

REVIEWER'S SUMMARY EVALUATION – Sample Form

Check the corresponding boxes below to indicate the aspects of teaching/performance, research and creative activity/professional development, and service about which the dossier did not contain sufficient documentation.

Write a summary statement that addresses the principal accomplishment in the areas and evaluates strengths and weaknesses. Then, indicate whether the dossier contained adequate documentation regarding each area.

I. TEACHING: SUMMARY EVALUATION OF ACHIEVEMENT

Adequate Information in Dossier? Please select "Yes" or "No" for each criterion.

A. Peer Evaluations 1. Class visits by peers Yes <input type="checkbox"/> No <input type="checkbox"/> 2. Peer review of materials Yes <input type="checkbox"/> No <input type="checkbox"/>	G. Plan for Increasing Future Teaching Effectiveness Yes <input type="checkbox"/> No <input type="checkbox"/>
B. Scholarship 1. Scholarly Products Yes <input type="checkbox"/> No <input type="checkbox"/> 2. National/international presentations Yes <input type="checkbox"/> No <input type="checkbox"/> 3. Course/curriculum /procedure development Yes <input type="checkbox"/> No <input type="checkbox"/>	H. Teaching Load 1. Appropriate for college/department Yes <input type="checkbox"/> No <input type="checkbox"/> 2. Appropriate for emphasis Yes <input type="checkbox"/> No <input type="checkbox"/>
C. Student Evaluation 1. Evidence over several terms Yes <input type="checkbox"/> No <input type="checkbox"/> 2. Normed for college/department Yes <input type="checkbox"/> No <input type="checkbox"/> 3. Mentee/alumni comments Yes <input type="checkbox"/> No <input type="checkbox"/>	I. Was overall documentation adequate for forming a recommendation? Yes <input type="checkbox"/> No <input type="checkbox"/>
D. Effective and Appropriate Methods Yes <input type="checkbox"/> No <input type="checkbox"/>	J. Reviewer's Comments on Teaching:
E. Student Learning 1. Student outcomes/results Yes <input type="checkbox"/> No <input type="checkbox"/> 2. Clear course goals Yes <input type="checkbox"/> No <input type="checkbox"/>	
F. Teaching Awards 1. State/national Yes <input type="checkbox"/> No <input type="checkbox"/> 2. University/campus Yes <input type="checkbox"/> No <input type="checkbox"/> 3. College/department Yes <input type="checkbox"/> No <input type="checkbox"/>	

II. RESEARCH/CREATIVE ACTIVITY: SUMMARY EVALUATION OF ACHIEVEMENT

Adequate Information in Dossier? Please select "Yes" or "No" for each criterion.

A. External Peer Evaluations Yes <input type="checkbox"/> No <input type="checkbox"/>	D. Research Focus Goals 1. Progress towards goals Yes <input type="checkbox"/> No <input type="checkbox"/> 2. Future plans Yes <input type="checkbox"/> No <input type="checkbox"/>
B. Scholarly Products 1. Stature of journals/press /conferences/works /galleries/performances Yes <input type="checkbox"/> No <input type="checkbox"/> 2. Refereed Yes <input type="checkbox"/> No <input type="checkbox"/> 3. Rate of productivity Yes <input type="checkbox"/> No <input type="checkbox"/>	E. Research Load 1. Appropriate for department/college Yes <input type="checkbox"/> No <input type="checkbox"/> 2. Appropriate for emphasis Yes <input type="checkbox"/> No <input type="checkbox"/>
C. Grants Received 1. Number in rank Yes <input type="checkbox"/> No <input type="checkbox"/> 2. Total amount in rank Yes <input type="checkbox"/> No <input type="checkbox"/> 3. Source of grants Yes <input type="checkbox"/> No <input type="checkbox"/>	F. Was overall documentation adequate for forming a recommendation? Yes <input type="checkbox"/> No <input type="checkbox"/>
G. Reviewer's Comments on Research Creativity/Activity:	