

Dr. Mary Deane Sorcinelli, Associate Provost for Faculty Development
University of Massachusetts Amherst
Mutual Mentoring: Moving Beyond One-Size-Fits-All Mentoring
November 8th, 2012

Attendance

- Twenty-one individuals attended and 14 completed evaluations.
 - Ten attendees were faculty, one was a chair/head, and three did not specify their roles.

Quantitative Results from the Evaluation Form

My understanding of potential roadblocks to success that I may experience in my academic career has increased as a result of attending this workshop.

	Frequency	Percent	Cumulative Percent
Strongly Disagree	1	7.1	7.1
Agree	10	71.4	78.6
Strongly Agree	3	21.4	100.0
Total	14	100.0	

My understanding of both traditional and emerging models of mentoring has increased as a result of attending this workshop.

	Frequency	Percent	Cumulative Percent
Agree	7	50.0	50.0
Strongly Agree	7	50.0	100.0
Total	14	100.0	

I will be able to implement new strategies to identify possible mentors as a result of my participation in this workshop.

	Frequency	Percent	Cumulative Percent
Disagree	1	7.1	7.1
Agree	5	35.7	42.9
Strongly Agree	8	57.1	100.0
Total	14	100.0	

I have learned about how I can be my own best mentor.

	Frequency	Percent	Cumulative Percent
Agree	7	50.0	53.8
Strongly Agree	6	42.9	100.0
Missing Data	1	7.1	
Total	14	100.0	

I would recommend this workshop to others.

	Frequency	Percent	Cumulative Percent
Disagree	1	7.1	7.1
Agree	6	42.9	50.0
Strongly Agree	7	50.0	100.0
Total	14	100.0	

Rate the overall quality of the workshop.

	Frequency	Percent	Cumulative Percent
2.50	1	7.1	10.0
Above Average	4	28.6	50.0
Excellent	5	35.7	100.0
Missing Data	4	28.6	
Total	14	100.0	

Qualitative Results from the Evaluation Form

What questions do you still have about mentoring after attending this workshop? Please list any areas and/or topics that you would like to receive additional information about or that need further clarification.

- How to develop accountability?
- More best characteristics of mentors? That may be somewhat subjective and situational, but I'm curious what emerges.
- How can you help someone identify their mentoring needs?

What do you think were the most helpful or valuable aspects of the workshop you attended today?

- The idea of 'intentionally.' One must identify goals, possible mentors, implement mentoring structure.
- Applicable to my work. Dr. Sorcinelli helped me consider options that can help me in the foreseeable future.
- Applying the information & applying to my own/NDSU's situation. Learning what other have done to create networks.
- Being able to go back & forth between being provided with ideas & models & doing some reflecting on our own goals & needs for mentors.
- The concept of mutual mentoring.
- Recognizing the many types of mentors we have & need. Realizing value of network approach to mentoring.
- The idea that mentors don't need to be faculty.
- Thoughtful overview of mentoring: how I fit into it, both as a mentor and a mentee.

What is one thing you will do differently as a result of attending this workshop?

- Ask for help quicker, more often.
- Actually, follow through!
- The new ways to seek and approach mentoring.
- Intentionally build my network of mentoring.
- Seek a boundary setting person to help me to carefully prioritize the 'good work.'
- Look for mentor.
- Think more broadly in faculty meetings about mentoring.

How could the FORWARD lecture series be improved to be more beneficial to you? What recommendations do you have for future lectures?

- Continue offering talks that include tools for tenure track faculty.
- Just a little more time to talk at the table- not lots, perhaps, but a little.
- Keep to 1 ½ hour time slots. This workshop moved far too slowly. Be sure the room has heat!

Please provide any additional comments you have about today's lecture and/or the FORWARD program in general below or on the back of this page.

- Thanks!
- It was very useful and applicable to each attendee.
- Too much talking by presenter of detailed examples (seemed endless); more time desirable in guided table discussions. Too long, big chunk of time out of day.