2025 Best Colleges - Main Survey

Please Read Instructions

2025 BEST COLLEGES
Main Statistical Data Collection

Welcome. *U.S. News & World Report* is now collecting data for the 2025 edition of Best Colleges. The data your institution reports will help connect prospective students with their best fit schools. Submitting this survey benefits your institution too. It ensures your baccalaureate offerings will be assessed on their most recent and relevant figures. It provides information about distinct characteristics and attributes for U.S. News's school directory and personalized search tools (https://premium.usnews.com/best-colleges/myfit). It enables top officials at your school to have their peer assessment ratings of other schools included in the rankings calculations. Finally, free access to embargoed preliminary rankings will be contingent on submission.

As was done with the rankings published in September 2023, the upcoming rankings will only use data being reported for the first time in this survey; combined with U.S. News peer assessment survey data and third party data. This means that rankings data your institution reported to U.S. News in previous years -- some of which display in this survey for reference in reporting -- will not be used in future rankings calculations.

Survey Deadline: June 14th, 2024

U.S. News will not be granting extensions beyond the listed date this year. Please complete the survey, or answer as many questions as possible, and submit by the deadline.

Each year after the survey deadline, U.S. News emails the survey respondents at many schools asking them to confirm or update data that U.S. News analysts flagged as needing an additional look. During this time period that lasts several weeks, schools may email U.S. News with any corrections to inaccurately reported data or to supply a very limited amount of missing data. This stage of the quality control process is typically completed by the first half of August.

During data collection, U.S. News will send reminder emails to all schools that have not submitted surveys, regardless of their stated intention to participate. The exception is any institution not eligible for Best Colleges because one of the following: they will not be enrolling new first-year students in fall 2025; they are being merged into another institution; they lack regional accreditation, or they are an online institution that delivers minimal campus-based education. Qualifying institutions should email official@usnews.com (mailto:official@usnews.com) requesting to be removed from future distribution lists. Note that starting in late summer, institutions that specialize in online education or that do not enroll first-year students may be able to report on their degree completion programs as part of the Best Online Bachelor's Programs (https://www.usnews.com/education/online-education/bachelors) rankings.

There are three steps in the submission process:

Step 1: Data - Complete the questionnaire to the fullest extent your data and history allow. If you are not able to answer a question, leave it blank. If you have questions or concerns about how best to respond to a specific item, click the "Help" button on the top right-hand side of the screen to access the next available U.S. News survey research associate.

Report statistical data throughout U.S. News's main and financial aid surveys that break out your institution's campuses in alignment with how they are reported to the U.S. Department of Education. This means questions that ask for information identical to IPEDS must be reported to U.S. News as reported to IPEDS. All rankings questions and the majority of remaining questions in these surveys replicate definitions from the Common Data Set/AAUP and/or IPEDS.

Step 2: Assessment - After entering your data, navigate to the 'Main Survey Assessment' section. The assessment runs a statistical comparison between your most recent data and the data submitted last year and will algorithmically identify potential errors such as very large changes between the two years of data that may need to be confirmed or resolved. **If large changes are flagged, a text box has been added that should be used to explain the change. In the case of a large change, the survey will not submit without providing an explanation**. Note that U.S. News only publishes individual cohort-level data on schools' most recently reported cohorts on our publicly accessible website; however, historic data are published in a subscription product.

For more information, please go to the main assessment section.

Step 3: Verification – After reviewing the assessment and fixing any remaining errors, navigate to the section titled "Verification". This is where the survey submission takes place. Please carefully review your survey data one last time. When you are ready, you **must** select the check box, fill out all the identification information (which must include the Dean or equivalent official who has verified the data) and hit the red "Submit Survey" button. **Failure to check the verification box and have the President, Provost, Dean or other equivalent senior administrator verify the data and fill out their information may be noted when the data are published and/or may result in the school not being ranked.** Once the "Submit Survey" button is selected, your submission is final and will be published.

Important Icons

 *   The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

 ❌ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what is the exact problem. Once the issue is corrected the x disappears. All failed validations must be fixed before the survey can be submitted.

 🛡️ The gold shield indicates that the question is under consideration for use in the upcoming rankings edition for the overall rankings or a more specialized ranking.

 ❓ The question mark indicates a tip on how to answer that particular question.

 ☑️ The checkbox indicates the assessment section of the survey.

 🔼 The upward arrow indicates the verification section of the survey. This is where the submission button is located.

Entering Data

To navigate among fields you may either click on the field to which you wish to move or press the Tab key until you reach it. To move between individual pages of the survey click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

Saving Data

Saving data happens automatically when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This facilitates contacting the next available survey research associate will endeavor to respond to your question within three business days (typically sooner).

The Common Data Set

As stated earlier, U.S. News uses questions from the Common Data Set (CDS). The CDS initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, *Thomson Peterson's*, and *U.S. News & World Report*. We hope that this effort to standardize data definitions makes it easier to complete our questionnaire.

For easy reference, all CDS items are noted throughout the Main and Financial Aid surveys. Please note that some of the questions used in the Best Colleges rankings are unique to the U.S. News survey and are not included on the CDS. After you have submitted your CDS, you will have an opportunity to submit information for these questions.

All CDS submissions must have been received by May 1st 2024, *in order to allow enough time for data entry and processing in-house. Please contact usnews-data-collection@usnews.com for more information.*

Cross-referencing submissions: U.S. News in its discretion may conduct cross-referencing of data against previous years' submissions and third party sources. Regardless, schools are ultimately responsible for the accuracy of the data that they submit. If you need more details on how the cross-checking or missing data fill-ins will work, contact official@usnews.com (mailto:rmorse@usnews.com).

Questions potentially used in the upcoming overall rankings:

- ACT/SAT: 138, 139, 140, 141, 143, 144
- Instructional faculty: 178
- Student faculty ratio: 180
- Faculty salaries: 183
- Graduation rates and social mobility: 187
- First-year retention rate: 195

Data from the questions will be combined with the average ratings received on U.S. News's peer assessment survey, data sourced from IPEDS and The College Scorecard, and bibliometric data sourced from Elsevier (national universities only) to determine each school's overall rank.

U.S. News has also published other rankings and lists using data from the main survey that may use data from the following:

Campus Diversity

- Student Ethnicity: 58

Programs to Look For

- Undergraduate Academic Programs of Study: 29, 30

Best Colleges for Veterans

- Enrollment and financial aid policies: 169-173

For a full list of additional rankings and lists -- most of which incorporate data from this main survey, visit <u>here (https://www.usnews.com/best-colleges/rankings)</u>.

New questions

There are only a couple entirely new questions. But most impactful change is question 187 in which U.S. News is newly collecting graduation rates on first-generation students. Question 189 asks for additional information on this topic. Question 190 is a new question enabling schools to report four year graduation rates that exclude from their cohorts bachelor's students in longer than four year programs, such as those in co-ops.

