## Dr. Jenna Carpenter, Associate Dean Negotiation Skills for Women Faculty: Strategies for Career Success November 18<sup>th</sup>, 2013

## Attendance

- Twenty-three individuals attended the training and 21 completed evaluations.
  - Four (19.0%) participants identified full professors, four (19.0%) identified as associate professors, ten (47.6%) identified as assistant professors, one (4.8%) identified as a lecturer, one (4.8%) identified as a post-doc fellow, and one (4.8%) participant identified as a graduate student.

## Quantitative Results from the Evaluation Form

My understanding of the importance of negotiating has increased as a result of attending this workshop.

	Frequency	Percent	Cumulative Percent
Agree	8	38.1	38.1
Strongly Agree	13	61.9	100.0
Total	21	100.0	

My understanding of how to negotiate has increased as a result of attending this workshop.

	Frequency	Percent	Cumulative Percent
Agree	10	47.6	47.6
Strongly Agree	11	52.4	100.0
Total	21	100.0	

I will be able to implement new strategies to negotiate for myself as a result of my participation in this workshop.

	Frequency	Percent	Cumulative Percent
Agree	10	47.6	47.6
Strongly Agree	11	52.4	100.0
Total	21	100.0	

This was a positive networking experience with other women faculty.

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	Frequency	Percent	Cumulative Percent
Agree	5	23.8	23.8
3.50	1	4.8	28.6
Strongly Agree	15	71.4	100.0
Total	21	100.0	

I would recommend this workshop to others.

	Frequency	Percent	Cumulative Percent
Agree	3	14.3	14.3
Strongly Agree	18	85.7	100.0
Total	21	100.0	

How would you rate the overall quality of this workshop?

	Frequency	Percent	Cumulative Percent
Above Average	10	47.6	55.6
Excellent	8	38.1	100.0
Missing	3	14.3	
Total	21	100.0	

## Qualitative Results from the Evaluation Form

- 1. What questions about negotiating do you still have after attending this workshop? Please list any areas and/or topics that you would like to receive additional information about or that need further clarification.
  - How to negotiate with "chicken" administrators who rely on "faculty governance" and don't take charge.
  - How to negotiate with groups faculty meeting.
  - How to negotiate salary and startup package.

- Initial negation with salaries, benefits, maternity/family leave time.
- What's first contact for salary? Chair or dean? What's a good time to <u>re</u>negotiate? PTE? Offer? Publication? Always?
- How to maintain good collegiate relationships while also negotiating.
- It would be nice to expand this into a longer workshop.
- Even though I know a lot about negotiation, I still learned.
- I agree about the Otis Spunkmeyer. ©
- What do you do if the person making decisions is showing sheer favoritism?
- 2. What do you think were the most helpful or valuable aspects of the workshop you attended today?
  - Personal anecdotes.
  - Hidden points in negotiating to being and later.
  - Practice.
  - Group activity.
  - Her depth of knowledge, and brisk pace.
  - Question/answer. Real life examples (rice farm story).
  - Visiting with others at the table.
  - That it's expected that I <u>do</u> negotiate.
  - The role playing.
  - Learning about how behavior patterns are established in childhood. Practical solutions for workplace negotiating.
  - Reminder to empathize with other side, other person.
- 3. What is one thing you will do differently as a result of attending this workshop?
  - Apply techniques with new confidence.
  - Plan.
  - Not connect to the person so hard!
  - Collecting information or data prior to negotiation.
  - More time for the seminar would be great. Perhaps one-on-one mentoring session.
  - Add negotiating into everyday life.
  - <u>Ask</u>.
  - Spend more time thinking about what I need and how to get it.
  - I'll think more about what I need and might be able to get.
  - In an uncertain situation, I'll encourage myself to just "ask."
  - ASK!
  - Practice implementing negotiation strategy.
- 4. How could the workshop be improved to be more beneficial to you?
  - More practice.
  - Nothing, it was great!
  - It was very good! Hard to take two hours out of my day though.
  - More time to role play.
  - Short break would've been nice. Make slides available to the group or provide handouts.
  - Now I have an understanding of the importance of negotiation.
  - Not so much me, but I think some male faculty could also benefit and also negotiating in research collaborations.
- 5. Please provide any additional comments you have about today's workshop and/or the FORWARD program in general below or on the back of this page.
  - Thanks!
  - This was outstanding, one of the best workshops.
  - Need for practice. ©
  - Excellent workshop! Thank you for setting this up!
  - Very illuminating!
  - Didn't like the idea of relying on the man to have a successful negotiation!