

New Faculty Development Workshop: Promotion, Tenure, and Evaluation
January 20th, 2015

Attendance

Twenty-four faculty members attended the training, and 22 completed evaluations.

- Eighteen participants (81.8%) identified as assistant professors, one (4.5%) as an associate professor, one (4.5%) as an assistant professor of practice, and two (9.1%) did not respond.
- When asked about their role with the NDSU Faculty Mentoring Program, 10 participants (45.5%) identified as mentees, eight (36.4%) reported not being involved with the program, one (4.5%) reported that she/he had requested to be a mentee, and three (13.6%) did not respond.

Quantitative Results from the Evaluation Form

I feel I have acquired new skills, information or understanding about the promotion and/or tenure process.

	Frequency	Percent	Cumulative Percent
Agree	7	31.8	31.8
Strongly Agree	15	68.2	100.0
Total	22	100.0	

As a result of my participation in this workshop, I will be able to implement new strategies in my own process toward promotion and/or tenure.

	Frequency	Percent	Cumulative Percent
Disagree	1	4.5	4.5
Agree	9	40.9	45.5
Strongly Agree	12	54.5	100.0
Total	22	100.0	

I met someone today who I feel I would like to get to know better.

	Frequency	Percent	Cumulative Percent
Disagree	5	22.7	22.7
Agree	7	31.8	54.5
Strongly Agree	6	27.3	81.8
N/A	4	18.2	100.0
Total	22	100.0	

This event was a positive networking experience with other faculty here at NDSU.

	Frequency	Percent	Cumulative Percent
Disagree	2	9.1	9.1
Agree	12	54.5	63.6
Strongly Agree	6	27.3	90.9
N/A	2	9.1	100.0
Total	22	100.0	

How would you rate the overall quality of this training?

	Frequency	Percent	Cumulative Percent
Average	2	9.1	9.5
Above Average	9	40.9	52.4
Excellent	10	45.5	100.0
Missing Data	1	4.5	
Total	22	100.0	

Qualitative Results from the Evaluation Form

1. What is one tip or strategy you learned today that will be useful as you prepare to apply for promotion and/or tenure?
 - Build growing CV.
 - I have right to comment within 14 days for PTE evaluation.
 - Everything very good.
 - Be persistent.
 - Early collection method. Binder.
 - Start compiling data.
 - Better understanding of the PTE process from the university perspective.
 - Encourage peer-review on your teaching.
 - Supplemental folder.
 - Overall idea to prepare for promotion and tenure.
 - Department level very important.
 - Portfolio.
 - Get feedback from the department chair and then address the problems. Reviewed not only by one person but by everyone.
 - Collection of materials and categorization of materials.
 - Running list of activities/services to keep track of everything.

2. What do you think were the most helpful or valuable aspects of the workshop you attended today?
 - The instruction portfolio.
 - Prepared binder.
 - Binder.
 - Binders and presentation.
 - Information on the process.
 - Great!
 - Organization.
 - Reducing my stress level.
 - The binder and presentation.
 - Clear outline of requirements for PTE.
 - Has right to comment within 14 days to college review. Extension of probationary period to maximum of three years.
 - Binder.
 - The binder.

3. How could this workshop be improved to be more beneficial to you?
 - More detailed info.
 - I enjoyed it! No suggestion for improvement.
 - Wonderful!
 - Very little – it was highly informative.
 - Have a few tenured people to answer questions.

4. Please provide any additional comments you have about today's workshop and/or the NDSU Faculty Mentoring Program in general below or on the back of this page.
 - Sample portfolio.
 - Thank you!
 - Great workshop!