## New Faculty Mentoring Program: Assessment Workshop December 8<sup>th</sup>, 2014

## Attendance

Four individuals attended the training and three completed evaluations.

• All three (100%) identified as assistant professors and mentees in the NDSU Faculty Mentoring Program.

## Quantitative Results from the Evaluation Form

I feel I have acquired new skills, information or understanding about how to effectively conduct formative assessments of student learning.

	Frequency	Percent	Cumulative Percent	
Agree	1	33.3	33.3	
Strongly Agree	2	66.7	100.0	
Total	3	100.0		

I will be able to implement new formative assessment strategies as a result of my participation in this workshop.

	Frequency	Percent	Cumulative Percent
Agree	1	33.3	33.3
Strongly Agree	2	66.7	100.0
Total	3	100.0	

This event was a positive networking experience with other faculty here at NDSU.

	Frequency	Percent	Cumulative Percent
Disagree	1	33.3	33.3
Agree	1	33.3	66.7
Strongly Agree	1	33.3	100.0
Total	3	100.0	

How would you rate the overall quality of this training?

	Frequency	Percent	Cumulative Percent
Above Average	1	33.3	33.3
Excellent	2	66.7	100.0
Total	3	100.0	

## Qualitative Results from the Evaluation Form

- 1. What is one tip or strategy you learned today that you will be able to implement to improve your ability to identify and/or create formative assessment prompts that support meaningful student learning?
  - The cycle of posing a question and encouraging discussion.
- 2. How could this workshop be improved to be more beneficial to you?
  - It told me a lot more about clickers.