

FORWARD
Promotion to Professor Panel: Preparation of an Effective Context Statement
October 21st, 2015

Attendance

Twenty-two individuals attended the training and 21 (95.5.0%) completed the evaluations.

- Twenty-one (95.2%) participants identified as faculty members and one (4.8%) identified as an administrator.

Quantitative Results from the Evaluation Form

My understanding of the process and criteria for promotion to full professor at NDSU has improved after today's session.

	Frequency	Percent	Cumulative Percent
Strongly Disagree	1	4.8	4.8
Disagree	1	4.8	9.5
Agree	9	42.9	52.4
Strongly Agree	10	47.6	100.0
Total	21	100.0	

I feel I have acquired new skills and/or information about preparing materials to apply for promotion to full professor at NDSU.

	Frequency	Percent	Cumulative Percent
Strongly Disagree	1	4.8	4.8
Disagree	2	9.5	14.3
Agree	7	33.3	47.6
Strongly Agree	11	52.4	100.0
Total	21	100.0	

As a result of my participation in this session, I will be able to implement new strategies in my own process toward becoming a full professor.

	Frequency	Percent	Cumulative Percent
Strongly Disagree	1	4.8	4.8
Disagree	1	4.8	9.5
Agree	7	33.3	42.9
Strongly Agree	12	57.1	100.0
Total	21	100.0	

I feel I have acquired new skills and/or information about determining when I am ready to apply for promotion to full professor at NDSU.

	Frequency	Percent	Cumulative Percent
Strongly Disagree	1	4.8	4.8
Disagree	2	9.5	14.3
Agree	8	38.1	52.4
Strongly Agree	10	47.6	100.0
Total	21	100.0	

I would recommend this session to others.

	Frequency	Percent	Cumulative Percent
Strongly Disagree	1	4.8	5.0
Disagree	1	4.8	10.0
Agree	4	19.0	30.0
Strongly Agree	14	66.7	100.0
Missing Data	1	4.8	
Total	21	100.0	

How would you rate the overall quality of this session?

	Frequency	Percent	Cumulative Percent
Average	4	19.0	19.0
Above Average	12	57.1	76.2
Excellent	5	23.8	100.0
Total	21	100.0	

Qualitative Results from the Evaluation Form

1. What questions do you still have after attending this session? Please list any topics related to the promotion process from associate to full professor that you would like to receive additional information about or items that need further clarification. Your suggestions will be used to structure future sessions on the promotion process to full professor.
 - College specific questions.
 - What is the difference between role statement/job descriptions?
 - More specific suggestions on writing the context statement, maybe share examples of good statement from each of the colleges.
 - It was great to be separated by college.
 - None at moment – will probably identify more as prepare an approach.
 - Good overview.
 - How do job description work?
 - Department questions.
 - What proportion of the statement of context should refer to work done post-tenure?
2. What do you think were the most helpful or valuable aspects of the session you attended today?
 - Hearing different perspectives.
 - Lots of good tips.
 - Working with own college for discussion.
 - See above. [It was great to be separated by college.]
 - Group sessions was great. The individual perspectives were super valuable too.
 - Get feedback and follow through on keeping PTE up-to-date!
 - The split between panel time and college time.
 - The various colleges' outlooks.
 - College-specific discussion.
3. What is one tip that you got today that will be useful as you prepare to apply for promotion to full professor?
 - Examine department specific guidelines and ask several people if you're ready.
 - Keep portfolio up to date and ready to go.
 - Reminded to add some achievements to document.

- Peer reviewing my classes.
 - Ideas about what and how to explain things with context statement.
 - International experience – role in PTE.
 - I will use the handout provided by Dr. Birmingham.
 - Peer reviews do them.
 - Ok to include personal context.
4. How could the session be improved to be more beneficial to you?
- There was not a panelist from College of Engineering. That would have been very helpful for me and other faculty from College of Engineering.
 - Have representation from all colleges.
 - Cookies?
 - More time.
 - Specific review of draft statements.
5. Please provide any additional comments you have about today's session discussion and/or the FORWARD program in general below or on the back of this page.
- Table for the panelists? Not sure why attendance is so low – good topic choice, would have been good for assistant professors to hear.
 - Overall great.

Questions from Audience:

- Can we use Tegrity for assessment of teaching or do we need a live review?
- SORIs and peer reviews are different; which is most important?
- What did people encourage you to put in your portfolio that you hadn't thought of?