			
MGMT 750 Advanced Organizational Behavior			
SOC 639 Social Change			
College Teaching Certificate (note: student must apply			
separately through Graduate School for certificate)			
COMM 702 Intro to College Teaching (Req.)			
EDUC 892 Grad Teaching Experience (Req.)			
Select one: EDUC 728 Instructional Tech for T&L			
EDUC 853 Instructional Methods			
Culminating Experience (6 credits)			
EDUC 798 Thesis**			6
Total Required Credits = 36		Total Credits	

**PLEASE NOTE: If a proposed graduate research project involves human subjects, it must be submitted for review and approval by the Institutional Review Board (IRB). The student should initiate this process <u>after</u> his or her supervisory committee has approved the final research design because IRB approval must be obtained <u>before</u> the research project commences.

*Substitute Courses/Transfer Credits: Those substitute/transfer courses marked with an * on the reverse side **must** be listed here. Official transcripts showing completion of credit to be transferred from other institutions must be on file in the Graduate School PRIOR to approval of the Plan of Study. The Supervisory Committee recommends the following substitute/transfer credits to satisfy degree requirements.

Institution	Dept	Course #	Title	Term	Crs	Gr

Total Transfer Credits (in semester credit hours): _

Supervisory Committee Approval:

The supervisory committee must be at least three members, one of which must be from outside of the student's department. If a committee member is not a full or affiliate member of the graduate faculty, the approval of the Dean of the Graduate School is required. Please attach a recommendation from the program administrator accompanied by rationale and curriculum vitae.

The supervisory committee approves the following courses and research to satisfy the master's degree requirements.

Typed Names	Signature (Recomm	ends Approval) Department	
(Adviser)			
Approved by:	Graduate Program Coordinator Signature	Date	_
Academic Suppo	ort Specialist Review	Graduate School Dean	

Updated 04/05/2019