

2011-2012 General Education Committee Minutes
Tuesday, September 13, 2011
2:00-2:50 p.m.
Peace Garden, Memorial Union

Members present: Thomas Barnhart, Xiwen Cai, Darshi De Saram, Thomas Dowdell, Jr, Robert Harrold, RaNelle Ingalls, Linda Langley, Derek Miller, Charlene Myhre, Larry Peterson, Jonathan Roswick Gary Totten, Mary Wright

We began by welcoming our new student representatives, Derek Miller and Jonathan Roswick.

The minutes from March 28, 2011 meeting were approved.

We agreed to establish the following standing subcommittees:

1. Humanities, Fine Arts, Communications –Gary, Larry, Xiwen
2. Science and Technology& Wellness –Char, Bob, Tom B.
3. Social & Behavior Sciences, Quantitative Reasoning– Linda, Mary, Tom D.
4. Student Petitions—Darshi, RaNelle, Derek, and Jonathan

RaNelle will be distributing an email ballot for some student petitions that need immediate attention.

Larry gave a brief overview of the work of the Core Undergraduate Learning Experiences group that is revising general education.

Bob summarized the new accreditation model from the Higher Learning Commission (HLC) and noted some of its implications for the committee. Because NDSU will be evaluating the capstone courses for every program in the next 18 months, it will be helpful if GE committee members urge their departments to respond in a timely manner.

New Business: Larry noted that Lisa Nordick and Deans Wittrock and Clark Johnson are preparing a proposal for a Center for Teaching Excellence for the Academic Roadmap. This could be quite positive for general education courses.

submitted by Larry Peterson

NEXT SCHEDULED MEETING: TUESDAY, OCTOBER 11, 12:30, ROSE

2011-2012 General Education Committee Minutes
 Tuesday, October 11, 2011
 2:00-2:50 p.m.
 Rose, Memorial Union

Members present: Xiwen Cai, Thomas Dowdell, Jr., Robert Harrold, RaNelle Ingalls, Linda Langley, Derek Miller, Charlene Myhre, Larry Peterson, Jonathan Roswick Gary Totten

Unable to attend: Thomas Barnhart, Darshi De Saram, Mary Wright

1. The minutes from September 13, 2011 meeting were approved.
2. The Committee action on student petitions was as follow:

| Student Initials | Request | Committee Decision |
|------------------|---|--|
| F, E | Substitute SPAN 311 & 312 into Humanities and Fine Arts. (We approved a similar request for FREN 311 & 312 on 10-23-09.) | Approve—moved by Harold, seconded by Totten |
| B, M | Substitute transfer course (Inquiry 100 from Concordia) for ENGL 120. (Includes writing assignments from class, but no syllabus.) | Deny—moved by Totten, seconded by Harrold. Student needs to submit syllabus. |
| G, B | Waive Wellness requirement because of military basic training. (Does appeal address NDSU’s description of wellness? “Wellness is a dynamic and integrative process of becoming aware of healthy lifestyles, of learning to make informed choices, and of developing a balanced approach to living. The course must cover two of the following four topics: emotional well-being, nutrition, physical activity, and psychological development.”) | Deny—moved by Dowdell, seconded by Totten. Student did not provide evidence that training met two of four outcomes. NOTE: When Bob and RaNelle examined the material on basic training from the various services, only the Coast Guard clearly met the Wellness requirement with the information they provided. |
| R, M | Waive Wellness requirement because of military basic training. (See above.) | Approve—moved by Roswick, seconded by Ingalls. Three voted in favor, two opposed, and five abstained. |
| W, D | Substitute transfer course from study abroad (HIST 333: Europe Since 1919) into Humanities and Fine Arts. | Deny—moved by Dowdell, second by Harrold. Student needs to submit syllabus. |
| S, F | Substitute transfer course from study abroad (GEOG 410 69: Castles, Craggs, and Coastlines—Traveling in Wales) into Humanities and Fine Arts and Global Perspectives. | Approve—moved by Totten, seconded by Dowdell. |
| V, L | Substitute transfer course (SLHS 202: Anatomy and Physiology of Normal Speech and Hearing, 3 credits, MSUM) into Science and Technology. | Deny—moved by Langley, seconded by Harrold. Course is too narrow for general education. |

3. Subcommittee Reports

- Science and Technology & Wellness reported they will bring a report next meeting on HNES 100.