Otherwise, changes adhered to the Common Data Set Initiative. See <u>here (https://commondataset.org/)</u> for a summary of changes, some of which applied to questions in the main and financial aid surveys. Of note, need-based aid data (q. 16, financial aid) are now collected on less than full-time undergraduates, the breakdown of undergraduate GPA (q. 126, main) has a more granular breakdown of high school GPAs, and the column headers for SAT/ACT requirement policies (q. 131, main) have changed.

No questions were fully removed from the surveys. Three and four year old historic data for retention and graduation rates no longer display because the rankings use IPEDS for all historic graduation and retention data. A single year's data from the previous year still display for reference.

More on the Best Colleges Ranking

More details on the U.S. News Best Colleges rankings can be found <u>here (https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings)</u>.

If you have questions or feedback about the Best Colleges rankings methodologies or other education rankings and publications, contact <u>official@usnews.com (mailto:rmorse@usnews.com)</u>. Note that U.S. News typically reveals methodology changes through its embargo process and/or website, and not by individual school request.

Requests for access to historical rankings information and millions of data points not published on usnews.com may contact U.S. News's Academic Insights team at <u>AcademicInsights@usnews.com (mailto:AcademicInsights@usnews.com)</u> for more information about subscribing to U.S. News's Academic Insights interactive portal designed specifically for institutional researchers and policy makers.

The next edition of the rankings will be published this fall. Ranked schools completing this survey will receive free early access to a preliminary version of the rankings through the Academic Insights platform.

On behalf of the data team and staff here at *U.S. News* and our many appreciative users, **thank you for your time and effort!**

Eric Brooks, Principal Data Analyst
Kenneth Hines, Director of Data Projects
Bob Morse, Chief Data Strategist

Contact Information

Survey Contact #1:

- Survey contacts can only be updated by a survey research associate. To have your contacts updated please send an email to usnews-data-collection@usnews.com.

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Email:

Phone:

Survey Contact #4:

Name

Title

Email

Phone

Public Relations Contacts

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Public Relations Contact #4:

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Contact 4 - Email:

Contact 4 - Phone:

Public Relations Contact #5:

Contact 5 - Name:

Contact 5 - Title:

Contact 5 - Email:

Contact 5 - Phone:

General Information

If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear next to the question text (for example, "Name of college or university: CDS A1").

For any assistance, please contact the address listed in the 'Help' icon at the top of the survey.

1.) Name of college or university:

CDS A1 This data is rolled over from last year.

North Dakota State University

2.)

Please enter the name of your college/institution that should display on usnews.com in the next release if different from the preceding question. In many cases, this is a name change that has recently gone into effect or will be in effect by fall 2024.

Leave blank if institution name in preceding question is the name that should appear on usnews.com

This request should be acceptable to academic officials at the highest level of your institution, such as President, Provost or Dean. Note that ultimately *U.S. News* conforms to certain naming rules and conventions and may not incorporate this request.

This data is rolled over from last year.

3.) Mailing address:

CDS A1 This data is rolled over from last year.

> PO Box 6050

4.) City:

CDS A1 This data is rolled over from last year.

> Fargo

5.) State or territory:

CDS A1 This data is rolled over from last year.

◉ North Dakota

6.) Zip:

CDS A1 This data is rolled over from last year.

> 58108-6050

7.) International Postal Code (If applicable):

This data is rolled over from last year.

8.) Main phone:

CDS A1 This data is rolled over from last year.

> (701) 231-8011

Phone format: (XXX) XXX-XXXX

9.) Home page address on the web (e.g. 'www.blankuniversity.edu'):

CDS A1 This data is rolled over from last year.

> https://www.ndsu.edu/

10.) Source of institutional control: *

CDS A2 This data is rolled over from last year.

◉ Public

◯ Private (nonprofit)

○ Proprietary

○ No Answer

11.) In what year was your institution founded?

This data is rolled over from last year.

| 1890 |

12.) Religious Affiliation:

This data is rolled over from last year.

13.) Which of the following best describes the campus setting of your institution?

○ Urban (located within a major city)

⦿ City

○ Suburban

○ Rural

○ No Answer

14.) Campus size (acres):

This data is rolled over from last year.

| 261 |

15.) Classify your undergraduate institution:

CDS A3 This data is rolled over from last year.

⦿ Coeducational college

○ Men's college

○ Women's college

○ No Answer

16.) Academic year calendar for 2024-2025.

CDS A4

⦿ Semester

○ Quarter

○ Trimester

○ 4-1-4

○ Continuous

○ Differs by program (Describe in Comments)

○ Other (Describe in Comments)

○ No Answer

Make a comment on your choice here:

If none of these options match your institution, please explain in the comment section.
17.) Degrees Offered by your institution:

CDS A5 This data is rolled over from last year.

☑ Certificate

☐ Diploma

☐ Associate

☐ Transfer

☐ Terminal

☑ Bachelor's

☑ Post-bachelor's certificate

☑ Master's

☑ Post-master's certificate

☑ Doctoral degree - research/scholarship

☑ Doctoral degree - professional practice

☐ Doctoral degree - other

18.) Admissions office mailing address:

CDS A1 This data is rolled over from last year.

PO Box 6050, NDSU Department 2832

19.) City:

CDS A1 This data is rolled over from last year.

Fargo

20.) State or territory:

CDS A1 This data is rolled over from last year.

◉ North Dakota

21.) Zip:

CDS A1 This data is rolled over from last year.

58108-6050

22.) Admissions phone number:

CDS A1 This data is rolled over from last year.

(701) 231-8643

Phone format: (XXX) XXX-XXXX

23.) Admissions Email address:

CDS A1 This data is rolled over from last year.

NDSU.Admission@ndsu.edu

24.) Is there a separate URL application site on the Internet? If so, please specify:

CDS A1 This data is rolled over from last year.

https://www.ndsu.edu/admission/how_to_apply/application_process

25.) Respondent information. Who is completing this survey?

Name:

Linda Dahlsad

Title:

Data Analyst

Email:

linda.dahlsad@ndsu.edu

26.) U.S. News Ranking Category

National Universities

Degrees/Majors

27.) **Majors Offered**

Note: Please use CIP 2020 codes in answering the questions below. When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the minors question.

Select majors leading to a bachelor's degree:

This data is rolled over from last year.

