

**Emily Holth and Kristine Paranica, UND Conflict Resolution Center**  
***The Business of Civility***  
**June 6<sup>th</sup>, 2014**

Attendance

Sixteen individuals attended the training and 10 completed evaluations.

- One (10.0%) participant identified as an administrator, seven (70.0%) as faculty, one (10.0%) as staff, and one (7.1%) as “other”.

Quantitative Results from the Evaluation Form

**My understanding of what civility is and is not has increased as a result of attending this workshop.**

	Frequency	Percent	Cumulative Percent
Disagree	1	10.0	10.0
Agree	2	20.0	30.0
Strongly Agree	7	70.0	100.0
Total	10	100.0	

**I will be able to implement new strategies to promote civility in my workplace as a result of attending this workshop.**

	Frequency	Percent	Cumulative Percent
Agree	6	60.0	60.0
Strongly Agree	4	40.0	100.0
Total	10	100.0	

**I would recommend this workshop to others.**

	Frequency	Percent	Cumulative Percent
Agree	3	30.0	30.0
Strongly Agree	7	70.0	100.0
Total	10	100.0	

**How would you rate the overall quality of this workshop?**

	Frequency	Percent	Cumulative Percent
Average	1	10.0	10.0
Above Average	5	50.0	60.0
Excellent	4	40.0	100.0
Total	10	100.0	

Qualitative Results from the Evaluation Form

1. What questions about bullying do you still have after attending this workshop? Please list any areas and/or topics that you would like to receive additional information about or that need further clarification.

- None.
- How to manage people who are uncivil at workplace?

2. What do you think were the most helpful or valuable aspects of the workshop you attended today?

- Group exercises were useful.
- Self-assessment.
- Social style assessment.
- The checklists...ideas of moving forward.
- All was good but you're preaching to the chorus.
- Knowledge to use daily.
- Personal assessment.

3. What is one thing you will do differently as a result of attending this workshop?

- Be more mindful about civility.
- Take it to my chair.
- Sharing the practice of civility.

- Make sure there were more than one from a department or a group by faculty and staff.
- Engage in more open discussion.
- Providing constructive criticism to colleagues.