

Establishing Good Writing Habits: Professional Development for New Faculty
November 21st, 2014

Attendance

Nine individuals attended the training and seven completed evaluations.

- Of those who completed evaluations, six (85.7%) identified as assistant professors, and one (14.3%) identified as a librarian.
- Additionally, one (14.3%) participant identified as a mentee in the NDSU Faculty Mentoring Program, one (14.3%) identified as a mentor, and five (71.4%) reported that they are not involved in the NDSU Faculty Mentoring Program.

Quantitative Results from the Evaluation Form

I feel I have acquired new skills, information or understanding about how to be a more effective writer.

	Frequency	Percent	Cumulative Percent
Agree	5	71.4	71.4
Strongly Agree	2	28.6	100.0
Total	7	100.0	

I will be able to implement new writing strategies as a result of my participation in this workshop.

	Frequency	Percent	Cumulative Percent
Agree	4	57.1	57.1
Strongly Agree	2	28.6	85.7
N/A	1	14.3	100.0
Total	7	100.0	

This event was a positive networking experience with other faculty here at NDSU.

	Frequency	Percent	Cumulative Percent
Disagree	1	14.3	14.3
Agree	6	85.7	100.0
Total	7	100.0	

How would you rate the overall quality of this training?

	Frequency	Percent	Cumulative Percent
Average	1	14.3	14.3
3.50	1	14.3	28.6
Above Average	4	57.1	85.7
Excellent	1	14.3	100.0
Total	7	100.0	

Qualitative Results from the Evaluation Form

1. What is one tip or strategy you learned today that you will be able to implement to improve your writing habits?
 - Using tools to keep track writing.
 - Scheduling.
 - Visual aids such as post-its on the wall that demonstrate my work deliverable.
 - Break down large tasks to small ones.
 - Count all writing I do. I need to count my emails and other internal documents.
 - Tools to organize my writing – one note and scrivener.

2. What do you think were the most helpful or valuable aspects of the workshop you attended today?
 - A lot of interactions between presenters and audience.
 - Hearing others' strategies.
 - I enjoyed the banter between Andrew and Miriam. Also enjoy how the group participated.
 - Learn some task management skills.

- Not only did they help me think about writing in my own areas but also in other areas which is quite helpful for my field.
 - Know the perspective how to start and knowledge of well-established writers.
3. How could this workshop be improved to be more beneficial to you?
- More area specific examples would be beneficial.
 - Ninety minutes might be 30 minutes short, especially if the class is full.
 - Be more informational.
 - Should not be only for new faculty. It should be for all interested faculties and for every academic year.
4. Please provide any additional comments you have about today's workshop and/or the NDSU Faculty Mentoring Program in general below or on the back of this page.
- I think part of learning is the right environment. I enjoyed the space, the coffee and the 'light' (socially not intimidating) environment they created.
 - I am glad they opened it up to me.
 - I liked it! Excellent!