NEXT SCHEDULED MEETING: TUESDAY, NOVEMBER 8, 12:30, PEACE GARDEN

2011-2012 General Education Committee Minutes
 Tuesday, November 8, 2011
 2:00-2:50 p.m.
 Peace Garden Room, Memorial Union

Members present: Thomas Barnhart, Darshi De Saram, Thomas Dowdell, Jr., Robert Harrold, RaNelle Ingalls, Linda Langley, Derek Miller, Charlene Myhre, Larry Peterson, Gary Totten, Mary Wright

Unable to attend: Xiwen Cai, Jonathan Roswick

1. The minutes from October 11, 2011 meeting were approved.
2. Humanities, Fine Arts, Communications subcommittee (Gary, Larry, Xiwen) moved the Committee should approve the following courses and recommend them to the Senate. Bob seconded the motion and it was unanimously approved.

| Courses Approved for General Education (New) | | | |
|---|-------------------------|-------------------------------|-----------------------------|
| Course No. | Course Title | Recommended Categories | Recommended Outcomes |
| ENGL 231 | The Bible as Literature | A, G | 3, 6 |
| PHIL 450 | Metaphysics | C- Upper Division Writing | 1, 6 |
| PHIL 451 | Epistemology | C- Upper Division Writing | 1, 6 |

3. The Science and Technology and Wellness subcommittee (Char, Bob, Tom B.) noted the revisions in the following course were not adequate. The Committee voted to have Bob send a letter to the faculty member and the department head/chair noting them that the deficiencies in this submission need to be satisfactorily rectified by February 1, 2012. If they are not, the Committee will recommend that the course should be removed from the General Education list of approved courses. Larry formulated the motion and Bob seconded. It was unanimously approved.

| Returned to Department/Instructor for Revision/Further Information/Clarification | | |
|---|----------------------------------|--|
| Course No. | Course Title | Reason for Return |
| HNES 100 | Concepts of Fitness and Wellness | Did not address previously noted problems. |

4. The Committee actions on student petitions were as follows:

| Student Initials | Request | Subcommittee Recommendation | Committee Decision |
|-------------------------|--|------------------------------------|---------------------------|
| B, A | Waive lab co-requisite requirement for Science and Technology. Student took CHEM 121, but CHEM 122L. | Approve | Approve |
| T, C | Substitute study abroad course, Large Technical Systems and the Environment, into Social and Behavioral Sciences. Includes syllabus. | Deny—Course does not fit category | Deny |
| T, C | Substitute study abroad course, Beginners Course in Swedish for Exchange Students, into | Approve | Approve |

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| | Fine Arts and Humanities | | |
| E, D | Substitute transfer course, HMS 333: Transcultural Health Care, MiSU, into Cultural Diversity. Includes syllabus. Includes letter of support from advisor. | Approve | Approve |
| P, L | Waive lab co-requisite requirement for Science and Technology. Student took CHEM 117, but CHEM 121L. Includes letter of support from advisor. | Approve | Approve |
| G, A | Substitute PHYS 251 into Science and Technology. | Deny—Student does not give an explanation or justification | Deny |
| N, K | Substitute study abroad course, CHCH 101 Rebuilding Christchurch, into Humanities and Fine Arts. Includes course description and learning outcomes. | Approve | Committee voted 6 to 4 to deny. Course does not meet Humanities and Fine Arts Category. |
| M,K | Substitute PSYCH 260: Introduction to Neuroscience into Science and Technology. Includes letter of support from advisor stating student was misadvised. | Approve | Approve |
| B, M | Revised request to substitute transfer course (Inquiry 100 from Concordia) for ENGL 120. (Includes writing assignments from class, and a syllabus.) | No recommendation | Deny— Course does not include sufficient emphasis on revision and writing process to be equivalent to ENGL 120. |

