



New Faculty

Office of Teaching and Learning

**WELCOME
To NDSU!**

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Office of Teaching and Learning

KEY RESOURCES

The Office of Teaching and Learning

SERVICES AND RESOURCES

[HTTPS://WWW.NDSU.EDU/OTL](https://www.ndsu.edu/otl)

- ☀ **Instructional Coaching**
 - ☀ -Individual or group
- Peer Teaching Partnership**
- ☀ -Track I Formal
 - Track II Informal
- Instructional Resources**
- ☀ -Go2Knowledge
 - Webinars
- Professional Development**
- ☀ -Speakers
 - Book Studies
 - Learning Communities

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SERVICES OFFERED:

Instructional Coaching

Receive support to refresh or innovate your teaching practices.

<https://www.ndsu.edu/otl/programs>



SERVICES OFFERED:

Peer Teaching Partnership

Track 1: Formal – Peer Teaching Review

Participants are matched with a senior faculty member trained in formal pedagogy review.

Track 2: Informal – Peer Teaching Partnership

Participants are partnered with other teaching faculty members and instructional staff at NDSU to evaluate each other's teaching.

<https://www.ndsu.edu/otl/programs>

Apply by September 1st for fall.

SERVICES OFFERED:

Instructional Resources

Go2Knowledge

- Resource library of live and on-demand webinars and resources
- Single Sign-On
- Free for NDSU employees and students

www.go2knowledge.com/ndsu

Webinars

- OTL YouTube Channel

<https://www.youtube.com/@NDSUOTL>

SERVICES OFFERED:

Professional Development

Overarching Theme: Student Retention

- **Neurodiversity in the Classroom**
October 2nd and 23rd
- **Supporting and Retaining Generation Z Students**
November 9th and TBA
- **Supporting Students' Mental Health**
March 4th and 21st

Speakers—Book Studies—Panels

<https://www.ndsu.edu/otl/events/>

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5 QUICK TAKE-AWAYS FOR PROMOTING ENGAGEMENT

#1 Communicating Clearly: Starting the Semester

- Get to know your learners
 - Interest Survey in Qualtrics
 - Name Cards
- Help learners get to know you
- Ensure learners know how to navigate your class and access materials
 - How Blackboard is organized
 - How to contact you
 - When and how feedback will be delivered and grades posted
 - How to get help and from whom
- Keep notes on what went well and what didn't
- Remember OTL is here to help

Sample Items to Get to Know your Learners

1. What kinds of things do you like to do?
2. Do you consider yourself to be a good writer?
3. Do you generally feel confident reading college-level texts?
4. Is there anything I should know about you as a learner?
5. I enjoy _____(content area).

Not at all A little Some A lot A whole lot

6. I am good at taking tests.
Not at all A little Some A lot A whole lot

7. I like writing.
Not at all A little Some A lot A whole lot

8. It is hard for me to understand what I read in my college classes.
Not at all A little Some A lot A whole lot.

9. I am a good reader.
Not at all A little Some A lot A whole lot.

10. What can I do to make learning easier for you in this class?

Name Cards



- Fold like a name tent
- Can hang off front of desk/table
- Identify 3 things to share (What would you be doing if it was your day off? What's your favorite food? How many siblings do you have?)
- Set a norm to use them every class period so you and others know everyone's names

Variations: Flip, Discussion Board, Padlet

#2 Communicating Clearly: Rules

As you develop classroom rules, keep in mind the potential positive and negative impacts and align with your learning objectives.

Avoid

- Listing rules without providing meaningful explanations
- Making a faulty assumption that learners know the academic rules
- Creating a syllabus that is overly focused on rules
- Providing a long list of dos and don'ts about classroom behavior
- Adding new rules to prevent any possible problems
- Keeping learners from learning opportunities

NDSU Online

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My Role



Online Defined

- What does *online program* mean?
 - Education that uses one or more technologies to deliver instruction to students who are separated from the instructor or instructors and to support regular and substantive interaction between the students and the instructor or instructors, either synchronously or asynchronously.

Current Online Portfolio

Undergraduate

University Studies*
 Business Administration*
Electrical Engineering*
Software Engineering*
 Nursing RN to BSN

Human Development & Family Science*
 Marketing*
Computer Engineering*
Cybersecurity*
 Nursing LPN to BSN

Graduate

Construction Management
 Agricultural Education
 Education
 Extension Education
 Family & Consumer Science
 Music
 Supply Chain Management
 Natural Resources Management

Public Health
 Public Health in Epidemiology
 Public Policy
 Biomedical Engineering
 Health, Nutrition & Exercise Science
 Transportation & Urban Systems
 Software Engineering
 Human Development & Family Science

Certifications

Undergraduate

Aging Studies
 Entrepreneurship
 Computer Science Foundation
 Core Computer Science Competencies
 Fundamentals of Computing & Security
 Data Science
 International Studies

Family Financial Planning
 Computer Science
 Computing Systems
 Cybersecurity
 Software Development
 Software Engineering

Graduate

Computer Science Education
 Big Data Stat Analysis
 Leadership & Management Skills
 Public Health
 Supply Chain Management
 Enterprise Resource Planning
 Gerontology
 Youth Programs Management & Evaluation

Cybersecurity
 Digital Market & Innovation
 Construction Management
 Organization Change Management
 Student Affairs Administration
 Software Engineering
 Family Financial Planning
 Youth Development

Need for Online

1. To increase completions for all students
2. To increase enrollment at NDSU
3. To meet the workforce needs of North Dakota

Online Student Resources and Needs

- Same resources as in person students
 - 24/7 online tutoring
 - Advising
 - Center for Writers
 - Access to Wellness Center and Resources
 - Counseling*
 - IT Help Desk
- “Concierge” service

Online Faculty Resources

- Regular and Substantive Interaction Support
- Online Learning Consortium [Workshops](#)
 - Engaging Learnings in Online Discussions
 - Game-Based Learning
 - Online Teaching Essential 1-3
 - Assessment
- Course setup and assignment review
- Monthly workshops
- [Go2Knowledge](#)

#3 Discussion Boards

1. Provide clear expectations
 - Remember many fear writing
2. Encourage students to share their thought process and reflections
3. Invite students to add questions in their replies
4. Consider having students to weave in specific evidence
5. Ask how this might related to their practice
6. Consider hosting a session to model for students

#4 AI Assessments

- Embrace AI
- Enter your assessment into ChatGPT/AI
- Have students demonstrate critical thinking
- Consider having students show the process of their learning
- Application assessments are much harder for ChatGPT/AI to get correct

#5 Regular and Substantive Interaction (RSI)

- Create a welcome video each term the course is taught
- Keep design and layout of Blackboard consistent and clear
- Are the assessments posted with clear directions and rubrics?
 - Do you provide feedback to help them next time?
- Do students have a chance to provide feedback regularly on the course?
 - Ex. 1 minute paper
 - What stood out to you most in the material this week? Why?
 - What topics require more information or further clarification?
 - What are new questions or unanswered questions?
 - Use this to create the opening for the next unit by responding to it via video, written response, etc.

**THANK YOU AND
HAVE A GREAT START
TO THE SEMESTER!**

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