

Dr. Janet Twomey
Developing a Research Program: Short Term and Long Term Strategies
A Discussion for Academic Administrators
October 30th, 2014

Attendance

Seven individuals attended the training and all seven (100.0%) completed evaluations.

- Five (71.4%) participants identified as department chairs/heads, one (14.3%) identified as a dean, and one (14.3%) identified as a grant coordinator.

Quantitative Results from the Evaluation Form

My understanding of the steps and processes to obtain funding to support research has increased as a result of attending this workshop.

	Frequency	Percent	Cumulative Percent
Agree	5	71.4	71.4
Strongly Agree	2	28.6	100.0
Total	7	100.0	

I will be able to better assist my faculty to implement new strategies to accomplish their short term research goals as a result of my participation in this workshop.

	Frequency	Percent	Cumulative Percent
Agree	3	42.9	42.9
Strongly Agree	4	57.1	100.0
Total	7	100.0	

I will be able to better assist my faculty to implement new strategies to accomplish their long term research goals as a result of my participation in this workshop.

	Frequency	Percent	Cumulative Percent
Disagree	1	14.3	14.3
Agree	3	42.9	57.1
Strongly Agree	3	42.9	100.0
Total	7	100.0	

I would recommend this workshop to others.

	Frequency	Percent	Cumulative Percent
Agree	3	42.9	42.9
Strongly Agree	4	57.1	100.0
Total	7	100.0	

How would you rate the overall quality of this workshop?

	Frequency	Percent	Cumulative Percent
Average	3	42.9	42.9
Above Average	3	42.9	85.7
Excellent	1	14.3	100.0
Total	7	100.0	

Qualitative Results from the Evaluation Form

2. What do you think were the most helpful or valuable aspects of the workshop you attended today?
 - Open dialogue centered on improving grantsmanship.