

FORWARD
West Virginia University Advocate Training
September 10th and 11th, 2014

Attendance

Six participants completed evaluations.

- Three (50.0%) attendees identified their role as faculty, one (16.7%) as an administrator, and two (33.3%) as both faculty members and administrators.

Quantitative Results from the Evaluation Form

I feel that as a group of Advocates, we have been able to develop an effective mission statement to guide our efforts to improve the climate for women faculty at WVU.

	Frequency	Percent	Cumulative Percent
Strongly Agree	6	100.0	100.0

I feel that as a group of Advocates, we have the skills necessary to develop an intentional meeting structure to deepen our understanding and awareness of gender equity issues at WVU.

	Frequency	Percent	Cumulative Percent
Agree	3	50.0	50.0
Strongly Agree	3	50.0	100.0
Total	6	100.0	

I feel that as a group of Advocates, we have developed a detailed action plan to guide our activities as a group.

	Frequency	Percent	Cumulative Percent
Agree	3	50.0	50.0
Strongly Agree	3	50.0	100.0
Total	6	100.0	

I will be able to implement new strategies to promote a more equitable climate for women faculty as a result of my participation in this training.

	Frequency	Percent	Cumulative Percent
Agree	2	33.3	33.3
Strongly Agree	4	66.7	100.0
Total	6	100.0	

I feel that my knowledge of male privilege and its impact on university climate has increased after this training.

	Frequency	Percent	Cumulative Percent
Agree	3	50.0	50.0
Strongly Agree	3	50.0	100.0
Total	6	100.0	

The training was clear and well-organized.

	Frequency	Percent	Cumulative Percent
Agree	3	50.0	50.0
Strongly Agree	3	50.0	100.0
Total	6	100.0	

I would recommend this training to others.

	Frequency	Percent	Cumulative Percent
Agree	1	16.7	16.7
Strongly Agree	5	83.3	100.0
Total	6	100.0	

How would you rate the overall quality of this training?

	Frequency	Percent	Cumulative Percent
Above Average	2	33.3	33.3
Excellent	4	66.7	100.0
Total	6	100.0	

Qualitative Results from the Evaluation Form

1. What questions do you still have about being an advocate on the WVU campus? Please list any areas of the training that you would like to receive additional information about or that need further clarification.
 - I don't feel like we really talked specifically about this – more the structure of the group.
 - None.
 - Combination of gender and race.
 - Probably too many to list, but we have enough resources to get started.

2. What do you think were the most helpful or valuable aspects of the training you attended today?
 - Getting us all to develop mission statement.
 - The discussions help raise awareness and build a network.
 - Raising awareness of often myopic male perspectives.
 - Beginning to create a cohesive group of Advocates.
 - Meeting other allies/advocates; articulating common goals.

3. What is one strategy you have learned today that you will be able to implement to promote a more equitable climate for women faculty at WVU?
 - [Arrow to response from first question – “I don't feel like we really talked specifically about this – more the structure of the group.”] Again, I don't feel like this point was really addressed by these sessions. That's fine – it was for me more of getting the process moving.
 - Not sure about a particular strategy. Perhaps networking?
 - Listen to issues raised by female faculty regarding workplace conditions, work life balance, expectations, etc.
 - Sharing materials to raise awareness.
 - Identifying existing intersections across campus (Faculty Senate, Faculty Welfare Committee, Council for Women's Concerns, etc.).

4. How could this training be improved to be more beneficial to you?
 - Make it a single day rather than two half days.
 - Unsure. It was great!
 - Weekends so as to not clash/overlap with classes.
 - Wouldn't change it – good facilitation for the task at hand.
 - Bibliography of resources.

5. Please provide any additional comments you have about this training below or on the back of this page.
 - Nice work, indeed.
 - I hope this marks the beginning of a continued collaboration between our institutions.