

Category C: Communications			
GE Category	Core Undergraduate Learning Outcome – Communication		
	Undergraduate Learning Outcome	Student Evidence: Assignment/Activity Classroom Options	Evaluation/Assessment
Communication	Students will use a variety of modes, particularly written, oral, artistic, and visual, to:		
	a) effectively communicate analysis, knowledge, understanding, expression and/or conclusions		
	b) skillfully use high-quality, credible, relevant sources		
	c) demonstrate appropriate conventions in a variety of communication situations		
	d) demonstrate the ability to communicate effectively with diverse audiences in a variety of contexts		
Category R: Qualitative Reasoning			
GE Category	Core Undergraduate Learning Outcome – Critical Thinking, Creative Thinking and Problem Solving		
	Undergraduate Learning Outcome	Student Evidence: Assignment/Activity Classroom Options	Evaluation/Assessment
Critical Thinking, Creative Thinking, and Problem Solving	a) explain the nature of evidence used for analysis		
	b) apply quantitative and qualitative methods to collect and analyze data		
	c) apply creativity and divergent thinking		
	d) evaluate the assumptions, evidence, and logic of competing views and explanations		
	e) identify methods of inquiry, approaches to knowledge, and their assumptions and limitations in multiple disciplines		
	f) evaluate, synthesize, and apply evidence to understand and address complex, real world problems		
	g) generate creative, reasoned, approaches or solutions to unscripted, real world problems		
Category S: Science & Technology			
	Undergraduate Learning Outcome	Student Evidence: Assignment/Activity Classroom Options	Evaluation/Assessment
GE Category	Core Undergraduate Learning Outcome – Technology		
Technology	a) apply technology to demonstrate creativity and solve problems		
	b) use technology to enhance understanding		
	c) identify the social, aesthetic, and ethical implications of technological decisions		
	d) analyze how technology shapes, limits, and augments our experiences and understandings		
GE Category	Core Undergraduate Learning Outcome – Natural and Physical Sciences		
Natural and Physical Sciences	a) analyze components and dynamics of natural and physical worlds		
	b) develop models to explain phenomena within the natural and physical worlds		
	c) identify the role of scientific methods in the study of natural and physical worlds		
Category A: Humanities & Fine Arts			
	Undergraduate Learning Outcome	Student Evidence: Assignment/Activity Classroom Options	Evaluation/Assessment
GE Category	Core Undergraduate Learning Outcome – Human Societies		
Human Societies	a) identify the nature and impact of aesthetic and creative activities in human experience		
	b) analyze the interplay of self and society, particularly how social structures shape human experiences and how humans shape social structures		
	c) analyze the components and dynamics of human societies in their artistic, cultural, and historical contexts		
	d) apply theories or research methods to understand human events, identities, artifacts, or social structures		
	e) engage in a creative, aesthetic, or artistic activity		
Category B: Social & Behavioral Sciences			
	Undergraduate Learning Outcome	Student Evidence: Assignment/Activity Classroom Options	Evaluation/Assessment
GE Category	Core Undergraduate Learning Outcome – Human Societies		
Human Societies	a) identify the nature and impact of aesthetic and creative activities in human experience		
	b) analyze the interplay of self and society, particularly how social structures shape human experiences and how humans shape social structures		
	c) analyze the components and dynamics of human societies in their artistic, cultural, and historical contexts		
	d) apply theories or research methods to understand human events, identities, artifacts, or social structures		
	e) engage in a creative, aesthetic, or artistic activity		
Category D: Cultural Diversity			
	Undergraduate Learning Outcome	Student Evidence: Assignment/Activity Classroom Options	Evaluation/Assessment
GE Category	Core Undergraduate Learning Outcome – Diversity		
Diversity	a) identify how values and contributions of diverse societies provide contexts for individual experiences, values, ideas, artistic expressions, and identities		
	b) identify the role diversity plays in the ability of biological organisms to adapt to a changing environment		
	c) evaluate how diverse systems (both natural and human-made), technologies, or innovations emerge from, interact with, and affect various communities		
	d) collaborate with others in diverse interpersonal, intercultural, or international settings		
Category G: Global Perspective			

	Undergraduate Learning Outcome	Student Evidence: Assignment/Activity Classroom Options	Evaluation/Assessment
GE Category	Core Undergraduate Learning Outcome – Global Perspectives		
Global Perspectives	a) apply theories or research methods to develop strategies and solutions that address global challenges		
	b) identify potential benefits and explore the opportunities of being a global citizen		
	c) analyze how communities are impacted by and/or contribute to globalization from various perspectives		
	d) analyze the process and/or develop models of global trends		
	e) evaluate global phenomena using perspectives, attitudes and beliefs of communities with cultural backgrounds different from their own		
Category W: Wellness			
	Undergraduate Learning Outcome	Student Evidence: Assignment/Activity Classroom Options	Evaluation/Assessment
GE Category	Core Undergraduate Learning Outcome – Personal and Social Responsibility		
Personal and Social Responsibility	a) examine their own values, biases, and conclusions		
	b) analyze the ethical basis for and implications of personal, professional, and civic decisions		
	c) comprehend and demonstrate appropriate standard of professional behavior		
	d) identify stewardship of the land and its people as integral to a land-grant university		
	e) analyze human impacts on the world and the importance of sustaining its resources for future generations engage in service learning		