01.0102--Agribusiness/Agricultural Business Operations

01.0103--Agricultural Economics

01.0201--Agricultural Mechanization, General

01.0304--Crop Production

01.0507--Equestrian/Equine Studies

01.0802--Agricultural Communication/Journalism

01.0901--Animal Sciences, General

01.1001--Food Science

01.1103--Horticultural Science

01.1106--Range Science and Management

01.1201--Soil Science and Agronomy, General

11.0701--Computer Science

13.1301--Agricultural Teacher Education

13.1305--English/Language Arts Teacher Education

13.1307--Health Teacher Education

13.1308--Family and Consumer Sciences/Home Economics Teacher Education

13.1311--Mathematics Teacher Education

13.1314--Physical Education Teaching and Coaching

13.1316--Science Teacher Education/General Science Teacher Education

13.1318--Social Studies Teacher Education

13.1322--Biology Teacher Education

13.1323--Chemistry Teacher Education

13.1325--French Language Teacher Education

13.1328--History Teacher Education

13.1329--Physics Teacher Education

13.1330--Spanish Language Teacher Education

13.1337--Earth Science Teacher Education

14.0301--Agricultural Engineering

14.0801--Civil Engineering, General

14.0901--Computer Engineering, General

14.1001--Electrical and Electronics Engineering

14.1901--Mechanical Engineering

14.3301--Construction Engineering

14.3501--Industrial Engineering

14.3601--Manufacturing Engineering

16.0901--French Language and Literature

16.0905--Spanish Language and Literature

19.0701--Human Development and Family Studies, General

19.0901--Apparel and Textiles, General

23.0101--English Language and Literature, General

26.0101--Biology/Biological Sciences, General

26.0210--Biochemistry and Molecular Biology

26.0502--Microbiology, General

26.1201--Biotechnology

27.0101--Mathematics, General

27.0501--Statistics, General

03.0201--Environmental/Natural Resources Management and Policy, General

30.9999--Multi-/Interdisciplinary Studies, Other

31.0504--Sport and Fitness Administration/Management

31.0505--Exercise Science and Kinesiology

04.0201--Architecture

04.0401--Environmental Design/Architecture

40.0501--Chemistry, General

40.0601--Geology/Earth Science, General

40.0801--Physics, General

42.0101--Psychology, General

42.2708--Psychometrics and Quantitative Psychology

43.0104--Criminal Justice/Safety Studies

43.0302--Crisis/Emergency/Disaster Management

45.0201--Anthropology, General

45.0601--Economics, General

45.1001--Political Science and Government, General

45.1101--Sociology, General

05.0207--Women's Studies

50.0408--Interior Design

50.0501--Drama and Dramatics/Theatre Arts, General

50.0701--Art/Art Studies, General

50.0901--Music, General

51.0908--Respiratory Care Therapy/Therapist

51.0911--Radiologic Technology/Science - Radiographer

51.1005--Clinical Laboratory Science/Medical Technology/Technologist

51.2010--Pharmaceutical Sciences

51.3801--Registered Nursing/Registered Nurse

52.0201--Business Administration and Management, General

52.0299--Business Administration, Management and Operations, Other

52.0301--Accounting

52.0501--Business/Corporate Communications, General

52.0801--Finance, General

52.0901--Hospitality Administration/Management, General

52.1201--Management Information Systems, General

52.1401--Marketing/Marketing Management, General

54.0101--History, General

54.0105--Public/Applied History

09.0499--Journalism, Other

09.09--Public Relations, Advertising, and Applied Communication

13.1302--Art Teacher Education

52.1101--International Business/Trade/Commerce

01.0308--Agroecology and Sustainable Agriculture

15.1001--Construction Engineering Technology/Technician

14.1401--Environmental/Environmental Health Engineering

51--Health Professions And Related Programs

13.1303--Business and Innovation/Entrepreneurship Teacher Education

01.8301--Veterinary/Animal Health Technology/Technician and Veterinary Assistant

14.0903--Computer Software Engineering

30.1901--Nutrition Sciences

01.1099--Food Science and Technology, Other

11.1003--Computer and Information Systems Security/Auditing/Information Assurance

52.0203--Logistics, Materials, and Supply Chain Management

24.0103--Humanities/Humanistic Studies

01.0000--Agriculture, General

28.) Minors Offered
Select minors and other miscellaneous programs offered for undergraduates:

This data is rolled over from last year.

01.0000--Agriculture, General

01.0102--Agribusiness/Agricultural Business Operations

01.0201--Agricultural Mechanization, General

01.0304--Crop Production

01.0308--Agroecology and Sustainable Agriculture

01.0507--Equestrian/Equine Studies

01.0802--Agricultural Communication/Journalism

01.0901--Animal Sciences, General

01.0999--Animal Sciences, Other

01.1103--Horticultural Science

01.1106--Range Science and Management

01.1201--Soil Science and Agronomy, General

01.8301--Veterinary/Animal Health Technology/Technician and Veterinary Assistant

03.0201--Environmental/Natural Resources Management and Policy, General

04.0601--Landscape Architecture

05.0200--Ethnic Studies

05.0207--Women's Studies

09.0499--Journalism, Other

09.0900--Public Relations, Advertising, and Applied Communication

11.0102--Artificial Intelligence

13.0202--Multicultural Education

13.1312--Music Teacher Education

13.9999--Education, Other

14.0501--Bioengineering and Biomedical Engineering

14.3501--Industrial Engineering

14.3601--Manufacturing Engineering

14.4201--Mechatronics, Robotics, and Automation Engineering

14.9999--Engineering, Other

16.0905--Spanish Language and Literature

19.0599--Foods, Nutrition, and Related Services, Other

19.0701--Human Development and Family Studies, General

19.0901--Apparel and Textiles, General

22.0001--Pre-Law Studies

23.0101--English Language and Literature, General

23.1302--Creative Writing

24.0103--Humanities/Humanistic Studies

26.0101--Biology/Biological Sciences, General

26.0202--Biochemistry

26.0301--Botany/Plant Biology

26.0502--Microbiology, General

26.0701--Zoology/Animal Biology

26.1201--Biotechnology

26.1501--Neuroscience

27.0101--Mathematics, General

27.0501--Statistics, General

28.0101--Air Force JROTC/ROTC

28.0301--Army JROTC/ROTC

30.1101--Gerontology

30.2001--International/Globalization Studies

38.0104--Applied and Professional Ethics

38.0201--Religion/Religious Studies

40.0501--Chemistry, General

40.0507--Polymer Chemistry

40.0801--Physics, General

42.0101--Psychology, General

42.2804--Industrial and Organizational Psychology

43.0104--Criminal Justice/Safety Studies

43.0302--Crisis/Emergency/Disaster Management

43.0405--Financial Forensics and Fraud Investigation

44.0501--Public Policy Analysis, General

45.0201--Anthropology, General

45.0601--Economics, General

45.0604--Development Economics and International Development

45.0701--Geography

45.1001--Political Science and Government, General

45.1101--Sociology, General

50.0408--Interior Design

50.0501--Drama and Dramatics/Theatre Arts, General

50.0701--Art/Art Studies, General

50.0901--Music, General

51.2201--Public Health, General

51.2309--Therapeutic Recreation/Recreational Therapy

52.0201--Business Administration and Management, General

52.0203--Logistics, Materials, and Supply Chain Management

52.0301--Accounting

52.0501--Business/Corporate Communications, General

52.0701--Entrepreneurship/Entrepreneurial Studies

52.0801--Finance, General

52.0901--Hospitality Administration/Management, General

52.1201--Management Information Systems, General

52.1804--Selling Skills and Sales Operations

54.0101--History, General

11.0701--Computer Science

26.0305--Plant Pathology/Phytopathology

29.) Popular Majors - 2023 Graduates:

Using CIP 2020 codes, please identify the ten majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2022 and June 30, 2023. Only ten majors can be entered. This information is for display on the U.S. News website and respondents should select the granularity of CIP codes that will be most informative for prospective students, independent of what was reported elsewhere as part of CDS. For more information on CIP 2020 click here (https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55). Last year's information (2022 graduates) is included for your reference.

