

REBECCA P. CHATHAM-VAZQUEZ

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EDUCATION

Ph.D. English Education, Arizona State University, Tempe, AZ, 2023, Cum Laude
Dissertation: “Culture Grows between Our Toes”: Beginning to Understand the Benefits and Challenges of being a Secondary English Language Arts Educator in Rural Spaces
Committee: James Blasingame, Chair; Beverly Ann Chin; E. Sybil Durand

University of the Pacific, 2015-2016, three graduate credits in Teaching Methods for English Language Learners

M.A. English Literature, University of Arkansas, Fayetteville, AR, 2015, Cum Laude
Thesis: The Many Faces of Cleopatra: How Performance and Characterization Change Cleopatra in Geoffrey Chaucer’s “The Legend of Cleopatra,” William Shakespeare’s *The Tragedy of Antony and Cleopatra*, and John Dryden’s *All for Love; or, The World Well Lost*
Committee: Vivian L. Davis, Director; Joseph D. Candido; William A. Quinn

University of Montana, Missoula, MT, 2010-2013 and 2017-2018, 14 graduate credits in English Teaching Methods and Writing Instruction

B.A. English and History, University of Montana, Missoula, MT, 2009, Cum Laude
Emphasis in Secondary Education for both degrees
Mortar Board Award for Outstanding Senior in English Teaching
University of Montana Scholar, Davidson Honors College

LICENSURES AND CERTIFICATES

Standard Arkansas Teaching License, English and History, Grades 7-12
Standard Montana Teaching License, English and History, Grades 5-12

Northwest Arkansas Writing Project Fellow, University of Arkansas, Fayetteville, AR, 2015
Advanced Placement United States History Certificate, University of Alabama, Tuscaloosa, AL, 2012

Registered Yoga Teacher, Yoga Alliance Certification, 2018
CPR/First Aid/AED, Red Cross Certification, 2017
Water Safety Instructor, Red Cross Certification, 2017

ACADEMIC APPOINTMENTS

Assistant Professor of English and Education, North Dakota State University, Fargo, ND, Aug. 2023 – Present
English 360: Grammatical Structures, one section (15 students)
Education 481: ELA Classroom Practice Methods of Teaching I, one section (7 students)

Graduate Teaching Associate, Arizona State University, Tempe, AZ, Aug. 2018 – May 2023
English 101: First-Year Composition, six sections (151 students)
English 102: First-Year Composition, two sections (53 students)
English 471: Young Adult Literature, three sections (online - 51 students; in person - 38 students)
English 480: Methods of Teaching English Composition, one section (11 students)

English 482: Methods of Teaching English Language, two sections (30 students)
English 486: Teaching Text, two sections (16 students)
English 540: Methods of Teaching Young Adult Literature, one section (online – 20 students)

Instructor, University of Arkansas, Fayetteville, AR, 2016-2018

Composition I, six sections (120 students)
Composition II, two sections (38 students)
Technical Composition II, two sections (38 students)

Substitute Teacher, K-12 all subjects, Rogers Public Schools, Rogers, AR, 2017-2018

ESL English Teacher, Har-Ber High School, Springdale Public Schools, Springdale, AR, 2015-2016

10th grade English, language levels two and three
11th grade English, language levels two and three

Graduate Teaching Associate, University of Arkansas, Fayetteville, AR, 2013-2015

Composition I, six sections (117 students)
Composition II, two sections (38 students)

English and History Teacher, Denton High School, Denton Public Schools, Denton, MT, 2010-2013

9th-12th grade English
Speech and Drama
Journalism
Montana History
United States History
United States Government
World History
Advanced Placement United States History

Co-teacher, University of Montana, Missoula, MT, June 2012

ENT 595: Teaching Reading using Multicultural and Holocaust Literature

Substitute Teacher, K-12 all subjects, Great Falls Public Schools, Great Falls, MT, 2009-2010

Substitute Teacher, K-12 all subjects, Great Falls Catholic Diocese, Great Falls, MT, 2009-2010

PUBLICATIONS

Publications in Peer-Reviewed Journals

Hope, K., Alford, K., and **Chatham-Vazquez, R.** (2022). Multimodal memoirs: Re-envisioning literacy narratives. *English Journal*, 111(6), pp. 45-51.

