

FORWARD PTE Workshop for Committee Members September 4th, 2012

Attendance

- Thirty-three individuals attended and 21 completed evaluations.
 - All twenty-one attendees who completed evaluations were faculty
 - Sixteen attendees were PTE committee members, four were committee chairs, and one stated that she/he was not on a committee

Quantitative Results from the Evaluation Form

I will be able to use the information that I learned today in my role on a department or college PTE committee.

	Frequency	Percent	Cumulative Percent
Strongly Disagree	1	4.8	4.8
Disagree	1	4.8	9.5
Agree	11	52.4	61.9
Strongly Agree	7	33.3	95.2
N/A	1	4.8	100.0
Total	21	100.0	

I feel I have acquired new information or understanding about how to arrive at a more equitable PTE process.

	Frequency	Percent	Cumulative Percent
Strongly Disagree	1	4.8	4.8
Disagree	4	19.0	23.8
2.5	1	4.8	28.6
Agree	9	42.9	71.4
Strongly Agree	6	28.6	100.0
Total	21	100.0	

I will be able to implement new strategies to address unconscious bias during the PTE process as a result of my participation in this workshop.

	Frequency	Percent	Cumulative Percent
Strongly Disagree	1	4.8	4.8
Disagree	3	14.3	19.0
Agree	13	61.9	81.0
Strongly Agree	4	19.0	100.0
Total	21	100.0	

The presentation was clear and well-organized.

	Frequency	Percent	Cumulative Percent
Strongly Disagree	1	4.8	4.8
Disagree	1	4.8	9.5
Agree	10	47.6	57.1
Strongly Agree	9	42.9	100.0
Total	21	100.0	

I would recommend this workshop to others.

	Frequency	Percent	Cumulative Percent
Strongly Disagree	1	4.8	5.0
Disagree	1	4.8	10.0
Agree	10	47.6	60.0
Strongly Agree	8	38.1	100.0
Missing Data	1	4.8	
Total	21	100.0	

How would you rate the overall quality of this workshop?

	Frequency	Percent	Cumulative Percent
Below Average	1	4.8	5.0
Average	9	42.9	50.0
Above Average	7	33.3	85.0
Excellent	3	14.3	100.0
Missing Data	1	4.8	
Total	21	100.0	

Qualitative Results from the Evaluation Form

- What questions do you still have after attending this workshop? Please list any areas of the workshop that you would like to receive additional information about or that need further clarification for you to be an effective PTE committee member.
 - cases with us electronically? Would you share
 - about development of rubrics. More clarification
- What do you think were the most helpful or valuable aspects of the workshop you attended today?
 - evaluation. Provide content argument with self over implicit bias. Rubrics for
 - implicit bias. Discussion of
 - have been [better] – some questions seemed too direct for larger discussion – i.e., in my department. Case studies would
 - strategies about discerning bias & genuine critique. More specific
 - joint appointments involving 2 colleges. Best practices for
 - implicit bias. Rubrics. Discussions on
 - Discussion.
 - Discussion on bias.
 - Rubrics.
 - Evaluation
 - suggestions (rubric) checklist.
- What is one thing you will do differently when on a PTE committee as a result of attending this workshop today?
 - looking at evidence – and awareness of policy deadlines. Remind members of
 - discussion as we went along. The openness to
 - at beginning of meetings. Openly discuss bias
 - bias I may have. Watch for internal
 - ‘inappropriate influence.’ Being bias and
- How could this workshop be improved to be more beneficial to you?
 - Too much time on “FACT” slides – like policy slides – maybe give ahead of time and focus on discussions – like cases which we are not yet at after 90 minutes.
 - Include case studies earlier.

- Ways to ‘derail the train’ and less time on ‘keeping the train on the track’ and an opportunity to discuss case studies as well as experiences already gained by faculty who have PTE committee experience.
 - Could have been 90 min. First 20 min. – cut to 5. Many generalities discussed too much. Pay attention to value of items discussed – Impact Factor (e.g.) not needed.
 - Look to implementing a standard format for CVs.
 - List of possible biases.
 - Don’t spend so much time on introductory/basic material that longtime PTE members would already know – or give a more streamlined workshop for veteran PTE members.
 - I still do not understand why folks who get extensions don’t have to produce more.
 - I have chaired department and college committees for years, so familiar.
 - Time management.
5. Please share any best practices for PTE committees that you think would be helpful to add to this workshop
- Show examples of real letters where bias was apparent – i.e., “given your length of time here...” would be extension consideration.
 - I am just starting to serve so ask me next year.
6. Please provide any additional comments you have about today’s workshop and/or the FORWARD program in general on the back of this page.
- The workshop content was helpful, especially for faculty with less PTE experience, but, from my own experiences, there are a number of cases with much more subtle aspects. More could have been noted about differences between disciplines within even one college.
 - Thanks! Great review.