CDS J1

	CIP Code Number	% of majors awarded (to one decimal)
Popular Major #1	52	17.0
Popular Major #2	51	14.9
Popular Major #3	14	14.1
Popular Major #4	01	8.6
Popular Major #5	26	5.8
Popular Major #6	19	5.0
Popular Major #7	42	4.2
Popular Major #8	30	3.9
Popular Major #9	11	3.6
Popular Major #10	43	3.2

Programs Offered

30.) Academic Offerings and Policies

Special Study Options: For the following questions, please <u>check</u> each program offered. Then report the <u>percent</u> of *2023 graduating seniors* who have participated in these programs during their undergraduate years. **The cooperative education program and study abroad program responses may be cross referenced as part of Programs to Look For rankings.**

Note: Definitions of these programs can be found here at www.commondataset.org

CDS E1 This question is used in the Rankings calculation.

☑Accelerated program

☑ Cooperative education program

☑ Cross-registration

☑ Distance learning

☑ Double major

☑ Dual enrollment

☑ English as a second language (ESL)

☑ Exchange student program (domestic)

☐ External degree program

☑ Honors program

☑ Independent study

☑ Internships

☐Liberal arts/career combination

☑Student-designed major

☑Study abroad

☑Teacher certificate program

☐Weekend college

31.) Undergraduate Academic Programs of Study

Please <u>check</u> each academic program offered and report the <u>percent</u> of 2023 graduating seniors who have participated in these programs during their undergraduate years. **Which programs are offered may be used to verify the Programs to Look For rankings.**

First-year Experiences: Curricular and/or co-curricular programs beyond orientation that bring together faculty and/or staff and groups of first-year students to: address the development of knowledge, skills, and/or perspectives for academic and college success; promote meaningful student-faculty interaction (one-on-one or in small groups).

Learning Communities: Groups of students that take part as a cohort in intentional, institutionally-designed curricula, most often consisting of at least two linked courses, that are designed to address academic and social development inside and outside the classroom through planned interactions among the cohort and with the faculty.

Senior Capstone of Culminating Academic Experiences: Integrative, credit-bearing experiences, offered in the last stages of a student's program of studies, which aim to have the student synthesize the academic experience, often in the creation of a product that demonstrates the ability to frame and resolve an open-ended question, or of a performance or an exhibit.

Undergraduate Research: Self-directed academic work by an individual student or by small groups of students that deals with an open-ended issue with the expectation of a substantial scholarly or creative product that can be formally presented on or off campus. Such work is undertaken with a faculty mentor for at least one academic term or intensive summer, and students understand their roles as researchers/creators and act in those roles.

Service Learning: An academically-based instructional strategy, credit-bearing or required for a degree, that provides students with both meaningful service opportunities in interactive partnership with the community and academic structures for analysis and reflection on their contributions and learning.

Study Abroad: Substantial academic, credit-bearing study, the equivalent of at least one full course, under faculty supervision, conducted outside the United States but approved by the home institution, which includes substantive interaction between the student and the host culture and/or environment.

Internships, Cooperative Education, or Practica: The practical application of learning from a specific academic program in a pre-planned out-of-class situation equivalent in time to at least 1 academic credit, paid or unpaid, requiring structured reflection and/or an end product, supervised and evaluated by faculty, field person, or cooperating professional directing the learning activity.

Writing in the Disciplines: Institutional commitment, manifest through an organized approach, to significant student participation in writing embedded in courses at all levels and in all divisions of the curriculum. To accomplish significant writing over time and at increasing levels of sophistication, it often includes writing experiences in many different disciplines, varied forms of writing for varied audiences, and iterative writing processes.

This question is used in the Rankings calculation.

☐ First-year Experiences

☑ Service Learning

☑ Senior Capstone or Culminating Academic Experiences

☑ Writing in the Disciplines

☑ Undergraduate Research/Creative Projects

☑ Learning Communities

32.) Areas in which all or most students are required to complete some course work prior to graduation: (check as many as apply)

CDS E3

☐ Arts/fine arts

☑ Computer literacy

☑ English (including composition)

☐ Foreign languages

☐ History

☑ Humanities

☐ Intensive Writing

☑ Mathematics

☐ Philosophy

☐ Physical Education

☑ Sciences (biological or physical)

☑ Social science

33.) General education/core curriculum is required:

This data is rolled over from last year.

◉ Yes

◯ No

◯ No Answer

34.) Cooperative education programs offered (check as many as apply)

This data is rolled over from last year.

☑ Agriculture

☑ Art

☑ Business

☑ Computer Science

☑ Education

☑ Engineering

☑ Health Professions

☐ Home Economics

☑ Humanities

☑ Natural Science

☑ Social/Behavioral Science

☑ Technologies

☐ Vocational Arts

Other:

All majors have the opportunity to participate in an internship or cooperative experience program.

35.) Teacher certifications offered (check as many as apply)

This data is rolled over from last year.

☐ Early childhood

☐ Elementary

☐ Middle/Junior High

☑ Secondary

☐ Special Education

☑ Vo-tech

☐ Adult Education

☐ Bilingual/bicultural

36.) Qualified undergraduate students may take graduate-level classes at your school:

This data is rolled over from last year.

◉ Yes

◯ No

◯ No Answer

37.) Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

This data is rolled over from last year.

☑ Pre-law

☑ Pre-dentistry

☑ Pre-medicine

☐ Pre-theology

☑ Pre-veterinary science

☑ Pre-optometry

☑ Pre-pharmacy

☑ Other

38.) Describe Other:

- Please do not include bullets, paragraph breaks, special characters, or other special formatting
- Maximum number of allowable characters is 500

This data is rolled over from last year.

Pre-chiropractic, Pre-mortuary science, Pre-physical therapy, Pre-physician assistant, Pre-occupational therapy, Pre-osteopathy, Pre-actuarial science

39.) Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

This data is rolled over from last year.

☐ Washington Semester (American University)

☐ Washington Center Program

☐ SEA Semester

☐ Los Angeles Film Studies Center

☐ New York Film Academy

Other:

National Student Exchange Program (NSE)

40.) Select schools with which domestic exchange programs are offered

This data is rolled over from last year.

41.) Select countries in which study abroad is offered.

This data is rolled over from last year.

Argentina, Australia, Austria, Belgium, Belize, Bhutan, Bolivia, Botswana, Brazil, Bulgaria, Cambodia, Canada, Chile, China, Colombia, Costa Rica, Croatia, Cuba, Czech Republic, Denmark, Ecuador, Estonia, Fiji, Finland, France, Germany, Ghana, Greece, Guatemala, Hong Kong, Hungary, Iceland, India, Indonesia, Ireland, Israel, Italy, Jamaica, Japan, Jordan, Kenya, Laos, Latvia, Lithuania, Madagascar, Malawi, Malaysia, Malta, Martinique, Mexico, Morocco, Namibia, Nepal, Netherlands, New Zealand, Peru, Philippines, Poland, Portugal, Puerto Rico, Romania, Russia, Singapore, South Africa, South Korea, Spain, Sri Lanka, Sweden, Switzerland, Taiwan, Tanzania, Thailand, Trinidad and Tobago, Turkey, United Arab Emirates, United Kingdom, Uruguay, Vietnam, Zambia, Zimbabwe

Combined Programs and Consortiums

42.) List names of combined-degree programs:

This data is rolled over from last year.

