# Dr. Harriette McCaul Promotion to Professor: Work/Life Balance January 17<sup>th</sup>, 2011

## **Attendance**

- 46 individuals attended and 34 completed evaluations.
  - o Thirty two attendees were faculty, one was an administrator, and one did not specify their role.

## Quantitative Results from the Evaluation Form

I feel that my understanding of how to balance work and life commitments has improved after today's panel.

		Frequency	Percent	Cumulative Percent
Valid	Disagree	3	8.8	8.8
l	Strongly Agree	13	38.2	100.0
	Total	34	100.0	

I feel I have acquired new skills and/or information about how to successfully balance work and life commitments while still

making positive progress toward promotion to full professor.

		Frequency	Percent	Cumulative Percent
Valid	Disagree	3	8.8	9.1
	Agree	21	61.8	72.7
	Strongly Agree	9	26.5	100.0
	Missing Data	1	2.9	
	Total	34	100.0	

As a result of my participation in this session, I will be able to implement new strategies in my own process of balancing work and life commitments.

		Frequency	Percent	Cumulative Percent
Valid	Disagree	3	8.8	8.8
	Agree	18	52.9	61.8
	Strongly Agree	13	38.2	100.0
	Total	34	100.0	

#### I would recommend this session to others.

		Frequency	Percent	Cumulative Percent
Valid	Disagree	2	5.9	5.9
	Agree	14	41.2	47.1
	Strongly Agree	18	52.9	100.0
	Total	34	100.0	

How would you rate the overall quality of this session?

		Frequency	Percent	Cumulative Percent
Valid	Below Average	2	5.9	6.1
	Average	7	20.6	27.3
	Above Average	14	41.2	69.7
	Excellent	10	29.4	100.0
	Missing Data	1	2.9	
	Total	34	100.0	

#### Qualitative Results from the Evaluation Form

- 1. What questions do you still have after attending this session on work/life balance?
  - Hear more success stories of balance.
  - What steps can we take to implement some of these ideas?
  - I still don't know how to balance—we have too many expectations of us at work and are made to feel guilty if want to have a life.
  - How does one deal with confusing expectations at times (that are not clearly communicated by administrators)?
  - I have so many! I would like to have a more in-depth discussion on a variety of specific areas.
  - How to deal with guilt or is that something one must accept & deal with?
- 2. What do you think were the most helpful or valuable aspects of the session you attended today?
  - I appreciated hearing more about strategies and examples of success or (trouble).
  - Small group discussions and sharing discussion with group.
  - Networking with others.
  - Discussion.
  - Sharing ideas and suggestions with others.
  - The academic culture moves slowly, if at all. As individuals we have to keep pushing to achieve w-l balance.
  - Discussions with colleagues at my table.
  - Visiting with people with similar issues yet different.
  - The conversation amongst tables.
  - Hearing & learning from other colleagues how the find balance in work & life.
  - Management by objective.
  - I appreciate small group work it was great to meet people who had wonderful ideas.
  - Having at least one person at the table that almost served as a mentor.
  - The connection to others sharing the same concerns. The conversation with more experienced faculty!!
  - Allowing us to talk, to let the table discussions emerge, organically.
  - Networking of colleagues!
- 3. How could this session be improved to be more beneficial to you?
  - More follow-up on strategies tried or planning strategies.
  - Similar session within own college.
  - More sessions on this topic.
  - Maybe the moderator(s) could provide some ideas that have worked for them.
  - Follow up- i.e. build upon these conversation to implementation- it seems like we restart at each session.
  - No suggestions here. This was interesting and useful: just to hear opinions and thoughts from other colleagues who have been here longer. Perhaps do this more often!
  - Most beneficial thus far.
  - I've never said this before, but longer more time to share and get specific with more issues.
  - Include expert research and not just our own ideas.
  - The continuity of instruction idea (good or bad) more like this what & how are departments dealing with these issues & struggles.
- 4. Please provide any additional comments you have about today's session discussion and/or the FORWARD program in general below or on the back of this page.
  - Very good session.
  - Discussion could have been more useful and productive if some existing knowledge or theory could have been shared after a short initial discussion.
  - Great start would love more!