NEXT SCHEDULED MEETING: TUESDAY, DECEMBER 6, 12:30, PEACE GARDEN

2011-2012 General Education Committee Minutes
Tuesday, December 6, 2011
2:00-2:50 p.m.
Peace Garden Room, Memorial Union

Members present: Thomas Barnhart, Xiwen Cai, Darshi De Saram, Thomas Dowdell, Jr., Robert Harrold, RaNelle Ingalls, Linda Langley, Charlene Myhre, Larry Peterson, Gary Totten

Unable to attend: Derek Miller, Jonathan Roswick, Mary Wright

1. The minutes from November 8, 2011 meeting were approved.
2. Kevin Brooks, English Department Chair, met to discuss State Board Policy 402.1.2. According to Brooks' memo, "effective Fall 2012, the following placement scores are required for admission to English 110. Students with ACT English subtest [emphasis added] scores of 14-17 or approved equivalents may take ENGL 110 if co-enrolled in a developmental English course when a co-enrollment option is made available by the student's home campus." This means NDSU must change its present General Education Administrative Policy 11 which currently states, "Students may receive placement credit for ENGL 110 based on composite [emphasis added] ACT score and satisfactory performance in ENGL 120 or equivalent."

The English Department suggests the policy be changed as follows:

Students with an ACT English subset score of 18 or above (or approved equivalents) may take ENGL 120. Students who complete English 120 with a C or higher will receive credit for English 110 with a passing grade (P). Students with **ACT English subtest scores** of 14-17 or approved equivalents must take ENGL 110 and co-enroll in English 100 [a 1 credit course that the English department is developing and moving through the approval system]. Students with an ACT English subset score below 14 must complete a developmental course at another institution before enrolling in English 110 at NDSU.

During the discussion, it became apparent that present SBHE guidelines did not provide cut scores for the equivalent placement tests for students who scored less than 14 on the ACT English subset. We will need that information to actually implement this policy.

Harrold moved and Ingalls seconded to approve the suggestion from the English Department in principle and that Brooks and Peterson should work with Registration and Records to draft a policy to implement these changes. The motion was approved.

3. The Committee actions on student petitions were as follows:

| Student Initials | Request | Subcommittee Recommendation | Committee Decision |
|------------------|--|-----------------------------|--------------------|
| K, K | Substitute ART 120: Introduction to Painting into Humanities and Fine Arts, includes syllabus. | Approve | Approve |

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| Z, S | Substitute NDSU faculty-led tour over spring break (HIST 379: Vienna and Central Europe) for cultural diversity (NOTE: Previously we have expected a time commitment at least equal to that for a three-credit class) | No recommendation without further committee discussion | Deny: No syllabus, thus no sense of hours involved, no discussion of how it meets learning outcomes of category |
| E, M | Substitute transfer course from University of Minnesota (Geology 1006: Oceanography) as Science and Technology course and lab, includes syllabus | Approve | Approve |
| A, V | Substitute transfer course form DIT India (THU 301: Engineering Economics and Costing) into Social Sciences, includes syllabus | No recommendation without further committee discussion | Deny: Course seems like management accounting; student needs to make case for her/his economic understanding |
| A, V | Substitute transfer course form DIT India (TPH 101/201: Engineering Physics) into Science and Technology | No consensus | Approve (7 for; 2 opposed) |
| T, J | Waive UNIV 189 because of similar course taken at unaccredited university. | Approve | Approve |
| S, S | Waive UNIV 189 because of work experience at NDSU, transfer credits from MSUM, and credits taken at NDSU. | Approve | Approve |
| F, H | Substitute ART 210: Art History I into Global Perspectives | Approve | Approve |
| W, D | Substitute transfer study abroad course from Eastern Michigan University (History 333: Europe Since 1919) into Humanities and Fine Arts | Deny | Approve (7 for; 2 opposed) |
| S, J | Waive UNIV 189. Student learned from graduation audit in August 2011 that she/he needed to take course. Student made contact to sign up for online version of course, but did not follow through and register for course. | Not seen until today | Deny |

