*Ally Workshop: Men Allies for Gender Equity*

*ASEE Men Only Session*

June 27th, 2017

Attendance

7 men attended the training and 7 completed evaluations.

* All seven (100.0%) individuals identified themselves as faculty members.

Quantitative Results from the Evaluation Form

**I feel that my knowledge of unconscious gender bias and its impact on the campus climate has increased after today's workshop.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Frequency | Percent | Cumulative Percent |
|  | Strongly Disagree | 1 | 14.3 | 14.3 |
| Agree | 5 | 71.4 | 85.7 |
| Strongly Agree | 1 | 14.3 | 100.0 |
| Total | 7 | 100.0 |  |

**I will be able to use the information that I learned today in my work.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Frequency | Percent | Cumulative Percent |
|  | Agree | 4 | 57.1 | 57.1 |
| Strongly Agree | 3 | 42.9 | 100.0 |
| Total | 7 | 100.0 |  |

**I will be able to implement new strategies to promote a more equitable climate for women faculty at my institution as a result of my participation in this workshop.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Frequency | Percent | Cumulative Percent |
|  | 2.50 | 1 | 14.3 | 16.7 |
| Agree | 2 | 28.6 | 50.0 |
| Strongly Agree | 2 | 28.6 | 83.3 |
| N/A | 1 | 14.3 | 100.0 |
|  | Missing Data | 1 | 14.3 |  |
|  Total | 7 | 100.0 |  |

**The training was clear and well-organized.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Frequency | Percent | Cumulative Percent |
|  | Agree | 2 | 28.6 | 28.6 |
| Strongly Agree | 5 | 71.4 | 100.0 |
| Total | 7 | 100.0 |  |

**I would recommend this training to others.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Frequency | Percent | Cumulative Percent |
|  | Agree | 1 | 14.3 | 14.3 |
| Strongly Agree | 6 | 85.7 | 100.0 |
| Total | 7 | 100.0 |  |

**I am personally committed to addressing issues of gender bias and discrimination experienced by women faculty at my institution.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Frequency | Percent | Cumulative Percent |
|  | Agree | 3 | 42.9 | 42.9 |
| Strongly Agree | 4 | 57.1 | 100.0 |
| Total | 7 | 100.0 |  |

**How would you rate the overall quality of this training?**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Frequency | Percent | Cumulative Percent |
|  | Average | 1 | 14.3 | 16.7 |
| Above Average | 2 | 28.6 | 50.0 |
| Excellent | 3 | 42.9 | 100.0 |
|  | Missing Data | 1 | 14.3 |  |
|  Total | 7 | 100.0 |  |

Qualitative Results from the Evaluation Form

1. What questions do you still have about being an ally for gender equity after attending this workshop? Please list any areas of the workshop that you would like to receive additional information about or that need further clarification.
* Ways of talking to other men (who don’t get it) that doesn’t turn them off or lead to a reactionary response.
* Plenty.
1. What do you think were the most helpful or valuable aspects of the workshop you attended today?
* The resources listed, the examples given, and the discussions.
* Resources.
* Case study discussions were very useful.
* Resources for strategies.
* Open discussion with other concerned men. The concern and empathy of the facilitators. Great job!
* Visual representations of specific items of gender bias – very convincing. Good information regarding how to interpret opinions (such as letters of recommendation).
1. What is one strategy you have learned today that you will be able to implement to promote a more equitable campus climate for women faculty?
* I don’t know yet.
* Not sure.
* Addressing search committee bias.
* Check my letters of recommendation.
* Be conscious of opportunities to “talk up” women colleagues.
1. How could this workshop be improved to be more beneficial to you?
* Ways of talking to other men (who don’t get it) that doesn’t turn them off or lead to a reactionary response.
* Role play tough conversations.
* Slide handouts for notes.
* Larger group. More time. [Rated ‘Strongly Disagree’ on *My knowledge of unconscious gender bias and its impact on the campus climate has increased after today’s workshop.*] Only because this is my field.
* The whole 2 hours might be better – shortened to conform to conference schedule (I’d like to have had the remaining ½ hour of discussion).