## Opportunities for Leadership Development November 1<sup>st</sup>, 2011

## Attendance

- 39 individuals attended and 28 completed evaluations.
  - Ten attendees were assistant professors, 12 were associate professors, seven were full professors, nine were as administration and one identified as a graduate student.
  - o 27 individuals reported learning about the session through email and one from a colleague.

## Quantitative Results from the Evaluation Form

I will be able to use the information that I learned today in my work at NDSU.

		Frequency	Percent	Cumulative Percent
Valid	Disagree	4	14.3	15.4
	Agree	16	57.1	76.9
	Strongly Agree	6	21.4	100.0
	Missing Data	2	7.1	
	Total	28	100.0	

I feel I have acquired new information about leadership workshops that could be beneficial to my career.

		Frequency	Percent	Cumulative Percent
Valid	Disagree	3	10.7	11.1
	2.50	1	3.6	14.8
	Agree	12	42.9	59.3
	Strongly Agree	11	39.3	100.0
	Missing Data	1	3.6	
	Total	28	100.0	

I feel I have a better understanding of the FORWARD resources available to help me attend leadership workshops as a result of my participation in this session.

		Frequency	Percent	Cumulative Percent
Valid	Disagree	4	14.3	14.8
	Agree	11	39.3	55.6
	Strongly Agree	12	42.9	100.0
	Missing Data	1	3.6	
	Total	28	100.0	

I would recommend this panel discussion to others.

		Frequency	Percent	Cumulative Percent
Valid	Disagree	3	10.7	10.7
	Agree	15	53.6	64.3
	Strongly Agree	10	35.7	100.0
	Total	28	100.0	

How would you rate the overall quality of this session?

		Frequency	Percent	Cumulative Percent
Valid	Below Average	2	7.1	7.7
	Average	7	25.0	34.6
	Above Average	12	42.9	80.8
	Excellent	5	17.9	100.0
	Missing Data	2	7.1	
	Total	28	100.0	

## Oualitative Results from the Evaluation Form

- 1. What questions do you still have after attending this session? Please list any topics related to leadership opportunities that you would like to receive additional information about.
  - How long will the grant money be available?
  - How to get more people to take advantage of leadership opportunities
  - How does the FORWARD grant work?
  - Online opportunities.
  - Website lists where people have been does it also list where people could go? Often, finding appropriate is more critical.
  - What about learning to lead a research group?
  - Specifics about applying for the grants who is eligible?
- 2. What do you think were the most helpful or valuable aspects of the session you attended today?
  - Hearing perspectives about the value of the experiences.
  - As an informal discussion, it opened up valuable tips to young faculty.
  - Reminder to apply. Hearing about mentoring <u>into</u> leadership.
  - Hearing what is helpful for each woman how their careers/lives/jobs are different as a result of their experience.
  - To see 4 women leaders on the panel.
  - Marion gave best view of what was useful and why. Charlene as well in terms of speaking about her series of workshops sometimes like this, not Ag, would be something I would pursue.
  - Ag really spends a lot on leadership.
  - Learning how others view leadership seeing people who aren't Deans & VPs who are leaders.
  - 3. How could the session be improved to be more beneficial to you?
    - More time should be spent discussing financial resources to make this happen including the FORWARD grants.
    - Too narrow basically details of 4 programs as in anecdotes that will not be useful 2 ag, 1 business, 1 servant leader what about more general?"
    - Include this question for all panelists 'How is your life, career, work, etc. changed as a result of this experience.'
    - Direct more about the <u>usefulness</u> of the training in terms of training goals, how you grew, what you've applied instead of "that was really fun."
  - 4. Please provide any additional comments you have about today's panel discussion and/or the FORWARD program in general below or on the back of this page.
    - Excellent.
    - Kevin is great he should moderate all of these FORWARD panels.
    - Might FORWARD bring in a training conference to campus instead of sending us out? Kevin was a resourceful moderator he drew out salient points for the audience. It seemed more appropriate at the college level instead of university level.