

**Dr. JoAnn Moody**  
***PTE Processes: Rising Above Cognitive Errors***  
***A Workshop for Department and College PTE Members***  
**September 21<sup>st</sup>, 2010**

Attendance

Twenty-three individuals attended and 21 completed evaluations.

- Eighteen individuals reported being faculty members and two reported being administrators. Two did not report their role at NDSU.

Quantitative Results from the Evaluation Form

**I will be able to use the information that I learned today in my work at NDSU**

|       |                | Frequency | Percent | Cumulative Percent |
|-------|----------------|-----------|---------|--------------------|
| Valid | Disagree       | 2         | 9.1     | 9.5                |
|       | Agree          | 13        | 59.1    | 71.4               |
|       | Strongly Agree | 6         | 27.3    | 100.0              |
|       | Missing Data   | 1         | 4.5     |                    |
|       | Total          | 22        | 100.0   |                    |

**I feel I have acquired new skills, information or understanding about cognitive errors that can occur during the PTE process**

|       |                | Frequency | Percent | Cumulative Percent |
|-------|----------------|-----------|---------|--------------------|
| Valid | Disagree       | 4         | 18.2    | 19.0               |
|       | Agree          | 10        | 45.5    | 66.7               |
|       | Strongly Agree | 7         | 31.8    | 100.0              |
|       | Missing Data   | 1         | 4.5     |                    |
|       | Total          | 22        | 100.0   |                    |

**I will be able to implement new strategies or knowledge as a result of my participation in this workshop**

|       |                | Frequency | Percent | Cumulative Percent |
|-------|----------------|-----------|---------|--------------------|
| Valid | Disagree       | 5         | 22.7    | 23.8               |
|       | Agree          | 11        | 50.0    | 76.2               |
|       | Strongly Agree | 5         | 22.7    | 100.0              |
|       | Missing Data   | 1         | 4.5     |                    |
|       | Total          | 22        | 100.0   |                    |

**I feel that my knowledge of how to improve the tenure review process has increased after today's workshop**

|       |                | Frequency | Percent | Cumulative Percent |
|-------|----------------|-----------|---------|--------------------|
| Valid | Disagree       | 4         | 18.2    | 20.0               |
|       | Agree'         | 12        | 54.5    | 80.0               |
|       | Strongly Agree | 4         | 18.2    | 100.0              |
|       | Missing Data   | 2         | 9.1     |                    |
|       | Total          | 22        | 100.0   |                    |

**I would recommend this workshop to others**

|       |                | Frequency | Percent | Cumulative Percent |
|-------|----------------|-----------|---------|--------------------|
| Valid | Disagree       | 3         | 13.6    | 14.3               |
|       | Agree          | 9         | 40.9    | 57.1               |
|       | Strongly Agree | 9         | 40.9    | 100.0              |
|       | Missing Data   | 1         | 4.5     |                    |
|       | Total          | 22        | 100.0   |                    |

Qualitative Results from the Evaluation Form

1. What questions do you still have after attending this workshop? Please list any areas that you would like to receive additional information about or that need further clarification.
  - I had considerable experience on PTE committees but the review was helpful.
  - More focused workshops for faculty eligible for PTE committees.
  
2. What do you think were the most helpful or valuable aspects of the workshop you attended today?
  - Discussion.
  - A validation of my own + my committee's work. Additional knowledge of other departments/college practices.
  - Examples of strategies.
  - Discussion.
  - Excellent discussion and sharing of ideas.
  - Issues that arose from the case study scenario.
  - Bruce Maylath's idea for norming sessions in preparation for PTE committees.
  - Interesting case history and discussion (thought I found Professor A to be a caricature—I've never encountered a PTE committee member remotely like this!)
  
3. How could this workshop be improved to be more beneficial to you?
  - Ok as is.
  - Specifically focusing on NDSU policy.
  - Seems to be a bit too random.
  - Smaller discussion groups.
  
4. Please provide any additional comments you have about today's workshop and/or the FORWARD program in general below or on the back of this page.
  - I liked the suggestion of a "norming session" for PTE committees.