Promotion to Professor: Tips from Recently Promoted Faculty October 26, 2017

Attendance

Fifteen individuals completed evaluations.

• Fourteen individuals identified as faculty and one identified as administrator.

Quantitative Results from the Evaluation Form

I feel that my understanding of the process and criteria for promotion to full professor has improved after today's panel

			Frequency	Percent	Cumulative Percent
Valid	Disagree		1	6.7%	6.7%
	Agree		6	40.0%	46.7%
	Strongly Agr	ee	8	53.3%	100.0%
	Total		15	100.0%	

I feel I have acquired new skills and/or information about preparing material to apply for promotion to full professor at NDSU as a result of attending this panel discussion.

Frequency Percent **Cumulative Percent** Valid Disagree 0 0.0% 0.0% 73.3% Agree 11 73.3% Strongly Agree 26.7% 100.0% Total 100.0%

I will be able to implement new strategies and knowledge as a result of my participation in this session

		Frequency	Percent	Cumulative Percent
Valid	Disagree	1	6.7%	6.7%
	Agree	10	66.7%	73.3%
	Strongly Agree	4	26.7%	100.0%
	Total	15	100.0%	

I feel I have acquired new skills and/or information about determining when I am ready to apply for promotion to full professor at NDSU

		Frequency	Percent	Cumulative Percent
Valid	Disagree	1	6.7%	6.7%
	Agree	7	46.7%	53.3%
	Strongly Agree	7	46.7%	100.0%
	Total	15	100.0%	

I would recommend this panel discussion to others

		Frequency	Percent	Cumulative Percent
Valid	Agree	8	53.3%	53.3%
	Strongly Agree	7	46.7%	100.0%
	Total	15	100.0%	

Rate the overall quality of this session

		Frequency	Percent	Cumulative Percent
Valid	Average	4	26.7%	26.7%
	Above Average	8	53.3%	80.0%
	Excellent	3	20.0%	100.0%
	Total	15	100.0%	

Qualitative Results from the Evaluation Form

- 1. What questions do you still have after attending this session? Please list any topics related to the promotion process from associate to full professor that you would like to receive additional information about or items that need further clarification.
 - Is institutional collaboration required?
 - Is it helpful to look at example packets?
 - The panelist are not from all colleges so it is not sometime clear how different colleges review PTE packages.
- 2. What do you think were the most helpful or valuable aspects of the session you attended today?
 - Simple & clear!
 - Just all of the tips. Mentorship; be clear.
 - Insight into the content of the statement of accomplishment
 - Disruptions are the death of productivity (fractured). Too many projects make you dilute wish someone had pointed out earlier in my career
 - Talk to chair if you are ready.
 - I really appreciated the perspective from people on PTE committees.
 - 3. What is one tip that you got today that will be useful as you prepare to apply for promotion to full professor?
 - Be aware of mentors who seek you out; hidden agendas may have a negative impact.
 - Do not afraid to apply!
 - Mentorship; have annual evaluations align with PTE
 - Find a mentor who has a obtained promotion to professor that can provide guidance, be critical, be willing to advocate for you
 - Focus on significance
 - Check the moving target for promotion
 - Need to clarify my focus.
- 4. How could the session be improved to be more beneficial to you?
 - This session would be particularly useful for faculty that were just tenured in the previous year, since a lot of the information is about the path to promotion.
 - Was one of best in a long time
 - Bring panel from all colleges
- 5. Please provide any additional comments you have about today's panel discussion and/or the FORWARD program in general below or on the back of this page.
 - The criteria for promotion are very different across campus, but also within different this is a concern.