Promotion to Professor Panel: Distinguished Professors September 20th, 2011

Attendance

- 27 individuals attended and 19 completed evaluations.
 - o Six attendees were Assistant Professors, 11 were Associate Professors, five were Full Professors, three were Administration, and one identified as a Distinguished Professor.

Quantitative Results from the Evaluation Form

I feel I have acquired new skills and/or information about how to create a better work/life balance for myself.

		Frequency	Percent	Cumulative Percent
Valid	Disagree	2	10.5	11.1
	Agree	9	47.4	61.1
	Strongly Agree Missing Data	7 1	36.8 5.3	100.0
	Total	19	100.0	

As a result of my participation in this session, I will be able to implement new strategies in my own process of becoming a full professor.

		Frequency	Percent	Cumulative Percent
Valid	Disagree	1	5.3	6.7
	Agree	10	52.6	73.3
	Strongly Agree	4	21.1	100.0
	Missing Data	4	21.1	
	Total	19	100.0	

My understanding of importance of applying to become a full professor has increased after today's panel.

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		Frequency	Percent	Cumulative Percent
Valid	Disagree	3	15.8	18.8
	Agree	6	31.6	56.3
	Strongly Agree	7	36.8	100.0
	Missing Data	3	15.8	
	Total	19	100.0	

I would recommend this panel discussion to others.

		Frequency	Percent	Cumulative Percent
Valid	Disagree	1	5.3	5.6
1	Agree	9	47.4	55.6
	Strongly Agree	8	42.1	100.0
	Missing Data	1	5.3	
	Total	19	100.0	

How would you rate the overall quality of this panel?

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		Frequency	Percent	Cumulative Percent
Valid	Average	2	10.5	11.8
	Above Average	9	47.4	64.7
	Excellent	6	31.6	100.0
	Missing Data	2	10.5	
	Total	19	100.0	

Qualitative Results from the Evaluation Form

- 1. What questions do you still have after attending this panel? Please list any topics related to the promotion process from associate to full professor that you would like to receive additional information about or items that need further clarification. Your suggestions will be used to structure future sessions on the promotion process to full professor.
 - Information about the promotion process itself (i.e., expectations)

- 2. What do you think were the most helpful or valuable aspects of the panel you attended today?
 - The range of ideas and dedication shows
 - Their individual stories
 - 'Terminal assoc. prof.' rethinking work-life balance, what it is, how to achieve it? Love for scholarship.
 - Having them define what work/life balance means to them and how they do it. Talking after the advantages of being full professor. How 'balance' changes at various points in time
 - Balance at work and family life
 - It was great to hear different perspectives on work/life balance
- 3. What is one tip that you got today that will be useful as you prepare to apply for promotion to full professor?
 - Love what you do
 - More attractive for 'risky' research after promotion to full
 - The creativity? Risk-taking that full professors can engage in? Building professional networks outside NDSU
 - The need to participate in regional/national forums, not just local
 - Pursue happy ______. Make ______ be aware of others
- 4. How could the panel be improved to be more beneficial to you?
 - This was a useful panel