

The FORWARD Lecture Series

Dr. Mark Chesler

Working toward Gender Equity on Campuses

November 20, 2009

Attendance

65 individuals attended and 41 completed evaluations

- 30 people identified themselves as faculty, 10 individuals identified as administrators, and 1 as a staff member.
- 36 individuals reported learning about the lecture from an email announcement, 3 from the FORWARD website, 2 from a colleague, one from the Diversity Council, and one from word of mouth. Some participants identified learning about the lecture from more than one source.

Suggestions for Improvement/Action Items

- Communicate to the campus community that video copies of the lectures are available on the FORWARD website and that the PowerPoint slides are available as well (announce this at the begin or end of each lecture, send an email on the faculty listserv, ask It's happening to do a story about what is on our website)
- Encourage future speakers to provide more concrete solutions
- Consider small group table time or finding a way to make the presentations more interactive

Quantitative Results from the Evaluation Form

I will be able to use the information that I learned today in my work at NDSU

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Disagree	5	12.2	12.5	12.5
Agree	20	48.8	50.0	62.5
Strongly Agree	15	36.6	37.5	100.0
Missing Data	1	2.4		
Total	41	100.0		

The lecture/presentation was clear and well-organized

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Disagree	3	7.3	7.3	7.3
2.50	1	2.4	2.4	9.8
Agree	7	17.1	17.1	26.8
Strongly Agree	30	73.2	73.2	100.0
Total	41	100.0	100.0	

I feel I have acquired new skills, information, or understanding about gender and climate at NDSU

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	1	2.4	2.6	2.6
Disagree	6	14.6	15.4	17.9
Agree	20	48.8	51.3	69.2
Strongly Agree	12	29.3	30.8	100.0
Missing Data	2	4.9		
Total	41	100.0		

I will be able to implement new strategies and knowledge as a result of my participation in this lecture/discussion/training.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	7	17.1	17.9	17.9
	Agree	23	56.1	59.0	76.9
	Strongly Agree	9	22.0	23.1	100.0
	Missing Data	2	4.9		
	Total	41	100.0		

I would recommend this lecture series to others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	5	12.2	12.2	12.2
	Agree	16	39.0	39.0	51.2
	Strongly Agree	20	48.8	48.8	100.0
	Total	41	100.0	100.0	

Rate the overall quality

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Below Average	3	7.3	7.3	7.3
	Average	8	19.5	19.5	26.8
	Above Average	21	51.2	51.2	78.0
	Excellent	9	22.0	22.0	100.0
	Total	41	100.0	100.0	

Qualitative Results from the Evaluation Form

1. What questions do you still have after attending this meeting? Please list any areas that you would like to receive additional information about or that need further clarification.
 - Will we have access to this PowerPoint on the FORWARD website?
 - How does the data about climate change show... (note: I missed the end of the talk)
 - This lecture was disorganized and too long-not worth the money.
 - How you recruit underrepresented areas when the pools rarely have applicants.
 - Is hiring less qualified candidates that were former adjuncts OK? It seems wrong.
 - How is the gender situation in NDSU?
2. What do you think were the most helpful or valuable aspects of the meeting you attended today?
 - Specific ideas to improve.
 - Verbalization of implicit mechanisms.
 - List of change resources.
 - Need for information gathering with the express intent of using it to inform next steps for change.
 - STRIDE.
 - I'm curious about the theater troupe role playing scenarios.
 - Some ideas presented.
 - The look at examples of workshops.
 - Great information.
 - Really well organized and helpful in giving insight into causes of gender inequity.
 - Information about STRIDE workshops.
 - Reinforcement of what is known.

- Results of work done, positive and negative results.
 - Use of players (or videos) to make it more tangible is a great idea.
 - Excellent programs at UM. Wish there were similar programs at NDSU.
 - General principles of organizational change.
3. How could this meeting/training be improved to be more beneficial to you? What recommendations do you have for future meetings/trainings?
- Scenarios of “solutions.”
 - Information presented was too general. Not enough specific or practical information.
 - More specificity. How to educate others, how to recognize bias when you see it, how to write better policy and so on. Perhaps more interactivity.
 - Don't know.
 - Please give us copies of the presentations.
 - More small group workshops/case studies?
 - Gender discrimination bingo and accompanying videos.
 - There were a lot of “facts” given that were common knowledge. The talk was very dry and not engaging.
4. Please provide any additional comments you have about today's meeting and/or the FORWARD program in general below or on the back of this page.
- Excellent. Share the overheads.
 - No useful information...big, lofty words, but I learned little.
 - Did early info ID that ‘beyond recruiting’ efforts would be needed?
 - This lecture was so abstract for the 1st 2/3s that it was hard to glean new and useful information from it.
 - I would recommend this lecture series to others: 3(agree)→based more on previous presentations.
 - The content might have been more helpful at the beginning of the process than now. (I understand that the lecture was originally scheduled for April 09).
 - Keep up the awesome group!
 - The provost walked out of the presentation again. Why? There was useful information he missed.