Chatham-Vazquez, R. (2022). Braving the new world: ASU's El Día goes online! With a live Q&A with Newberry Medal Award-winning author Tae Keller! *The ALAN Review*, 49(2), pp. 12-17.

Chatham-Vazquez, R. (2021). Critical Race Theory: A discussion with Dr. Sybil Durand. *Arizona English Journal*, 58(1), pp. 5-6.

Invited Publications

Chatham-Vazquez, R. President's perspective. *Arizona English Journal*, 58(1), pp. 3-4.

Chatham-Vazquez, R. (2021, June 5). Eric Gansworth is coming to the 2021 UNLV Online Summit by Rebecca Chatham-Vazquez. *Weekly Posts*. Dr. Bickmore's YA Wednesday.
<http://www.yawednesday.com/weekly-posts/eric-gansworth-is-coming-to-the-2021-unlv-online-summit-by-rebecca-chatham-vazquez>

Chatham-Vazquez, R. (2021, May 27). Cynthia Leitich Smith is coming to the UNLV Summit by Rebecca Chatham-Vazquez. *Weekly Posts*. Dr. Bickmore's YA Wednesday.
<http://www.yawednesday.com/weekly-posts/cynthia-leitich-smith-is-coming-to-the-unlv-summit-by-rebecca-chatham-vazquez>

In Progress

Chatham-Vazquez, R. [Review of the book *Mental Illness in Young Adult Literature: Exploring Real Struggles through Fictional Characters*, by K.J. Richmond]. In preparation for submission to the *Montana English Journal*.

Chatham-Vazquez, R., & Blasingame, J. Content forecasts for the 6-12 English Language Arts classroom.

Chatham-Vazquez, R. Experiencing what it's like to be different: High school students read *The Complete Persepolis*.

Editor/Content-Creator

Chatham-Vazquez, R. (2022, September). *Connections Newsletter of AETA*, 2(1).

Chatham-Vazquez, R. (2022, July). *Connections Newsletter of AETA*, 1(4).

Chatham-Vazquez, R. (2022, April). *Connections Newsletter of AETA*, 1(3).

Chatham-Vazquez, R. (2022, January). *Connections Newsletter of AETA*, 1(2).

Chatham-Vazquez, R. (2021, September). *Connections Newsletter of AETA*, 1(1).

TEACHING-RELATED EXPERIENCE

Writing Center Tutor, Mesa Community College Writing Center, Mesa, AZ, Sept. 2019 – May 2021

Scorer, World Languages Pedagogy Praxis, Fayetteville, AR, Aug. 2014 – Aug. 2018

Co-Director, Montana Writing Project, Missoula, MT, June 2017

Juror, Scholastic Excellence in Teen Writing Awards, (remote) Fayetteville, AR, Jan. 2016 & Jan. 2017

Scorer, Advanced Placement English Language and Composition Exam, Louisville, KY, and Kansas City, MO, June 2014, June 2015, June 2016

Freelance Organizer and Digital Archivist, Arkansas Studio Project, Fayetteville, AR, June-July 2015

Site Coordinator, Arkansas Studio Project, Springdale, AR, Aug. 2014 – Aug. 2015

Developed curriculum focused on integrating literacy and the arts
Supervised eight pre-service teachers and 30 middle school students

Academic Tutor, Bogle Athletic Center for the Arkansas Razorbacks, University of Arkansas, Fayetteville, AR, Sept. 2013 – Feb. 2014

Table Leader, Montana University System – Writing Assessment, Great Falls, MT, March 2011 & March 2012

Scorer, Montana University System – Writing Assessment, Great Falls, MT, March 2010

PRESENTATIONS

International and National

“Looking to the Past to Imagine New Futures: *Renia’s Diary*,” part of the ELATE Commission on the Study and Teaching of Adolescent Literature’s “Teaching Young Adult Literature: Creating Space to Pursue Light and to Dream” Roundtable Session, National Council of Teachers of English, Anaheim, CA, 19 Nov. 2022

“Dreaming Big: Strategies for Rejuvenating and Building Membership in State Affiliates,” National Council of Teachers of English, Anaheim, CA, 18 Nov. 2022