Submitted by Larry Peterson

2011-2012 General Education Committee Minutes
Monday, January 30, 2012
12:00-12:50 p.m.
Peace Garden Room, Memorial Union

Members present: Thomas Barnhart, Xiwen Cai, Darshi De Saram, Thomas Dowdell, Jr., RaNelle Ingalls, Linda Langley, Charlene Myhre, Larry Peterson, Gary Totten, Mary Wright

Unable to attend: Derek Miller, Jonathan Roswick

1. The minutes from December 2, 2011 meeting were approved.
2. The Committee actions on student petitions were as follows:

| Student Initials | Request | Subcommittee Recommendation | Committee Decision |
|------------------|---|-----------------------------|--|
| O. R. | Substitute SPAN 312: Spanish Conversation and Composition II into Humanities and Fine Arts and Global Perspectives categories. Includes course syllabus. | Approve | Approve |
| Z. S. | Resubmission of a request to substitute NDSU faculty-led tour over spring break (HIST 379: Vienna and Central Europe) for cultural diversity (NOTE: Previous request denied on December 6, 2011 because there was no syllabus, thus no sense of hours involved, and no discussion of how it meets learning outcomes of category.) | Deny | Moved to approve (Langley and Wright). Committee voted to deny (6 no; 1 yes) because student did not explain how course met cultural diversity outcomes. Student should re-petition after course has been completed and provide clear links between course activities and category outcomes. |
| A. D. | Substitute transfer course from MSUM, Japanese 101: Beginning Japanese (4 credits) into Global Perspectives category. | Approve | Approve |
| H. C. | Substitute transfer courses from MSUM, Japanese 201 and 202: Intermediate Japanese I and II (8 credits) into Humanities and Fine Arts and Global Perspectives category. Includes syllabus and information for Japanese 101 and 102 although student took Japanese 201 and 202. | Approve | Approve |

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| H. C. | Substitute CSCI 159: Computer Science Problem Solving into Science and Technology category. | Approve | Approved 4 yes; 3 no |
| H. C. | Substitute AS 210 and 410: Leadership Laboratory and AS 321 and 322: Air Force Leadership Management I and II into Social and Behavioral Sciences. Includes syllabi for courses. | Deny | Denied because of narrow focus and lack of fit for social and behavioral sciences category. |

3. The Social & Behavior Sciences, Quantitative Reasoning Subcommittee (Linda, Mary, Tom D.) moved the Committee should approve the following course and recommend it to the Senate. The motion was unanimously approved.

| Courses Recommended for General Education (New) | | | |
|--|--|-------------------------------|-----------------------------|
| Course No. | Course Title | Recommended Categories | Recommended Outcomes |
| EMGT 101 | Emergencies, Disasters, and Catastrophes | B | 3, 6 |

4. Char, Larry, and RaNelle reported on the work of the Core Undergraduate Learning Experiences team.
- a. They are analyzing the results of the survey of alumni, employers, faculty, staff, and students conducted last fall. They will be making a report to the campus on the survey data and other information in April. They expect to bring learning outcomes to the Faculty Senate next fall. Based on those outcomes, they will develop alternative models for the campus to discuss. They hope to have a final model ready for the Faculty Senate by the fall of 2014.
 - b. CULE sees their role as consulting physicians who are gathering data about the symptoms manifested by our GE patient. They interpret the data, rather than being driven by it. As consulting physicians, they will make recommendations to the Faculty Senate who will decide on our course of treatment.
 - c. There were 1322 responses. The response rate by group varied from 24% for faculty to 3% for students.
 - d. Some preliminary conclusions are:
 - i. Faculty and staff are more critical of present student performance and have higher standards for the future.
 - ii. All groups expect every outcome to be more important in the future.
 - iii. Understanding literature and the arts and reading and speaking a second language are rated as the least important outcomes by every group.
 - iv. In terms of future importance, writing and speaking clearly were rated as the top two by all groups. Working as a team member was in the top four for everyone except faculty. Thinking creatively and innovatively was among the top six for all groups. Thinking critically was in the top seven for all groups.

