

**The FORWARD Lecture Series Evaluation**  
**Dr. Laurel Vermillion, President**  
**Sitting Bull College**  
*The Importance of Including Culture, Community, and Collaboration into Pedagogy*  
**November 5<sup>th</sup>, 2012**

Attendance

- Seventy-seven individuals attended and 58 completed evaluations.
  - Forty attendees were faculty, eight were administrators, five were staff, one was a doctoral student, one identified her/his role as “other,” and three did not specify their roles.

Quantitative Results from the Evaluation Form

**I will be able to use the information that I learned today in my work at NDSU**

	Frequency	Percent	Cumulative Percent
Strongly Disagree	1	1.7	1.8
Disagree	4	6.9	8.8
Agree	28	48.3	57.9
Strongly Agree	24	41.4	100.0
Missing Data	1	1.7	
Total	58	100.0	

**I feel I have acquired new skills and understanding about how to include issues of culture and community in my teaching.**

	Frequency	Percent	Cumulative Percent
Disagree	8	13.8	14.3
Agree	25	43.1	58.9
Strongly Agree	23	39.7	100.0
Missing Data	2	3.4	
Total	58	100.0	

**I will be able to implement new strategies for collaborating with Native American faculty and working with Native American students as a result of my attendance at this lecture.**

	Frequency	Percent	Cumulative Percent
Strongly Disagree	1	1.7	2.0
Disagree	7	12.1	15.7
2.50	1	1.7	17.6
Agree	23	39.7	62.7
Strongly Agree	19	32.8	100.0
Missing Data	7	12.1	
Total	58	100.0	

**I would recommend this lecture to others**

	Frequency	Percent	Cumulative Percent
Disagree	3	5.2	5.4
2.50	1	1.7	7.1
Agree	27	46.6	55.4
Strongly Agree	25	43.1	100.0
Missing Data	2	3.4	
Total	58	100.0	

**How would you rate the overall quality of this lecture?**

	Frequency	Percent	Cumulative Percent
Average	16	27.6	30.2
Above Average	24	41.4	75.5
Excellent	13	22.4	100.0
Missing Data	5	8.6	
Total	58	100.0	

### Qualitative Results from the Evaluation Form

What questions do you still have after attending this lecture? Please list any areas that you would like to receive additional information about or that need further clarification.

- Important topic, but the format is perhaps not the best.
- Collaboration.
- How to include culture, community & collaboration into pedagogy? The speaker gave a talk on her personal educational background & the development of Sitting Bull College. However, the talk was quite general and lack of focus points. No skills/strategies were introduced for the audience to learn.
- How do I best support Native students?
- Teaching/learning strategies most suitable for Lakota/Dakota students
- Cohort model
- WANTED more info about PEDAGOGY, especially (NOT really lists of collaborative prospects)
- How to get wider assimilation of information
- The presentation by Cynthia Lindquist, president of Cankdeska Cikana College, was much more specific about tribal colleges' needs and how NDSU can be a partner.
- List of issues that Tribal Colleges have identified as priorities for research
- None – good

What do you think were the most helpful or valuable aspects of the lecture you attended today?

- Examples of background of Dakota people; explanation of foundation of Tribal Community Colleges
- Sharing strategies to recruit & retain students.
- Native American cultural info and links with education
- Reminding us of the Native American cultural perspective.
- A cultural perspective.
- I appreciate hearing from a Native American speaker.
- The honesty of the speaker regarding the challenges and the emphasis on how critical culture is in students' development.
- Personal examples/backgrounds and perspectives.
- Some perspectives on learning and teaching from both the presenter and audience members
- President Vermillion was very inspirational.
- Understanding the family nature of Native American students, the need to cohort for support, and the need for faculty to believe in students.
- Personal stories at the beginning.
- Thank you for inviting such great speakers.
- The narrative approach.
- The answer to the question about how we can collaborate with tribal colleges.
- The examples of cooperation.
- Basic tenets (look after each other; emphasize; etc.). We know them but it is really nice to hear them in the context of education.
- NDSU – connections to Sitting Bull College.

How could the FORWARD lecture series be improved to be more beneficial to you? What recommendations do you have for future lectures?

- How about a Hispanic speaker?
- Contact list, etc.
- Lectures with some visuals (e.g., PPT)
- None at this time
- Not sure, but as male faculty I like to get better feel for approach.
- All good. Focus on pedagogy rather than “big picture,” administrator-level material. Use our own best faculty to share their best ideas. This was the essence of the series initially and I still recall many of the ‘lectures.’
- Other college community Native speakers

Please provide any additional comments you have about today's lecture and/or the FORWARD program in general below or on the back of this page.

- Many Native Americans seem to all say the same thing. We need more of 'how to' NOT we have a problem.
- I like the presenter and the title, but confused how to use the information!
- The talk seemed to reflect only Dr. Vermillion's perspective, and might not reflect some students' experiences. Would like more thoughts on supporting Native students at NDSU.
- Excellent speaker & role model!
- The sound system could be better tuned for loudness
- Excellent work all around. Nice work done!
- Thank you more! More!