Agribusiness (B.S.) / Agribusiness and Applied Economics (M.S.)

Agricultural and Biosystems Engineering (B.S.A.B.En) / Agricultural and Biosystems Engineering (M.S.)

Agricultural Economics (B.S.) / Agribusiness and Applied Economics (M.S.)

Biological Sciences (B.A. or B.S.) / Biology (M.S.)

Civil Engineering (B.S.C.E.) / Civil Engineering (M.S.CVE)

Construction Engineering (B.S.Con.E.) / Civil Engineering (M.S.CVE)

Coatings & Polymeric Materials (Minor) / Coatings & Polymeric Materials (M.S.)

Computer Engineering (B.S.Cpr.E) / Electrical and Computer Engineering (M.Engr. or M.S.)
Computer Science (B.S.) / Computer Science (M.S.)
Criminal Justice (B.A. or B.S.) / Criminal Justice (M.S.)
Nutrition Science (B.S.) / Health, Nutrition and Exercise Science - Exercise Science & Nutrition Option (M.S.)
Nutrition Science (B.S.) / Public Health (M.P.H.)
Economics (B.A. or B.S.) / Agribusiness and Applied Economics (M.S.)
Electrical Engineering (B.S.E.E.) / Electrical and Computer Engineering (M.Engr. or M.S.)
Food Science (B.S.) / Cereal Science (M.S.)
Human Development and Family Science (B.S.) / Human Development and Family Science (M.S)
Industrial Engineering and Management (B.S.I.Mgt.) / Business Administration (M.S.)
Mechanical Engineering (B.S.M.E.) / Mechanical Engineering (M.S.)
Physics (B.A. or B.S.) / Physics (M.S.)
Microbiology (B.S.) / Public Health (M.S.)
Emergency Management (B.S.) / Public Health (M.S.)
Construction Engineering (B.S.Con.E.) / Construction Management (M.S. or M.Cons.M.)
Construction Management (B.S.Con.M.) / Construction Management (M.S. or M.Cons.M.)
Biochemistry & Molecular Biology (B.S.) / Biochemistry (M.S.)
Animal Science (B.S. or B.A.) / Masters of Public Health
Microbiology (B.S.) / Microbiology (M.S.)
Natural Resources Management (B.S.) / Masters of Natural Resources Management
Political Science (B.S. or B.A.) / Masters of Public Policy

Psychology (B.S.) / Masters of Public Health

43.) List names of consortia:

This data is rolled over from last year.

Great Plains IDEA

NDSU and University of North Dakota: History; Graduate Level

NDSU and University of North Dakota: Biomedical Engineering; Graduate Level

NDSU and Minot State University: Social Work; Undergraduate Level

NDSU and Valley City State University: Elementary Education; Undergraduate Level

2023 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 13, 2023. Degree-seeking students are those enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. Full time undergraduates are those enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term. Please report students formerly designated as "first professional" in the graduate cells. The last two year's enrollment grid are included.

Following new CDS/IPEDS guidelines, if your institution collects and reports non-binary gender data, please use the "Another Gender" category. In cases where gender information is not provided, please distribute across the two-binary categories.

44.)

2023 Full-time Enrollment:

For ranking purposes, complete all cells -- not just totals -- in this question, the part-time enrollment
question and historic enrollment questions.
If your institution enrolls full-time and part-time students, complete both grids (or none); do not complete only
one. *

CDS B1 This question is used in the Rankings calculation.

	Men	Women	Another Gender
Degree-seeking, first-time first-year students	1036	1156	0
Other first-year, degree-seeking students	102	79	0
All other degree- seeking undergraduate students	3266	3127	0
Total degree-seeking undergraduate students	4404	4362	0
All other undergraduates enrolled in credit course	16	15	0
Total undergraduate students	4420	4377	0
Graduate degree seeking, first-time	138	121	0
All other graduate degree seeking	332	406	0
All other graduates enrolled in credit courses	0	2	0
Total graduate students	470	529	0

45.) 2023 Part-time Enrollment: *

CDS B1 This question is used in the Rankings calculation.

	Men	Women	Another Gender
Degree-seeking, first-time, first-year students	11	11	0
Other first-year, degree-seeking students	11	17	0
All other degree- seeking undergraduate students	257	494	0
Total degree-seeking undergraduate students	279	522	0
All other undergraduates enrolled in credit courses	102	91	0
Total undergraduate students	381	613	0
Graduate degree seeking, first-time	68	93	0
All other graduate degree seeking	463	451	0
All other graduates enrolled in credit courses	29	58	0
Total graduate students	560	602	0

46.) Total 2023 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation.

9791

47.) Total 2023 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation.

2161

48.) GRAND TOTAL - 2023 Enrollment:

11952

2022 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2022. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference. Complete all cells, not just the totals. These enrollment data from October 15, 2022 may be applied toward the financial resources ranking factor in the overall rankings. The breakdown by gender will not be re-published on usn.com, is not incorporated into the rankings calculations and therefore does not need to be updated to comport with new gender CDS/IPEDS guidance.

49.) 2022 Full-time Enrollment:

	Men	Women	Another Gender
Degree-seeking, first-year students	1177	1308	0
Other first-year, degree-seeking students	89	70	0
All other degree-seeking undergraduate students	3207	3051	0
Total degree-seeking undergraduate students	4473	4429	0
All other undergraduates enrolled in credit courses	23	22	0
Total undergraduate students	4496	4451	0
Graduate degree seeking, first-time	124	129	0
All other graduate degree seeking	319	388	0
All other graduates enrolled in credit courses	1	1	0
Total graduate students	444	518	0

50.) 2022 Part-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	13	15	0
Other first-year, degree-seeking	14	20	0
All other degree- seeking	311	520	0
Total degree-seeking	338	555	0
All other undergraduates enrolled in credit course	142	114	0
Total undergraduates	480	669	0
Graduate degree seeking, first-time	73	89	0
All other graduate degree seeking	495	460	0
All other graduates enrolled in credit courses	19	48	0
Total graduates	587	597	0

51.) Total 2022 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

10096

52.) Total 2022 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

2146

53.) GRAND TOTAL - 2022 Enrollment:

> 12242

2021 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021. Please report students formerly designated as "first professional" in the graduate cells. These data may be incorporated into your institution's financial resources calculation.

