

<b>Lesson Title</b>	<b>Lesson 1 - River Anatomy</b>
<b>Time</b>	1 - 50 min class period
<b>Resources</b>	<ul style="list-style-type: none"> <li>● River Anatomy Notes PowerPoint</li> <li>● Access to Google Earth</li> </ul>
<b>Objective</b>	SWBAT identify and describe the parts of a river.
<b>Standard</b>	HS-ESS2-5. Plan and conduct an investigation of the properties of water and its effects on Earth materials and surface processes.
<b>Lesson Plan</b>	<p><b>Introduction (5 min)</b></p> <ul style="list-style-type: none"> <li>● Show students introduction slide in PowerPoint.</li> <li>● Read through the scenario as a group or have students read through the scenario on their own and determine their answer and reasoning.</li> <li>● Discuss answers as a group. (<i>Correct Answer: Dustin is correct, the river will erode on Side A and deposit sediment on Side B over time.</i>)</li> </ul> <p><b>Notes (20 min)</b></p> <ul style="list-style-type: none"> <li>● Present the River Anatomy Notes.</li> <li>● Have students take their own notes or create guided notes for students to complete.</li> <li>● Revisit introduction slide and do a quick check for understanding to ensure that students understand how erosion and deposition occurs in a river.</li> </ul> <p><b>Activity (20 min)</b></p> <ul style="list-style-type: none"> <li>● Students will choose a river to apply their new vocabulary to – this could be a local river, a small stream they are familiar with, or a major river such as the Mississippi River, the Nile River, or the Amazon River.</li> <li>● Students will use Google Earth to find examples of the following vocabulary words on the river they chose - <b><i>headwaters, mouth, meander, cutbank, point bar, oxbow lake, erosion, and deposition</i></b></li> <li>● Students will save images of their examples on their device and label them with the vocabulary words.</li> <li>● Note: It can be difficult to find the headwaters of many rivers as they are in wooded areas.</li> </ul> <p><b>Closing (5 min)</b></p> <ul style="list-style-type: none"> <li>● Students will share their river and the examples they labeled with a partner or group.</li> </ul>
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