New Faculty Mentoring Program Event: Establishing Good Writing Habits
November 2nd, 2015

Attendance

Thirteen individuals attended the training and 13 (100.0%) completed the evaluations.
- Thirteen (100.0%) participants identified as faculty members.
- Seven (53.8%) individuals identified as mentees.

Quantitative Results from the Evaluation Form

I feel I have acquired new skills, information or understanding about how to be a more effective writer.

	Frequency	Percent	Cumulative Percent
Agree	5	38.5	38.5
Strongly Agree	8	61.5	100.0
Total	13	100.0	

I will be able to implement new writing strategies as a result of my participation in this workshop

	Frequency	Percent	Cumulative Percent
Agree	7	53.8	53.8
Strongly Agree	6	46.2	100.0
Total	13	100.0	

This event was a positive networking experience with other faculty here at NDSU

	Frequency	Percent	Cumulative Percent
Agree	4	30.8	30.8
Strongly Agree	9	69.2	100.0
Total	13	100.0	

How would you rate the overall quality of this training?

	Frequency	Percent	Cumulative Percent
Average	1	7.7	8.3
Above Average	5	38.5	50.0
Excellent	6	46.2	100.0
Total	12	92.3	
Missing Data	1	7.7	
Total	13	100.0	

Qualitative Results from the Evaluation Form

1. What is one tip or strategy you learned today that you will be able to implement to improve your writing habits?
   - Commit daily/weekly to writing and schedule that time as well schedule distractions.
   - The presenters emphasized the ability and necessity of claiming time for writing. I found this really impactful: that is okay to set aside time for writing, not allow teaching and service to take up too much time. Furthermore, they encouraged us to schedule time for distractions. Great idea!
   - To schedule time for distractions.
   - I will look into project management software for enhancing proficiency of collaboration. I will explore the idea of amplifying End Note with an Excel spreadsheet.
   - Scrivener, One Note. Write a little bit every day.
   - Write every day, software.
   - I will give zero drafts a shot.
   - To schedule the distractions as well as the writing time.

- Ensuring that writing is scheduled first. Scheduling time for distractions as well.
- Scheduling distractions. Daily writing.
- Feedback groups – I use to do writing groups but it just turned into talking.
- Write every workday! Create a syllabus for the writing process.
- Defend your time. Write a review – since reading so much literature right now.

2. What do you think were the most helpful or valuable aspects of the workshop you attended today?
   - Group collaborating.
   - Establish disciplined writing time.
   - The "claims" section helped me reframe how I view the writing process.
   - Interactive nature of small group discussion at tables. Handouts available that capture PowerPoint slides so I can add my own notes rather than trying to capture it all. Practical "rubber-to-the-road" strategies/tips anchored in broader claims/principles.
   - Seeing the differences in other people's processes and targets.
   - Write every day. Break writing into small pieces.
   - The discussion of the four claims.
   - Learning from other faculty – hearing the practical experience of others.
   - I really appreciate thinking about writing as a creative process. I think one of the reasons I procrastinate is because I feel like all the thinking needs to come first which of course is not true.
   - I liked the claims ideas – nice wrap/tying everything together.
   - Getting views of the writing process from different departments/faculty.

3. How could this workshop be improved to be more beneficial to you?
   - NA.
   - Include examples of time/project management tools. Information on where to seek writing help on campus.
   - I would find an elaboration of the 4th claim to be very useful.
   - Showing tools for writing management.
   - Include some examples.
   - More specific information on tools/software, etc. – a handout with this information would be a great reference.
   - I think it could be shortened. We seemed to have too much time for discussion.
   - I appreciated talking with my peers, however we kinda had the same ideas. Additional suggestions would have been helpful.
   - Describe the specific tools (e.g. One Note, etc…)! Have other examples of what others do.
   - Demonstration of electronic/media tools for project management (one tool shared).

4. Please provide any additional comments you have about today's workshop and/or the NDSU Faculty Mentoring Program in general below or on the back of this page.
   - The presenters were also very friendly and funny which made the workshop much more enjoyable. Thanks!
   - Thank you!
   - Andy and Miriam are great teachers. Making points through jokes is a great talent!
   - Great program – many thanks!