54.) 2021 Full-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	1152	1298	0
Other first-year, degree-seeking	73	53	0
All other degree- seeking	3365	3046	0
Total degree-seeking	4590	4397	0
All other undergraduates enrolled in credit course	13	19	0
Total undergraduates	4603	4416	0
Graduate degree seeking, first-time	124	143	0
All other graduate degree seeking	325	410	0
All other graduates enrolled in credit courses	1	2	0
Total graduates	450	555	0

55.) 2021 Part-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	19	22	0
Other first-year, degree-seeking	9	7	0
All other degree- seeking	326	562	0
Total degree-seeking	354	591	0
All other undergraduates enrolled in credit course	124	111	0
Total undergraduates	478	702	0
Graduate degree seeking, first-time	76	68	0
All other graduate degree seeking	511	477	0
All other graduates enrolled in credit courses	35	90	0
Total graduates	622	635	0

56.) Total 2021 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

10199

57.) Total 2021 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

2262

58.) GRAND TOTAL - 2021 Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

12461

Ethnicity Enrollment and Degrees Awarded

Enrollment by Racial & Ethnic Category: Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023. Include international students only in the category "Non-residents." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Notes:

- Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.
- If there are no students in a category, enter zero.

59.) Ethnicity Grid:

CDS B2

	Degree-seeking first-time, first year students	Degree-seeking undergraduates
American Indian or Alaskan Native	14	62
Asian	41	157
Black or African American	78	304
Hispanic/Latino	69	293
Native Hawaiian or other Pacific Islander	0	3
White	1865	8169
Two or more races	102	418
Non-residents	16	72
Race/ethnicity unknown	29	89
Total	2214	9567

U.S. News may use these data for its campus ethnic diversity ranking or other rankings calculations.

60.) Number of degrees awarded by your institution from July 1, 2022 to June 30, 2023:

CDS B3

Certificate/diploma

75

Associate degrees

0

Bachelor's degrees

2242

Post-bachelor's certificates

46

Master's degrees

435

Post-master's certificates

0

Doctoral degrees - research/scholarship

115

Doctoral degrees - professional practice

71

Doctoral degrees - other

0

Student Background

61.) Other Student Characteristics: Please provide the percentages of first-time, first-year degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2023 who fit the following categories.

CDS F1

	First-time, First-year Students, Fall 2023	Undergraduates Fall 2023
% who are from in-state	35	41
% who are from out-of-state (exclude international/non-residents)	65	59
% of men who join fraternities	9	9
% of women who join sororities	6	5
% who live in college-owned, operated or affiliated housing	90	37
% who live off campus or commute	10	64
% of students age 25 and older	0	6
Average age of full-time students	18	20
Average age of students (full- and part-time)	18	21

62.)
Report the percentage of bachelor's degree-seeking undergraduates enrolled in your institution in Fall 2023 who were first-generation students.
Use the Common Application definition (https://appsupport.commonapp.org/applicantsupport/s/article/First-Generation) for defining first-generation students. If no parent has a bachelor's degree, or higher, the applicant is identified as a first-generation college student. If there is no information provided for degree level for either parent -- for example, when an applicant left the parental education question blank -- the applicant is assumed to be first-generation (this is the same approach taken by the Common App and NSLDS). Schools that do not use the Common App or use other applications in addition to the Common App may use the equivalent first-generation methodology. Respondents unable to adhere to the above definition for the requested time period should leave this question blank.

All first-year student undergraduates

11 %

All undergraduates

11 %

63.) Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

This data is rolled over from last year.

Concordia College at Moorhead (MN), Minnesota State University--Moorhead (MN), University of Minnesota Duluth (MN), University of Minnesota, Twin Cities (MN), University of North Dakota (ND)

64.) Select the region from which the most U.S. students come:

This data is rolled over from last year.

○ New England (CT, ME, MA, NH, RI, VT)

○ Middle Atlantic (NJ, NY, PA)

○ East North Central (IL, IN, MI, OH, WI)

◉ West North Central (IA, KS, MN, MO, NE, ND, SD)

○ South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)

○ East South Central (AL, KY, MS, TN)

○ West South Central (AR, LA, OK, TX)

○ Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)

○ Pacific (AK, CA, HI, OR, WA)

○ No Answer

65.) Percentage of U.S. students who come from most popular region:

96 %

Admission

66.) Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2023:

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Fall 2022 data is included for your reference.

CDS C1 This data is rolled over from last year.

	Fall 2023	Fall 2022
Total first-time, first-year men who applied	3168	3659
Total first-time, first-year women who applied	4163	4876
Total first-time, first-year of another gender who applied	0	0
Total first-time, first-year applications (men, women, another gender)	7331	8535
Total first-time, first-year men who were admitted	3020	3471
Total first-time, first-year women who were admitted	4004	4695
Total first-time, first-year of another gender who were admitted	0	0
Total first-time, first-year admitted (men, women, another gender)	7024	8166
Total full-time, first-time, first-year men who enrolled	1036	1177
Total part-time, first-time, first-year men who enrolled	11	13
Total full-time, first-time, first-year women who enrolled	1156	1308
Total part-time, first-time, first-year women who enrolled	11	15
Total full-time, first-time, first-year of another gender who enrolled	0	0
Total part-time, first-time, first-year of another gender who enrolled	0	0

	Total first-time, first-year enrolled -- full-time and part-time (men, women, another gender)	2214	2513

67.) If available, please provide residency breakdowns for total applicants, admits, and enrolled students: fall 2023

C1

	Total first-time, first-year (degree-seeking) who applied	Total first-time, first-year (degree-seeking) who were admitted	Total first-time, first-year (degree-seeking) enrolled
In-state	1355	1281	767
Out-of-state	5935	5707	1431
International	41	36	16
Unknown	0	0	0
Total	7331	7024	2214

68.) Do you have a policy of placing students on a waiting list?

- First year students wait-listed students: students who met admission requirements but whose final admission was contingent on space availability

CDS C2 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

69.) Please answer the questions below for fall 2023 admissions:

CDS C2

Number of qualified applicants offered a place on waiting list:

Number accepting a place on the waiting list:

Number of wait-listed students admitted:

70.)

Does your institution participate in a direct admissions/reverse admissions process in which qualifying high school upperclassmen may be accepted into college or university without having to submit an application?

○ Yes

◉ No

○ No Answer

Admission Requirements

71.) Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

CDS C3 This data is rolled over from last year.

◉ High school diploma is required and GED is accepted

○ High school diploma is required and GED is not accepted

○ High school diploma or equivalent is not required

○ No Answer

72.) Does your institution require or recommend a general college-preparatory program for degree-seeking students?

CDS C4 This data is rolled over from last year.

◉ Require

○ Recommend

○ Neither require nor recommend

○ No Answer

73.) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

CDS C5 This data is rolled over from last year.

	Units Required	**Units Recommended**
English	4	
Mathematics	3	
Science	3	
Of the science units, units that must be lab	3	
Foreign language		
Social studies	3	
History		
Academic electives		
Computer Science		
Visual / Performing Arts		
Other	1	
Total	14	

The Total excludes lab units

74.) Please specify 'Other' high school course in the grid above:

This data is rolled over from last year.

