Dr. JoAnn Moody

Good and Bad Departmental Practices: Job Searches and Tenure Review Processes A Workshop for Department Chairs/Heads September 21st, 2010

Attendance

Thirty-seven individuals attended and 31 completed evaluations.

• Four individuals reported being faculty members and 24 reported being administrators, two reported being "other." One did not report their role at NDSU.

Quantitative Results from the Evaluation Form

I will be able to use the information that I learned today in my work at NDSU

| | | Frequency | Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|--------------------|
| Valid | Strongly Disagree | 3 | 9.7 | 9.7 |
| | Disagree | 2 | 6.5 | 16.1 |
| | Agree | 11 | 35.5 | 51.6 |
| | Strongly Agree | 15 | 48.4 | 100.0 |
| | Total | 31 | 100.0 | |

I feel I have acquired new skills, information or understanding about good

departmental practices related to hiring new faculty

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|-------|-------------------|-----------|---------|--------------------|
| | | Frequency | Percent | Cumulative Percent |
| Valid | Strongly Disagree | 3 | 9.7 | 9.7 |
| | Disagree | 3 | 9.7 | 19.4 |
| | Agree | 15 | 48.4 | 67.7 |
| | Strongly Agree | 10 | 32.3 | 100.0 |
| | Total | 31 | 100.0 | |

I will be able to implement new strategies or knowledge as a result of my

participation in this workshop

| | | 1 | | |
|-------|----------------|-----------|---------|--------------------|
| | | Frequency | Percent | Cumulative Percent |
| Valid | Disagree | 4 | 12.9 | 13.3 |
| | Agree | 20 | 64.5 | 80.0 |
| | Strongly Agree | 6 | 19.4 | 100.0 |
| | Missing Data | 1 | 3.2 | |
| | Total | 31 | 100.0 | |

I feel that my knowledge of how to improve the tenure review process has increased after today's workshop

| | | Frequency | Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|--------------------|
| Valid | Strongly Disagree | 2 | 6.5 | 8.0 |
| | Disagree | 8 | 25.8 | 40.0 |
| | Agree' | 9 | 29.0 | 76.0 |
| | Strongly Agree | 6 | 19.4 | 100.0 |
| | Missing Data | 6 | 19.4 | |
| | Total | 31 | 100.0 | |

I would recommend this workshop to others

| | | Frequency | Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|--------------------|
| Valid | Strongly Disagree | 1 | 3.2 | 3.3 |
| | Disagree | 3 | 9.7 | 13.3 |
| | Agree | 13 | 41.9 | 56.7 |
| | Strongly Agree | 13 | 41.9 | 100.0 |
| | Missing Data | 1 | 3.2 | |
| | Total | 31 | 100.0 | |

How would you rate the overall quality of this workshop?

| | | Frequency | Percent | Cumulative Percent |
|-------|---------------|-----------|---------|--------------------|
| Valid | Average | 9 | 29.0 | 32.1 |
| | 3.50 | 1 | 3.2 | 35.7 |
| | Above Average | 14 | 45.2 | 85.7 |
| | Excellent | 4 | 12.9 | 100.0 |
| | Missing Data | 3 | 9.7 | |
| | Total | 31 | 100.0 | |

Qualitative Results from the Evaluation Form

- 1. What questions do you still have after attending this workshop? Please list any areas that you would like to receive additional information about or that need further clarification.
 - Additional mentoring for new chairs.
 - Dealing with dysfunctional senior (tenured) faculty.
 - Other issues chairs might deal with.
 - Chair training, chair support, keep letting chairs talk to each other; not at them.
 - Want to hear from minority faculty about how they succeeded.
 - What makes a good mentor—how to match mentor with person, training for mentors, how is the role figured into workload.
 - Assumptions linked with academic credentials, pedigree annoyance.
 - Needs more work in transferring the context from 'a search process' to the other areas.
- 2. What do you think were the most helpful or valuable aspects of the workshop you attended today?
 - The scenario discussion- brought to light a number of things to avoid.
 - Cognitive errors.
 - Group interaction.
 - Examples of strategies.
 - Discussed realistic scenarios.
 - Hearing how other chairs/heads have handled somewhat similar situations length of time for the meeting was good.
 - Hearing from other chairs.
 - Using the search committee as new faculty mentors is a great idea.
 - Great discussion at our table.
 - Don't be negative with new hire.
 - Meeting other chairs.
 - Checklists very good.
 - Discussions at table.
 - Good examples and discussion/great case "studies."
 - Learning about cognitive errors, learning about problems of 'solo' faculty members.
 - The 2nd half.

- 3. How could this workshop be improved to be more beneficial to you?
 - More time on the last couple of handouts.
 - Should be given to search committee chairs not only to Department chairs/heads.
 - More of them.
 - Less tiring.
 - Should be done every year!
 - I think it was fine as is.
 - Scenario used was same as for mentors—wish it'd been different.
 - Title said job searches + tenure review, but scenario didn't deal with these issues.
 - Scenario went a little long. Additional materials a little rushed.
 - Talking while we're reading is distracting.
 - Actually we get a bit jaded from so many workshops.
 - Use of a wide range of case studies.
 - Smaller groups- run the workshop- more interactions- more sharing of experiences.
 - Have scenarios with less issues so a deeper discussion could take place.
 - 90 minutes instead of 120, please.
 - Summary compiled.
 - A more focused session on the tenure review process could be added—this was missing!
 - The second half was far more informative than the round-table discussion at the beginning.
- 4. Please provide any additional comments you have about today's workshop and/or the FORWARD program in general below or on the back of this page.
 - I have been an interim chair/chair for over 10 years so have seen/dealt with nearly every personnel/hiring issue imaginable.
 - Too much covered in time. Not enough detail.
 - Might want to consider some departments are <u>overloaded</u> with women—not <u>men</u>.
 - Good jobs.
 - J. Moody is great!
 - Well done!
 - Please bring more of these to NDSU. Thank you!