## Ally Training <br> January $\mathbf{2 8}^{\text {th }}$, 2014

Attendance
Three individuals attended the panel and all three individuals completed evaluations.

- Of those completing evaluations, two ( $66.7 \%$ ) individuals identified as being faculty and one ( $33.3 \%$ ) as being an administrator.
- One (33.3\%) participant reported that the provost encouraged him to attend this training, one (33.3\%) reported that both a dean and department chair encouraged him to attend the training, and one (33.3\%) reported that he encouraged himself to attend this training.


## Quantitative Results from the Evaluation Form

I feel that my knowledge of unconscious gender bias and its impact on the climate at NDSU has increased after today's training.

|  | Frequency | Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: |
| Agree | 2 | 66.7 | 66.7 |
| Strongly Agree | 1 | 33.3 | 100.0 |
| Total | 3 | 100.0 |  |

I will be able to use the information that I learned today in my work at NDSU.

|  | Frequency | Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: |
| Agree | 2 | 66.7 | 66.7 |
| Strongly Agree | 1 | 33.3 | 100.0 |
| Total | 3 | 100.0 |  |

I will be able to implement new strategies to promote a more equitable climate for women faculty at NDSU as a result of my participation in this training.

|  | Frequency | Percent | Cumulative Percent |
| :---: | ---: | ---: | ---: |
| Agree | 2 | 66.7 | 66.7 |
| N/A | 1 | 33.3 | 100.0 |
| Total | 3 | 100.0 |  |

I will be able to implement new strategies to promote a more equitable climate for women administrators as a result of my participation in this training.

|  | Frequency | Percent | Cumulative Percent |
| :---: | ---: | ---: | ---: |
| Agree | 2 | 66.7 | 66.7 |
| N/A | 1 | 33.3 | 100.0 |
| Total | 3 | 100.0 |  |

The training was clear and well-organized.

|  | Frequency | Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: |
| Agree | 1 | 33.3 | 33.3 |
| Strongly Agree | 2 | 66.7 | 100.0 |
| Total | 3 | 100.0 |  |

I would recommend this training to others.

|  | Frequency | Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: |
| Agree | 1 | 33.3 | 33.3 |
| Strongly Agree | 2 | 66.7 | 100.0 |
| Total | 3 | 100.0 |  |

I am personally committed to addressing issues of gender bias and discrimination experienced by women faculty at NDSU.

|  | Frequency | Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: |
| Agree | 33.3 | 33.3 |  |
| Strongly Agree | 2 | 66.7 | 100.0 |
| Total | 3 | 100.0 |  |

I am personally committed to addressing issues of gender bias and discrimination experienced by women administrators.

|  | Frequency | Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: |
| Agree | 2 | 66.7 | 66.7 |
| Strongly Agree | 1 | 33.3 | 100.0 |
| Total | 3 | 100.0 |  |

How would you rate the overall quality of this training?

|  | Frequency | Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: |
| Above Average | 2 | 66.7 | 66.7 |
| Excellent | 1 | 33.3 | 100.0 |
| Total | 3 | 100.0 |  |

Qualitative Results from the Evaluation Form

1. What questions do you still have about being an ally for gender equity after attending this training? Please list any areas of the training that you would like to receive additional information about or that need further clarification.

- Need more reading.
- Should be professional staff, not just faculty.

2. What do you think were the most helpful or valuable aspects of the training you attended today?

- Stats and published info.
- Examples and statistics.

3. What is one strategy you have learned today that you will be able to implement to promote a more equitable climate for women faculty at NDSU?

- Need to observe closely myself when I write letters or participate in conversations and committee meetings.
- Be aware in meetings of who or what gender is dominating talking.

4. How could this training be improved to be more beneficial to you?

- Suggested readings.
- Women in the group.

