

## FORWARD

### *Professional Development for New Faculty: Faculty Involvement and Academic Citizenship* March 5<sup>th</sup>, 2015

#### Attendance

Eight individuals attended the training and seven completed evaluations.

- Of those who completed evaluations, one (14.3%) identified as an administrator, two (28.6%) as professors of practice, one (14.3%) as an associate professor, and three (42.9%) as assistant professors.
- Additionally, five (71.4%) participants identified as mentees in the NDSU Faculty Mentoring Program, and two (28.6%) reported that they are not involved in the Faculty Mentoring Program.

#### Quantitative Results from the Evaluation Form

**I feel I have acquired new skills, information, or understanding about how to get involved in university governance without becoming overwhelmed by it.**

	Frequency	Percent	Cumulative Percent
Agree	4	57.1	57.1
Strongly Agree	3	42.9	100.0
Total	7	100.0	

**As a result of my participation in this workshop, I will be able to implement new strategies in my own work toward being an effective colleague and committee member.**

	Frequency	Percent	Cumulative Percent
Agree	4	57.1	57.1
Strongly Agree	2	28.6	85.7
N/A	1	14.3	100.0
Total	7	100.0	

**I met someone today who I feel I would like to get to know better.**

	Frequency	Percent	Cumulative Percent
Agree	4	57.1	57.1
Strongly Agree	2	28.6	85.7
N/A	1	14.3	100.0
Total	7	100.0	

**This event was a positive networking experience with other faculty here at NDSU.**

	Frequency	Percent	Cumulative Percent
Agree	4	57.1	57.1
Strongly Agree	3	42.9	100.0
Total	7	100.0	

**How would you rate the overall quality of this training?**

	Frequency	Percent	Cumulative Percent
Above Average	4	57.1	66.7
Excellent	2	28.6	100.0
Missing Data	1	14.3	
Total	7	100.0	

#### Qualitative Results from the Evaluation Form

1. What is one tip or strategy you learned today that will be useful to you in being an involved university citizen?

- Policy knowledge.
- I really liked the one page handout.
- Join the faculty senate. ☺
- Discussion questions about service to have with supervisor.

2. What do you think were the most helpful or valuable aspects of the workshop you attended today?
  - Format was very open and helpful.
  - Open conversation.
  - Open questions forum.
  - Handout seems very helpful.
  
3. How could this workshop be improved to be more beneficial to you?
  - Larger group and more time.
  - When the reminder email for the session is sent, please include the electronic copy of any handouts.
  - More specifics on what we can be involved in, what to expect, etc. Greater detail.
  - Maybe more information about specific committees.
  
4. Please provide any additional comments you have about today's workshop and/or the NDSU Faculty Mentoring Program in general below or on the back of this page.
  - Thank you!
  - Thank you.
  
5. Questions from audience.
  - Are most university committees election-based or can you just volunteer?
  - What are the responsibilities of members of the faculty senate?
  - How big is the senate at NDSU?
  - What kind of committee positions are only for tenure-track faculty?
  - Is there a certain level of committee involvement a tenure-track faculty member should maintain?
  - Are there other suggested policy readings you have?
  - How can I get a mentor?
  - Have you had any negative reactions from students after reporting them for cheating? What about for a grade appeal?