

Dr. Laurel Vermillion, President
Sitting Bull College
The Importance of Including Culture, Community, and Collaboration into
Pedagogy & Administration: A Follow-up Session with Administrators
November 5th, 2012

Attendance

- Sixteen individuals attended and 14 completed evaluations.
 - Twelve attendees were administrators and four were faculty. It is important to note that two individuals reported their roles as both faculty and an administrator.

Quantitative Results from the Evaluation Form

I have gained a greater understanding of how issues of culture, community, and collaboration impact my work as an administrator.

	Frequency	Percent	Cumulative Percent
Strongly Disagree	1	7.1	7.7
Disagree	1	7.1	15.4
Agree	7	50.0	69.2
Strongly Agree	4	28.6	100.0
Missing Data	1	7.1	
Total	14	100.0	

I feel I have acquired new skills and understanding about how to support the faculty in my unit in including issues of culture in their teaching.

	Frequency	Percent	Cumulative Percent
Strongly Disagree	1	7.1	7.1
Disagree	3	21.4	28.6
Agree	7	50.0	78.6
Strongly Agree	3	21.4	100.0
Total	14	100.0	

I will be able to implement new strategies for collaborating with Native American faculty and working with Native American students as a result of my attendance at this session.

	Frequency	Percent	Cumulative Percent
Strongly Disagree	1	7.1	7.7
Disagree	3	21.4	30.8
Agree	7	50.0	84.6
Strongly Agree	2	14.3	100.0
Missing Data	1	7.1	
Total	14	100.0	

I would recommend this session to others

	Frequency	Percent	Cumulative Percent
Strongly Disagree	2	14.3	15.4
Disagree	1	7.1	23.1
Agree	8	57.1	84.6
Strongly Agree	2	14.3	100.0
Missing Data	1	7.1	
Total	14	100.0	

How would you rate the overall quality of this session?

	Frequency	Percent	Cumulative Percent
Below Average	1	7.1	7.1
Average	5	35.7	42.9
Above Average	7	50.0	92.9
Excellent	1	7.1	100.0
Total	14	100.0	

Qualitative Results from the Evaluation Form

What questions do you still have after attending this session? Please list any areas that you would like to receive additional information about or that need further clarification.

- I'm going to ask about OLPC (one laptop per child?) in Sitting Bull
- Help us (a dean, a grant-writer) get the humanities included in Sunday classes on reservations!
- How can a basic science department contribute?

What do you think were the most helpful or valuable aspects of the session you attended today?

- Good informal discussion
- Insight into Native American culture

How could this session be improved to be more beneficial to you?

- Profiles of Sitting Bull faculty.
- Handouts about S.B.C., like we got last year for the first tribal college visit.

Please provide any additional comments you have about today's session and/or the FORWARD program in general below or on the back of this page.

- I didn't complete the above because these issues weren't really addressed in-depth in the conversation. I thought there might be more of a presentation but perhaps this took place at the luncheon.