1 unit from existing core subject area or world language

75.) Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

CDS C6 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

76.) Open admission policy as described above for most students, but:

This data is rolled over from last year.

☐ Selective admission for out-of-state students

☐ Selective admission to some programs

77.) Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking admission decisions. Please mark one column from each row.

Academic:

CDS C7

	Very Important	Important	Considered	Not Considered	No Answer
Rigor of secondary school record	○	○	○	◉	○
Class rank	○	○	○	◉	○
Academic GPA	◉	○	○	○	○
Recommendation(s)	○	○	○	◉	○
Standardized test scores	○	○	◉	○	○
Application essay	○	○	○	◉	○

78.) Nonacademic:

CDS C7

	Very Important	Important	Considered	Not Considered	No Answer
Interview	○	○	○	◉	○
Extracurricular activities	○	○	○	◉	○
Talent/ability	○	○	○	◉	○
Character/personal qualities	○	○	○	◉	○
First generation	○	○	○	◉	○
Alumni/ae relation	○	○	○	◉	○
Geographical residence	○	○	○	◉	○
State residency	○	○	○	◉	○
Religious affiliation/commitment	○	○	○	◉	○
Volunteer Work	○	○	○	◉	○
Work experience	○	○	○	◉	○
Level of applicant's interest	○	○	○	◉	○

79.) What is the relative importance of legacy status for consideration in first-time, first-year admissions decisions?

	Very Important	Important	Considered	Not Considered	No Answer
Legacy Status	○	○	○	◉	○

This is a new question being asked by NCES.

College-level Exams

80.) College Credit and placement options currently offered during the 2023-2024 academic year:

This data is rolled over from last year.

	Credit only	Placement only	Credit and/or placement	Not used	No Answer
College Entrance Examination Board (CEEB) Advanced Placement	◉	○	○	○	○
International Baccalaureate	○	○	◉	○	○
College-Level Examination Program (CLEP)	○	○	◉	○	○
DSST	○	○	◉	○	○

81.) Credit/placement offered for Advanced Placement (AP) scores:

This data is rolled over from last year.

☐ 2

☑ 3

☑ 4

☑ 5

82.) Credit/placement offered for International Baccalaureate (IB) scores:

This data is rolled over from last year.

	Standard Level (SL)	Higher Level (HL)
2	☐	☐
3	☐	☐
4	☐	☑
5	☐	☑
6	☐	☑
7	☐	☑

Applications

83.) Do you accept the Common Application?

○ Yes

◉ No

○ No Answer

84.) Does your institution have an application closing date?

CDS C14

◉ Yes

○ No

○ No Answer

No = Rolling

85.) Application closing date (Fall):

CDS C14

08/01

86.) Application priority date:

CDS C14

87.) Are first-time, first-year students accepted for terms other than the fall?

CDS C15 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

88.) Notification to Applicants of Admission Decision Sent:

CDS C16

☑ On a rolling basis beginning:

09/01

☐ By:

☐Other:

Please mark only one. Dates are in month/day format.

89.) Reply policy for admitted applicants

CDS C17

☐Must reply by:

☑No set date (do not leave comment)

☐Must reply by May 1 or within (X) weeks if notified thereafter

---

☐Other:

Please mark only one. Dates are in month/day format.

90.) Deferred admission: Does your institution allow students to postpone enrollment after admission?

CDS C18

◯ Yes

◯ No

◉ No Answer

91.) Maximum period of postponement:

92.) Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

CDS C19

◯ Yes

◉ No

◯ No Answer

93.) Early Decision Admissions: Does your institution offer an early decision plan for first-time, first-year applicants for fall enrollment?

CDS C21

◯ Yes

◉ No

◯ No Answer

(Note: an early decision plan allows students to apply early and be notified of an admission decision well in advance of the regular notification date and asks students to commit to attending if accepted.)

94.) Early Decision Admissions: Fall 2023

- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time)

Applications:

[   ]

Accepted Applications:

[   ]

Enrolled:

[   ]

95.) Early Decision Dates:

CDS C21

First or only early decision plan closing date:

[   ]

First or only early decision plan notification date:

[   ]

Other early decision plan closing date:

[   ]

Other early decision plan notification date:

Dates are in month/day format

96.) Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

CDS C22

◯ Yes

◉ No

◯ No Answer

97.) Early Action Admissions: Fall 2023

- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time)

Applications:

Accepted Applications:

Enrolled:

98.) Early Action Dates:

CDS C22

Early action plan closing date:

Early action plan notification date:

Dates are in month/day format

99.) Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

◯ Yes

◯ No

○ No Answer

Applications, Part 2

100.) Does your institution have an application fee?

CDS C13

○ Yes

◉ No

○ No Answer

101.) Amount of application fee:

CDS C13

$

102.) If you have an application fee and online application option, please indicate policy for students who apply online.

CDS C13

○ Same fee

○ Free

○ Reduced

◉ No Answer

103.) Can the fee be waived for applicants with financial need?

CDS C13

○ Yes

○ No

◉ No Answer

104.) Check special requirements for admission to specific programs:

☐ Portfolio required of art program applicants

☑ Audition required of music program applicants

☐ Audition required of dance program applicants

☑ Audition required of theatre program applicants

☐ R.N. required of nursing program applicants

105.) Does your institution offer conditional admission for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages? This includes both domestic and international students.

◉ Yes

○ No

○ No Answer

106.) Admission interview is:

○ Required

○ Recommended

◉ Neither required/recommended

○ No Answer

107.) Amount for housing deposit:

CDS C17

$ 100

108.) Deadline for housing deposit:

CDS C17

109.) Is housing deposit refundable if student does not enroll?

CDS C17

◉ Yes, in full

○ Yes, in part

○ No

○ No Answer

International Applicant Info

International Applicant Information for the 2023- 2024 academic year.
110.) Indicate test requirements for undergraduate international applicants whose native language is not English.

This data is rolled over from last year.

	Require	Require for some	Recommend	Consider if submitted	No Answer
TOEFL iBT Test	●	○	○	○	○
IELTS	●	○	○	○	○
Michigan Test	○	○	○	○	●
SAT	○	○	○	●	○
ACT	○	○	○	●	○
iTEP (International Test of English Proficiency)	○	○	○	○	●
PTE (Pearson Test of English)	●	○	○	○	○

111.) TOEFL and/or IELTS may be submitted in place of SAT or ACT

This data is rolled over from last year.

● Yes

○ No

○ No Answer

112.) Minimum Required Test Scores:

This data is rolled over from last year.

TOEFL iBT Test

71

IELTS

6

113.) Average score of admitted students:

This data is rolled over from last year.

TOEFL iBT Test

79

IELTS

6

114.) Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

115.) Preapplication form is required of international applicants:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

116.) Separate application form is required of international applicants:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

117.) Application closing date for international applicants:

This data is rolled over from last year.

	Date	**or Rolling Basis Beginning Date**
Fall	06/01	
Winter		
Spring	11/01	
Summer		

Dates are in month/day format.

118.) Do you offer conditional admission to international applicants?

○ Yes

◉ No

○ No Answer

119.) Are international students eligible to apply for early decision or early action?

