

FORWARD

Preparation of an Effective Context Statement: Tenure and Promotion to Associate Professor November 20th, 2015

Attendance

Twenty-five individuals attended the training and 18 completed evaluations.

- One (5.6%) participant identified as an administrator, 13 participants (72.2%) as assistant professors, two (11.1%) as associate professors and two (11.1%) as full professors.

Quantitative Results from the Evaluation Form

My understanding of the process and criteria for tenure and promotion to associate professor at NDSU has improved after today's session.

	Frequency	Percent	Cumulative Percent
Agree	9	50.0	50.0
Strongly Agree	7	38.9	88.9
Not Applicable	2	11.1	100.0
Total	18	100.0	

I feel I have acquired new skills and/or information about preparing materials to apply for tenure and promotion to associate professor at NDSU.

	Frequency	Percent	Cumulative Percent
Agree	10	55.6	55.6
Strongly Agree	5	27.8	83.3
Not Applicable	3	16.7	100.0
Total	18	100.0	

As a result of my participation in this session, I will be able to implement new strategies in my own process toward becoming a tenured associate professor.

	Frequency	Percent	Cumulative Percent
Disagree	2	11.1	11.1
Agree	6	33.3	44.4
Strongly Agree	7	38.9	83.3
Not Applicable	3	16.7	100.0
Total	18	100.0	

I would recommend this session to others.

	Frequency	Percent	Cumulative Percent
Disagree	1	5.6	5.6
Agree	6	33.3	38.9
Strongly Agree	10	55.6	94.4
Not Applicable	1	5.6	100.0
Total	18	100.0	

How would you rate the overall quality of this session?

	Frequency	Percent	Cumulative Percent
Average	4	22.2	22.2
Above Average	8	44.4	66.7
Excellent	6	33.3	100.0
Total	18	100.0	

Qualitative Results from the Evaluation Form

1. What questions do you still have after attending this session? Please list any topics related to the tenure and promotion process from assistant to associate professor that you would like to receive additional information about or items that need further clarification. Your suggestions will be used to structure future sessions on the tenure and promotion process.
 - Panel did not address topic mentioned in title of session (context statement).
 - Is there any specific format for the context?
 - Still looking for specific information on how letters and various components of the portfolio are used by the PTE committees.
 - I appreciate that the panelists did not present for the full time and that there truly was a substantial amount of time for questions from the floor.

2. What do you think were the most helpful or valuable aspects of the session you attended today?
 - Probably most helpful as an effective PTE committee member but not helpful to write my statement of context and when (part of 3-year review)?
 - Good information about the personal statement.
 - The idea to provide advice on prepare a context statement is good. I wish more time was devoted to this. Sitting with college representative was most helpful.
 - I appreciated that there were representations from a variety of colleges.
 - Good overview of policies/procedures for stopping the tenure clock.
 - Good overview of tenure information – specifically tenure clock stoppage.
 - Panel and breakout session.

3. What is one tip that you got today that will be useful as you prepare to apply for tenure and promotion?
 - Seek out international collaborations. Table discussion was excellent!
 - Tips of context.
 - Know the names of students in your class.

4. How could the session be improved to be more beneficial to you?
 - More focus on specific advice for the portfolio and how to meet teaching and research expectations.
 - If have panel have it be focused on the context statement – this was why I signed up for the event.
 - Possible examples.

5. Please provide any additional comments you have about today's session discussion and/or the FORWARD program in general below or on the back of this page.
 - Thank you!

Questions to Panel

- I had a recent conversion in my position to a tenure track position. I'm unsure how to prepare my portfolio for the six year review?
- What should I consider when going up early for tenure/promotion?