“Collaborative Teaching to Build Community and Increase Flexibility in Preservice Teachers,” part of the ELATE Commission on Methods Teaching and Learning’s “Beyond Belief: Enacting within and Innovating beyond Our Beliefs about Methods Courses and Field Experiences in English Education” Roundtable Session, National Council of Teachers of English, Anaheim, CA, 17 Nov. 2022

“Multimodal Writing Memoir for Preservice Teachers: Reflecting on our Pasts to Inform our Futures.” International Lifespan Writing Conference, Athens, OH (moved online due to COVID-19), 7 July 2021.

“The Winding Roads and Rabbit Holes of Writing: Investigating Standardized Test Writing as One Genre Among Many to Be Analyzed,” National Council of Teachers of English, Denver, CO (moved online due to COVID-19), 20 Nov. 2020.

“Evoking the Songs of Every Student: Young Adult Literature, Poetry, and Pedagogy in Practice,” National Council of Teachers of English, Denver, CO (accepted but not presented due to COVID-19), 20 Nov. 2020.

“Inquiry Beyond the Common Core: Changing How Teachers and Students Grow Their Curiosity in a Standardized World,” National Council of Teachers of English, Baltimore, MD, 21 Nov. 2019.

“English Meets History: A Primary Source Research Project that Works,” Chair, National Council of Teachers of English, Las Vegas, NV, Nov. 2012.

Regional and Local

“Indigenous Literature in the Classroom.” Summit on the Research and Teaching of Young Adult Literature, University of Nevada Las Vegas, Las Vegas, NV, 10 June 2022.

“Trigger Warnings: Friend or Foe?” Montana Association of Teachers of English Language Arts, Great Falls, MT, 22 Oct. 2021.

“Infusing Indigenous Young Adult Literature into Our Classrooms,” Montana Association of Teachers of English Language Arts, Great Falls, MT, 21 Oct. 2021.

- “Using Culturally Sustaining Pedagogies to Teach YA Literature,” Summit on the Research and Teaching of Young Adult Literature, University of Nevada Las Vegas, Las Vegas, NV, 12 June 2021.
- “Reclaiming Apples & Unbreaking Hearts: Centering Indigenous Voices for Young Readers through Young Adult Literature,” Summit on the Research and Teaching of Young Adult Literature, University of Nevada Las Vegas, Las Vegas, NV, 11 June 2021.
- “Giving Voice to Students: Young Adult Literature in Practice,” Montana Association of Teachers of English Language Arts, Great Falls, MT (moved online due to COVID-19), 15 Oct. 2020.
- “Test Writing is ONE Genre - Let's Teach Some Others!” Montana Association of Teachers of English Language Arts, Great Falls, MT (accepted but not presented due to COVID-19), 15 Oct. 2020.
- “Indigenous Populations,” Chair, Southwest Humanities Symposium, Arizona State University, Tempe, AZ, 21 Feb. 2020.
- “Graduate Student Life,” Chair, Southwest Humanities Symposium, Arizona State University, Tempe, AZ, 20 Feb. 2020.
- “The Power of Reflection: Building Cultural, Linguistic, and Self Awareness through Literacy Narratives,” Arizona English Teachers Association, Chandler, AZ, 21 Sept. 2019.
- “Engaging the whole student: How nondigital multimodal funds of knowledge projects honor students’ identities, cultures, and literacies,” Arizona English Teachers Association, Chandler, AZ, 21 Sept. 2019.
- “You Can’t Look Forward Before You Look Back: Using Literacy Narratives to Empower Student Voices for a Better Future,” English Language Arts Teacher Educators Biannual Conference, University of Arkansas, Fayetteville, AR, 19 July 2019.
- “What happens when we don’t give students all the rules?” Montana Association of Teachers of English Language Arts, Billings, MT, 19 Oct. 2018.
- “‘The’ research paper doesn’t exist. That’s great news for us!” Montana Association of Teachers of English Language Arts, Billings, MT, 19 Oct. 2018.
- “Digging Deeper to Create Effective Synthesis Papers,” Teaching Composition Workshop Series, University of Arkansas, Fayetteville, AR, 26 Oct. 2016.
- “Crossing Boundaries: Language, History, and the Body,” Chair, Graduate Students in English Annual Conference, University of Arkansas, Fayetteville, AR, 14 March 2015.
- “Monsters, Vampires, and Hybridity, Oh My!: Narratives We Tell Ourselves,” Chair, Graduate Students in English Annual Conference, University of Arkansas, Fayetteville, AR, 14 March 2015.
- “The Comic Cleopatra: Chaucer’s ‘The Legend of Good Women’ and its Performance History,” Graduate Students in English Annual Conference, University of Arkansas, Fayetteville, AR, 14 March 2015.
- “Building Blocks: Integrating Student Knowledge, Historic Images, and Text to Introduce Synthesis,” Teaching Composition Workshop Series, University of Arkansas, Fayetteville, AR, 24 Oct. 2014.