- v. In the open-ended comments, both employers and alumni advocated internships (early on), career-planning, and financial literacy as areas they would like to see included.
 - vi. Both “working effectively with people from different backgrounds and cultures” and “understanding the viewpoints of societies other than the United States and Europe” were outcomes where all respondents saw a large gap between future importance and present level of student preparation.
- e. This sparked a general discussion about the importance of some learning outcomes such as adaptability and life-long learning which are crucial, but can be difficult to assess.

NEXT MEETING, NOON, MONDAY, FEBRUARY 13, 2012, PEACE GARDEN

2011-2012 General Education Committee Minutes
Monday, February 13, 2012
12:00-12:50 p.m.
Peace Garden Room, Memorial Union

Members present: Xiwen Cai, Darshi De Saram, Thomas Dowdell, Jr., RaNelle Ingalls, Linda Langley, Derek Miller, Charlene Myhre, Larry Peterson, Gary Totten, Mary Wright

Unable to attend: Thomas Barnhart, Jonathan Roswick

1. The minutes from the January 30, 2012 meeting were approved.
2. Dowdell moved and Langley seconded to accept the consent agenda recommendations from the Student Petitions Subcommittee. Committee members asked to discuss five of the recommendations. The Committee actions on student petitions were as follows:

| Student Initials | Request | Subcommittee Recommendation | Committee Decision |
|------------------|--|-----------------------------|---|
| S, E | Waive 3 of 12 credits in Communication category. Student transferred ENGL 120, ENGL 324, and COMM 110 equivalents from UMD. Student's ACT score was high enough to be exempt from ENGL 110. Petition includes writing samples. | Approve | Approve |
| Q, E | Substitute study abroad course taken in New Zealand on "The Great War and Its Legacy" into Global Perspectives. Student compares course to existing Global Perspectives course on New Zealand and includes syllabus. | Approve | Approve |
| E, K | Substitute transfer course (HLTH 1100: Basic Emergency Medical Technician) from Metropolitan Community College into Wellness category. | Approve | Approve— Motion by De Saram, seconded by Wright. Passed 6 yes, 1 no |
| W, S | Substitute transfer course from Northwest Arkansas Community College (COMM 1313: Fundamentals of Communication) for COMM 110. NDSU classifies the course as equivalent to COMM 114. Student includes syllabus. | Approve | Approve |
| M, M | Substitute Arabic 202 into Global Perspectives. | Approve | Approve |
| M, L | Substitute transfer courses from DIT India (TPH 201/PPH 101: Engineering Physics) into Science and Technology. Student argues courses | Approve | Approve |

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| | covered same material as NDSU's PHYS 252 and 252L. | | |
| Z, J | Waive Wellness requirement based on life experience as trauma sergeant. | Approve | Approve |
| W, M | Substitute tri-college (MSUM) courses (JAPN 142: Japanese Culture, JAPN 101: Beginning Japanese I, JAPN 102: Beginning Japanese II, JAPN 201: Intermediate Japanese I, and CHIN 132: Chinese Culture) into Humanities and Fine Arts and Global Perspectives. | Approve | Approve |
| N, K | Revised appeal to substitute study abroad course, CHCH 101 Rebuilding Christchurch, into Humanities and Fine Arts. Initial appeal was denied on November 8, 2011 by a vote of 6 to 4 because the course did not meet Humanities and Fine Arts Category. | Approve | Deny. Motion to deny by Totten, seconded by Langley. Motion passed 5 in favor, 2 opposed. Despite student's explanation, the committee is not convinced this is a Humanities course. |

3. Subcommittee Reports

- Humanities, Fine Arts, Communications –Gary, Larry, Xiwen – no report
- Science and Technology & Wellness –Char, Tom B.—no report
- Social & Behavior Sciences, Quantitative Reasoning– Linda, Mary, Tom D.— instructor has withdrawn PHIL 257: Traditional Logic from consideration as Quantitative Reasoning.

