

**Dr. Cynthia Lindquist, President**  
**Indian Higher Education**  
**November 22<sup>nd</sup>, 2011**

Attendance

- 62 individuals attended and 51 completed evaluations.
  - 1 attendee was a staff, 24 were assistant professors, 15 were associate professors, 9 were full professors, 7 were administrators, and 6 identified as lecturers.
  - Participants were asked how they learned about the lecture and 45 people identified email announcement, 1 identified the FORWARD website, 1 identified FORWARD meetings, 1 identified both email announcement and FORWARD website, 1 identified both an email announcement and poster, 1 identified email announcement, It's Happening, and FORWARD website, and 1 did not identify where they learned about the lecture.

Quantitative Results from the Evaluation Form

**I will be able to use the information that I learned today in my work at NDSU.**

		Frequency	Percent	Cumulative Percent
Valid	Disagree	3	5.9	6.3
	Agree	27	52.9	62.5
	Strongly Agree	18	35.3	100.0
	Missing Data	3	5.9	
	Total	51	100.0	

**I feel I have acquired new skills, information or understanding about partnering with North Dakota Tribal Colleges.**

		Frequency	Percent	Cumulative Percent
Valid	Disagree	1	2.0	2.0
	Agree	27	52.9	54.9
	Strongly Agree	23	45.1	100.0
	Total	51	100.0	

**I will be able to implement new strategies for collaborating with Native American faculty and working with Native American students as a result of my attendance at this lecture.**

		Frequency	Percent	Cumulative Percent
Valid	Disagree	9	17.6	18.4
	Agree	27	52.9	73.5
	Strongly Agree	13	25.5	100.0
	Missing Data	2	3.9	
	Total	51	100.0	

**I would recommend this lecture to others.**

		Frequency	Percent	Cumulative Percent
Valid	Disagree	1	2.0	2.0
	Agree	27	52.9	56.0
	Strongly Agree	22	43.1	100.0
	Missing Data	1	2.0	
	Total	51	100.0	

**How would you rate the overall quality of this lecture?**

		Frequency	Percent	Cumulative Percent
Valid	Below Average	1	2.0	2.0
	Average	17	34.0	36.7
	Above Average	17	34.0	71.4
	Excellent	14	28.0	100.0
	Missing Data	1	2.0	
	Total	50	100.0	

Qualitative Results from the Evaluation Form

1. What questions do you still have after attending this workshop about supporting Native American faculty members and students at NDSU? Please list any areas that you would like to receive additional information about or that need further clarification.
  - Develop a pathway to bring Native faculty to the table when Native people are being served – use knowledge and expertise either with grants or programs.
  - Guide students toward students' interest.
  - Are there programs or projects that are currently ongoing which are promoting or seeking faculty member exchanges with tribal colleges?
  - More specific examples, details of the suggestions made regarding outreach partnership. What are some good models that have been established?
  - No questions, one comment, much of the information should be included in the new faculty sessions each year. Many, if not most, are not from the area and likely uninformed about Natives in ND.
  - How can we implement her ideas about pathways & faculty exchanges?
  - Impact of ND oil on reservation life?
  - How do we make contacts? It's all fine to say make contacts but how?
  - What next steps can NDSU do to enhance partnerships?
  - So where do we go from here?
  
2. What do you think were the most helpful or valuable aspects of the workshop you attended today?
  - Indian culture.
  - Various cultural tidbits.
  - The structure and needs of the Tribal Colleges – info about typical Tribal College students.
  - How we can work together to mutually benefit all the people of this state, including Native Americans.
  - Background info.
  - Native Female Leader! ☺
  - A good review of the history and a few good tips on involving with Native Americans.
  - Learning about the willingness of tribal colleges to conduct faculty exchange programs, as well as learning how to accommodate Native students in our courses.
  - How I can talk to my Native American. Students. How I can connect them with other students.
  - Reinforced importance of factual information and the need to establish relationships.
  - The message.
  - It opened my eyes to the needs of Indian people and their values.
  - Indian culture focus on family!
  - Understanding of cultural disconnects b/t tribal colleges and 4-year universities.
  - History of TCUs.
  - Learning more about each other.
  - The point of view.
  - Insights into culture and needs.
  - Education about Native American culture.
  - I appreciate her comments about the centrality of child care to an institution of higher learning. I also appreciate the historical information provided to situate her talk.
  - That the speaker so clearly articulated the history and current status of Indigenous people in the US & North Dakota specifically.

- Basic information on the Indian culture relative to education, specifically higher education.
  - Intro to Indian situation in general.
  - Hearing about tribal history, TCUs histories, and background statistics and efforts being made at Cankdeska Cikana.
3. How could this workshop be improved to be more beneficial to you?
- Bring in more speakers, minority speakers that increase our knowledge base of being culturally respectful of one another. (Ctene Delorma, Cecilis- Fire Thunder)
  - Guide students to suit specific areas of studies Ethnic Studies
  - Continue to focus on diversity and how we can embrace it here.
4. Please provide any additional comments you have about today's workshop and/or the FORWARD program in general below or on the back of this page.
- Thank you FORWARD!!
  - Very good! I enjoyed it.
  - Excellent presentation.
  - She was great!