“Teaching Writing in the Context of Common Core State Standards,” Montana Association of Teachers of English Language Arts, Billings, MT, Oct. 2012.

“Teaching Reading in the Context of Common Core State Standards,” Montana Association of Teachers of English Language Arts, Billings, MT, Oct. 2012.

“Teaching *All Quiet on the Western Front* in both English and history classes,” Montana Association of Teachers of English Language Arts, Missoula, MT, Oct. 2011.

“Writing Assessment as Professional Development,” Montana Association of Teachers of English Language Arts, Missoula, MT, Oct. 2008.

Invited Lectures and Workshops

“Trigger Warnings: Friend or Foe?” ENG 471: Young Adult Literature, Arizona State University, Tempe, AZ, 15 Nov. 2022

“Giving Voice to Students: Young Adult Literature in Practice,” EDU 432: Literature & Literacy for Young Adults, University of Montana, Missoula, MT (moved online due to COVID-19), 24 Feb. 2021.

“Designing Lesson Plans that Work,” ENG 594: Teaching Assistant Practicum, Arizona State University, Tempe, AZ, 16 Oct. 2018.

“Using Multicultural Literature in the ESL Classroom,” ENT 595: Teaching Reading Using Multicultural and Holocaust Literature, University of Montana, Missoula, MT, June 2016.

“How to Use BlackBoard,” ENGL 5003: Composition Pedagogy, University of Arkansas, Fayetteville, AR, 4 Sept. 2014.

AWARDS and GRANTS

Awards

Distinguished Service Award, Arizona English Teachers Association, 2022

The College Student Leader Award, The College of Arts and Sciences, Arizona State University, 2021

Mortar Board Award for Outstanding Senior in English Teaching, University of Montana, 2009

University of Montana Scholar, Davidson Honors College, 2009

Grants

Youth Literacy Project Grant, Arizona English Teachers Association Annual Conference, Arizona Humanities (state affiliate of the National Endowment for the Humanities) (\$6000), 2022

Graduate Professional Student Organization Travel Grant (\$950), Arizona State University, 2022

English Department Travel Grant (\$500), Arizona State University, 2022

Graduate Professional Student Organization Travel Grant (\$950), Arizona State University, 2019

University Graduate Fellowship (\$500), Arizona State University, 2019

English Department Travel Grant (\$300), Arizona State University, 2019

Graduate Professional Student Organization Travel Grant (\$950), Arizona State University, 2018

English Department Travel Grant (\$650), University of Arkansas, 2014

English Department Travel Grant (\$650), University of Arkansas, 2013

PROFESSIONAL SERVICE

National Service

Voices from the Middle – the peer reviewed journal of the Middle Level Section of the National Council of Teachers of English, Reviewer, Nov. 2022 - Present

Assembly on Literature for Adolescents of NCTE Censorship Committee, Member, Nov. 2019 – Present

National Council of Teachers of English Achievement Awards in Writing Advisory Committee, Member, Nov. 2017 – Nov. 2021

National Council of Teachers of English, Conference Proposal Reviewer, Feb. 2020

National Council of Teachers of English Annual Convention Local Headquarters Committee, Volunteer, Baltimore, MD, 21-24 Nov. 2019

State Service

Arizona

Arizona English Teachers Association, Immediate Past President, June 2022 – Present