2011-2012 General Education Committee Minutes
Monday, March 26, 2012
12:00-12:50 p.m.
Peace Garden Room, Memorial Union

Members present: Thomas Barnhart, Darshi De Saram, Thomas Dowdell, Jr., RaNelle Ingalls, Linda Langley, Larry Peterson, Gary Totten

Unable to attend: Xiwen Cai, Derek Miller, Charlene Myhre, Jonathan Roswick, Mary Wright

1. The minutes from the February 13, 2012 meeting were approved.
2. The only student petition on the agenda was withdrawn at the student's request in order to submit a course syllabus.
3. In February 2010 the GE Committee was asked to provide feedback to the North Dakota General Education Council on the Essential Learning Outcomes. For its upcoming meeting in April 2012, the North Dakota General Education Council asked campuses to check with their stakeholders to see if their support of any of these has changed. The ND GE Council is hoping to arrive at a consensus recommendation for the SBHE at that April meeting. We had a lively discussion of the Essential Learning Outcomes and came to a consensus that we fully supported all of them as being appropriate for all NDSU graduates.
4. There were no subcommittee reports. We will try to complete our action on three courses at the next meeting:
 - a. HNES 100: Concepts of Fitness and Wellness
 - b. PHIL 216: Business Ethics
 - c. UNIV 151: Science and Society
5. Larry will contact the instructor and the chair/head of the department about POLS 120: Terrorism. The course was returned to them on March 1, 2011 and we have not received a revised five-year review. If we do not receive one by September 1, 2012, we will recommend to the Senate that the course be withdrawn as an approved general education course.

2011-2012 General Education Committee Minutes
Monday, April 16, 2012
12:00-12:50 p.m.
Peace Garden Room, Memorial Union

Members present: Thomas Barnhart, Darshi De Saram, Thomas Dowdell, Jr., RaNelle Ingalls, Linda Langley, Larry Peterson, Gary Totten

Unable to attend: Xiwen Cai, Derek Miller, Charlene Myhre, Jonathan Roswick, Mary Wright

1. The minutes from the March 26, 2012 meeting were approved.
2. The Committee acted on two student petitions as follows:

| Student Initials | Request | Subcommittee Recommendation | Committee Decision |
|------------------|---|-----------------------------|--|
| S, E | Request to substitute NDSU faculty-led tour over spring break (HIST 379: Vienna and Central Europe) for cultural diversity. Includes a letter of support from instructor. | Approve | Approved (moved by Ingalls, seconded by De Saram) (even though student did not make the case for cultural diversity, the instructor's letter did.) |
| H,C | Substitute transfer course from VCSU, CORP 220: Teambuilding Development to fulfill Wellness requirement. Now includes a syllabus. | Deny | Denied by 4 to 1. (moved by Ingalls, seconded by Barnhart) Course syllabus does not explain in any detail how elements of wellness are actually addressed in course. |

3. Subcommittee Reports

- Humanities, Fine Arts, Communications –Gary, Larry, Xiwen
 - PHIL 216: Business Ethics has been returned to the instructors with requests for revisions.
 - Science and Technology & Wellness –Char, Tom B.
 - HNES 100: Concepts of Fitness and Wellness was recommended for a five-year renewal by Tom Barnhart. Committee approved unanimously.
 - Social & Behavior Sciences, Quantitative Reasoning– Linda, Mary, Tom D.
4. Larry will prepare two possible revisions for the Student Appeal form for the next meeting. One revision will note that we expect students to tell us how the course they want to substitute meets the definitions of the appropriate category. The second revision will suggest students include a syllabus if that is possible.
 5. We will tentatively schedule a final meeting of the year for noon, Monday, May 7.

