## Search Committee Member Training: Searching for Excellence February 5 ${ }^{\text {th }}, 2014$

## Attendance

Twelve individuals attended the training and nine completed evaluations.

- Of those who complete evaluations, seven ( $77.8 \%$ ) identified as faculty, one ( $11.1 \%$ ) identified as a student, and one ( $11.1 \%$ ) did not respond to the question.
- Of those who complete evaluations, three (33.3\%) reported that this was the first time they have served on a search committee, while four ( $44.4 \%$ ) reported that it was not, and two ( $22.2 \%$ ) did not respond to the question.
- Six $(85.7 \%)$ of the faculty who completed the evaluation and the one student $(100 \%)$ reported currently being on a search committee.


## Quantitative Results from the Evaluation Form

I feel that my knowledge of how to identify and recruit a diverse pool of applicants has increased after today's training.

|  | Frequency | Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: |
| Agree | 6 | 66.7 | 66.7 |
| Strongly Agree | 3 | 33.3 | 100.0 |
| Total | 9 | 100.0 |  |

I feel I have acquired new information or understanding about how to address gender inequity during the search process.

|  | Frequency | Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: |
| Agree | 5 | 55.6 | 55.6 |
| Strongly Agree | 4 | 44.4 | 100.0 |
| Total | 9 | 100.0 |  |

I will be able to implement new strategies to address unconscious bias during the faculty search process as a result of my participation in this training.

|  | Frequency | Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: |
| Agree | 5 | 55.6 | 55.6 |
| Strongly Agree | 4 | 44.4 | 100.0 |
| Total | 9 | 100.0 |  |

I will be able to use the information that I learned today in my role on search committees.

|  | Frequency | Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: |
| Agree | 5 | 55.6 | 55.6 |
| Strongly Agree | 4 | 44.4 | 100.0 |
| Total | 9 | 100.0 |  |

The training was clear and well-organized.

|  | Frequency | Percent | Cumulative Percent |
| :---: | ---: | ---: | ---: |
| Agree | 3 | 33.3 | 33.3 |
| Strongly Agree | 6 | 66.7 | 100.0 |
| Total | 9 | 100.0 |  |

I would recommend this training to others.

|  | Frequency | Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: |
| Agree | 3 | 33.3 | 33.3 |
| Strongly Agree | 6 | 66.7 | 100.0 |
| Total | 9 | 100.0 |  |

How would you rate the overall quality of this training?

|  | Frequency | Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: |
| Average | 2 | 22.2 | 22.2 |
| Above Average | 1 | 11.1 | 33.3 |
| Excellent | 6 | 66.7 | 100.0 |
| Total | 9 | 100.0 |  |

1. What do you think were the most helpful or valuable aspects of the training you attended today?

- Developing interview questions.
- Process of the initial screening.
- Subtle ways to get back to the data. ©

2. How could this training be improved to be more beneficial to you?

- Need more time! Very useful info and input!
- This is a really bad time of day for teaching faculty.
- It was a lot of information in a short amount of time. Maybe a longer session.
- It's great!

3. Please provide any additional comments you have about today's training and/or the FORWARD program in general on the back of this page.

- Really informative. Thank you!
- Mark repeatedly interrupted Sandy or talked "over" here. A very bad example of good communication practices. Watch the video.
- Great info!