- Chair of the Membership Committee
- Chair of the Elections Committee

Arizona English Teachers Association, President, June 2020 – June 2022

- Chair, Document Revision & Review Committee – revised the Constitution & Bylaws, revised Board Position Descriptions, created Awards Descriptions, created Board Communication Outline
- Chair of the 2021 Annual Conference
- Chair of the 2020 Annual Conference – moved online due to COVID-19
- Supervisor, Liaisons and Regional Directors
- Member, Equity, Diversity, and Inclusion Committee
- Member, Social Media Team
- Member, Website Team
- Member, *Arizona English Journal* Team

Arizona English Teachers Association, President-Elect, Oct. 2019 – June 2020

- Chair, Annual Conference 2020 – moved online due to COVID-19

Arizona English Teachers Association, *Connections Newsletter* Editor, Sept. 2021 – Present

National Council of Teachers of English Affiliate Leadership Meeting, Representative from Arizona English Teachers Association, Louisville, KY, July 2022

Montana

National Council of Teachers of English Regional Affiliate Leadership Meeting, Representative from Montana Association of Teachers of English Language Arts, Atlanta, GA, July 2013

Montana Association of Teachers of English Language Arts, Secretary, Oct. 2012 – July 2013

School Service

North Dakota State University

Undergraduate Curriculum Committee, English Department, Sept. 2023 – Present

Recruitment and Retention Committee, School of Education, Nov. 2023 – Present

Arizona State University

Graduate Scholars of English Association, English Education Representative, Aug. 2019. – Aug. 2021

- Workshop Leader, iPOS (individual plan of study) submissions, Spring 2020, 2021, & 2022
- Workshop Leader, PhD Timeline submissions, Spring 2022
- Chair, Book Donations Committee, 2020-2022

Arizona State University Night of the Open Door Hogwarts Spellcasting Room, Volunteer, Spring 2019 & 2020

English Language Arts Teacher Educators – Graduate Student Association, Vice President, Aug. 2019 – Aug. 2020

University of Arkansas

Undergraduate Studies Committee, Member, 2017-2018

Graduate Students of English Committee, Master of Arts Student Liaison, May 2014 – May 2015

Teaching Assistant Mentor, 2014-2015

Har-Ber High School, Springdale, AR

Language Proficiency Assessment Committee, Member, 2015-2016

Personnel Policy Committee, Liaison, 2015-2016

Committee for ESL College and Career Nights Series, Leader for Scholarship Writing, 2015-2016

Early Career Educator Mentor, 2015-2016

Denton Public Schools, Denton, MT

Junior Class Advisor, 2012-2013

Smithsonian/Close-Up Advisor, 2012-2013

Hiring Committee Member, Spring 2013

Calendar Committee Member, Spring 2012 & Spring 2013

Academic WorldQuest Advisor, 2011-2013

Denton Education Association Negotiations Team, Note-Taker, Oct. 2010 – June 2013

Sophomore Class Advisor, 2011-2012

Freshman Class Advisor, 2010-2011

Co-Director of School Play: Pick-A-Dilly, April 2011, and Don't Rock the Boat, March 2012

Community Service

Arkansas

Veterans Health Care System of the Ozarks, Volunteer, Fayetteville, AR, Feb. 2017 – May 2018

Curriculum Development Committee, Member, Ozark Catholic Academy, Tontitown, AR, 2017-2018

Fayetteville Public Library Summer Reading Kickoff Day, Volunteer, Fayetteville, AR, 30 May 2015

Montana

St. Anthony's Catholic Parish, Parish Council and Finance Council Member, Denton, MT, 2011-2013

Holy Spirit Catholic Parish, Youth Group Minister for grades 7-8, Great Falls, MT, 2009-2010

Christmas Care Packages for Soldiers, Packer, Great Falls, MT, 2009

St. Ann's Kitchen, Server, Great Falls, MT, 2009

MEMBERSHIPS

National Council of Teachers of English (NCTE)

American Education Research Association (AERA)

Assembly on Literature for Adolescents of NCTE (ALAN)

Arizona English Teachers Association (AETA)

Montana Association of Teachers of English Language Arts (MATELA)

National Education Association (NEA)