2011-2012 General Education Committee Minutes
Monday, May 7, 2012
12:00-12:50 p.m.
Peace Garden Room, Memorial Union

Members present: Thomas Barnhart, Thomas Dowdell, Jr., RaNelle Ingalls, Linda Langley, Charlene Myhre, Larry Peterson, Gary Totten, Mary Wright

Unable to attend: Xiwen Cai, Darshi De Saram, Derek Miller, Jonathan Roswick

1. The minutes from the April 16, 2012 meeting were approved.
2. The Committee acted on seven student petitions as follows:

| Student Initials | Request | Committee Decision |
|------------------|---|---|
| C, A | Request to waive wellness based on life experience. Student is certified trainer in group exercise, boot-camp, balance challenge, yoga-fit, and cross-fit. Student is employed by NDSU Wellness Center. Appeal includes letter of support from advisor. | The Committee unanimously approved a motion (Dowdell/Langley) to approve the petition. Student's certificates documented learning and student provided a thorough explanation. |
| H, C | Resubmitted request to substitute transfer course from VCSU, CORP 220: Teambuilding Development to fulfill Wellness requirement. Includes additional material about course and life experiences to support wellness. (Petition rejected previously because "Course syllabus does not explain in any detail how elements of wellness are actually addressed in course.") | The Committee approved (3 yes, 2 no) a motion (Wright/Langley) to approve the petition. Student provided additional evidence from life experience and explanations about learning outcomes of course. |
| H, B | Request to take BIOL 126L as co-requisite lab for BIOL 124. (We have approved similar requests many times.) | The Committee unanimously approved a motion (Dowdell/Totten) to approve the petition. |
| E, H | Request to substitute GWSS 1003W: Women Write the World (University of Minnesota-Twin Cities) for ENGL 120. Includes course syllabi. | The Committee unanimously approved a motion (Langley/Wright) to deny the petition. It was both poorly written and demonstrated that the author had not learned how to write a persuasive argument. |

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| G, M | Request to substitute BIOL 150/151L in Science and Technology. Student claims to have been misinformed by advisor. There is no supporting letter from the advisor. (On September 10, 2010, the Committee gave the Registrar's Office permission to grant waivers to sophomores, juniors and seniors who have been disadvantaged by the withdrawal of BIOL 150, 150L, 151, and 151L from the list of approved General Education courses. Those courses are still listed on some curriculum guides as a General Education courses). | The Committee unanimously approved a motion (Langley/Wright) to approve the petition because there is still outdated information about GE requirements in advisors' files and memories. |
| B, J | Request to substitute study abroad course (Environmental and Geographical Science 3012F Sustainability and the Environment, University of Cape Town, South Africa) in Science and Technology. Appeal includes supporting letter from NDSU ecology professor and syllabus. | The Committee unanimously approved a motion (Dowdell/Langley) to approve the petition, particularly because of the supporting letter from the NDSU faculty member whose expertise is in this area. |
| L, D | Request to substitute SPAN 311 into Humanities and Fine Arts. Appeal includes supporting letters from course instructor and student's advisor. (The Committee granted a similar request for SPAN 312 on January 30, 2012.) | The Committee unanimously approved a motion (Wright/Dowdell) to approve the petition. |

3. Subcommittee Reports

- The Humanities, Fine Arts, and Communications subcommittee (Gary, Larry, and Xiwen) recommended PHIL 216: Business Ethics as a new course in the Humanities category, meeting outcomes 2 and 6. The Committee approved.
 - The Science and Technology and Wellness subcommittee (Char and Tom B) recommended UNIV 151: Science and Society as a new course in the Science category, meeting outcomes 5 and 6. The Committee approved.
4. The Committee agreed with the revised language Larry prepared for the Student Appeal form. RaNelle will revise the form over the summer to incorporate the new language in a sign off feature.
5. Committee members thanked Professors Barnhart and Cai for their service.