Information Session on Climate/Gender Research Program
August 24, 2009

Attendance

6 NDSU Faculty (2 Faculty members left before the presentation was over)
4 FORWARD team members (with presenter)
2 Equity and Diversity Staff Members
1 Graduate Student (who left at the beginning of the presentation)

6 evaluations were completed (no member of the FORWARD team completed an evaluation)

Suggestions for Improvement/Action Items

- Conduct grant/award information session after the Fargo Schools have resumed – might increase attendance
- Consider having a social scientist co-present this session so it is more relevant for the non-stem faculty
- Consider providing time for small group meetings so that the attendees can meet other researchers who they could work with on this grant proposal
- Provide information about what level of professor might find this grant program most helpful

Questions from the Audience

- How many grants will be given?
- How does research in this area (i.e., gender) impact my PTE process?

Quantitative Results from the Evaluation Form

The handouts and materials for this information session were helpful

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	4	66.7	66.7	66.7
	Strongly Agree	2	33.3	33.3	100.0
	Total	6	100.0	100.0	

The presentation was clear and well-organized

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	1	16.7	16.7	16.7
	Strongly Agree	5	83.3	83.3	100.0
	Total	6	100.0	100.0	

I feel I have acquired new skills, information, or understanding about gender and climate research grants

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	2	33.3	33.3	33.3
	Strongly Agree	4	66.7	66.7	100.0
	Total	6	100.0	100.0	

I will be able to use the information that I learned today in my work at NDSU

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	16.7	33.3	33.3
	Agree	2	33.3	66.7	100.0
	Missing Data	3	50.0		

I would recommend this workshop to others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	5	83.3	83.3	83.3
	Strongly Agree	1	16.7	16.7	100.0
	Total	6	100.0	100.0	

Rate the overall quality

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Above Average	6	100.0	100.0	100.0

Qualitative Results from the Evaluation Form

1. What questions do you still have after attending this session? Please list any areas that you would like to receive additional information about or that need further clarification.
   - What rank professor and what stage of PTE is this grant most suitable? Seems a faculty member should be well established with research program, publications, etc. before attempting this type of proposal.
   - What was the yellow column on the power point slides? There was no label for it, like there was for the other two columns.

2. What do you think were the most helpful or valuable aspects of the session you attended today?
   - I got information not only about this particular grant, but some general rules and tips of grant application.
   - This gave me an idea of how people apply for grants, so it functioned as a kind of professional development for me, even though I'm not in STEM.
   - Learning overall aspects of the grant process and tips while applying.
   - Showing examples of other grants.

3. How could the information session be improved to be more beneficial to you? What recommendations do you have for future sessions?
   - If the groups were bigger and we had opportunities to talk with each other, I might have a chance to join an interdisciplinary team.

4. Please provide any additional comments you have about today's session and/or the FORWARD program in general below or on the back of this page.
   - I thought the session would cover other sources of funding like travel.
   - I only attended part of the session.