○ Yes, both early decision or early action

○ Early decision only

○ Early action only

○ No

◉ No Answer

120.) Number of foreign countries represented by degree-seeking undergraduate non-residents (Fall 2023):

74

121.) List the six countries most represented by degree-seeking undergraduate non-residents during the 2023-2024 academic year, and the percentage of degree-seeking undergraduate non-residents who come from each country:

	Countries	Percent
1.	India	18
2.	Bangladesh	14
3.	China	8
4.	Nepal	8
5.	Pakistan	7
6.	Ghana	6

122.) Special services offered for international students: (check all that apply)

☑ English lab

☑ International student center

☑ Special counselors/advisors

☑ ESL program/classes

☐ Host family program

☑ Housing offered during all school holidays

☑ Dining hall services offered to international students during all school holidays

☑ Special orientation (1-6 days)

☐ Special orientation (1-2 weeks)

☐ Special orientation (2+ weeks)

☐ Support in local set-up (e.g., bank account, cell phone, etc.)

☑ Support in career or OPT advising

☑ Immigration or legal advising

☑ Dining hall services that cater to diversity in diet (e.g., Vegetarian, Halal options)

☐ Transportation support (e.g., pre-arrival flight confirmation, transfer services to/from airport)

☑ International Student Organization

123.) Does your institution offer immigration-related legal services to undergraduate students who do not have a valid U.S. visa or legal status?

◯ Yes

◉ No

◯ No Answer

HS Standing and GPA

124.) Did your institution collect high school class rank information on at least 10 percent of its fall *2023* entering class?

◉ Yes

◯ No

◯ No Answer

125.)

High School Class Standing: Please enter the percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges for cohorts in which your institution collected class standing data on at least 10% of new entrants. If not applicable, please leave this question blank and proceed to the next question.

Include all full- and part-time, first-time, first-year students who enrolled in fall of 2023, including students who began studies during the summer, international students / non-residents, and students admitted under special arrangements.

We have provided the data that was submitted last year for your reference.

CDS C10 This data is rolled over from last year.

	Fall 2023	**Fall 2022**
% in top tenth of high school graduating class	16	17
% in top quarter of high school graduating class	43	41
% in top half of high school graduating class	73	73
% in bottom half of high school graduating class	27	27
% in bottom quarter of high school graduating class	7	2
% of total first-time, first-year students who submitted high school class rank	66	74

Note: Please report information just for those students from whom you collected high school class rank information.

These data are no longer used as a standalone factor in the overall rankings. They may be used for determining eligiblity in the 'A-Plus Schools for B Students' lists, and as an independent variable in a future rankings edition's graduation rate performance modeling. These data are also displayed on school directory pages.

126.)

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

- Report information only for those students from whom you collected high school GPA.
- If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0			10
Percent who had GPA between 3.75 and 3.99			32
Percent who had GPA between 3.50 and 3.74			20
Percent who had GPA between 3.25 and 3.49			14
Percent who had GPA between 3.00 and 3.24			11
Percent who had GPA between 2.50 and 2.99			13
Percent who had GPA between 2.00 and 2.49			1
Percent who had GPA between 1.00 and 1.99			0
Percent who had GPA below 1.00			0

127.) What *percent* of total, first-time, first-year students who enrolled in the fall of 2023 submitted high school GPA?

CDS C12

97 %

128.) What was the *average* high school GPA of all first-time, first-year students who enrolled in the fall of 2023 and submitted GPA?

CDS C12

3.5

Report information only for those students from whom you collected high school GPA. **GPA needs to be reported unweighted**.

129.) What was the GPA of first-time, first-year fall 2023 students at the 25th and 75th percentile?

	25th	**75th**
GPA	2.9	3.7

ACT and SAT

Once again, please adhere to the most recent IPEDS Winter data collection guidelines throughout this section. These guidelines instruct institutions to include SAT/ACT scores of all new entrants for whom they were used in admissions decisions. Exclude reporting any SAT/ACT data below pertaining to fewer than 5 students.

Survey respondents need to complete this section directly. CDS submissions will not be used to populate this section.

Also note that U.S. News switched to using the median (50th percentile) scores instead of mean scores for overall rankings calculations.

SAT/ACT entering class scores are to be reported for fall 2023. Questions on SAT/ACT policy, such as testing requirements, pertain to fall 2025 and are not used in the ranking calculations but are published in school profiles.

130.) Does your institution make use of ACT or SAT scores in admission decisions for first-time, first-year, degree-seeking applicants for fall 2025?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

This is no longer incorporated into rank eligibility but is collected for school profiles
131.) Select the appropriate boxes to reflect your institution's policies for use in admission for fall 2025.

	Required to be considered for admission	**Required for some**	**Recommended**	**Not required for admission, but considered if submitted**	**Not considered for admission, even if submitted**	**No Answer**
SAT or ACT	○	○	○	◉	○	○
ACT Only	○	○	○	○	○	◉
SAT Only	○	○	○	○	○	◉

132.) If SAT and/or ACT exams are not required for all applicants, which of the following best describes your institutions admissions policy for fall 2025.:

- Test flexible -- Applicants are required to submit standardized test scores, but may submit alternative exam scores (e.g. AP exams, IB exams) instead of ACT or SAT scores.
- Test optional -- Applicants are not required to submit standardized test scores, but standardized test scores are considered in admissions decisions. This includes schools that may require SAT/ACT scores for applicants in limited circumstances.
- Test optional only for international applicants -- Only international applicants may apply without submitting SAT or ACT exams.
- Test blind -- Standardized test scores are never considered in admissions decisions.
- Test blind with exceptions -- Standardized test scores by default are not considered in admissions decisions, but may be considered under qualifying circumstances (e.g. applicants with GPAs below a threshold).

This data is rolled over from last year.

○ Test flexible

◉ Test optional

○ Test optional only for international applicants

○ Test blind

○ Test-blind with exceptions

○ No Answer

133.) If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2025, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

This data is rolled over from last year.

○ ACT with Writing required

○ ACT with Writing recommended

◉ ACT with or without Writing accepted

○ No Answer

134.) Latest date by which SAT or ACT scores must be received for fall-term admission:

This data is rolled over from last year.

08/01

135.)

If your institution makes use of ACT and SAT in admissions decisions, which of the following best describes its policy toward score choice for applicants submitting test scores:

- Submission of all exam scores is required. Applicants must submit all their ACT and SAT scores as part of their applications.
- Submission of all exam scores is recommended. Although submission of all ACT and SAT scores is not required, your institution recommends applicants submit all ACT and SAT scores.
- Submissions of all exam scores is not required nor recommended. Applicants may submit whichever ACT and/or SAT scores they elect and your institution does not encourage otherwise.

◯ All exam scores required

◯ All exam scores recommended

◯ All exam scores not required nor recommended

◉ None of the above

◯ No Answer

136.) Does your institution apply superscoring to applicants' ACT and SAT scores? Superscoring is defined by admissions only considering an applicant's highest section scores if they took an exam more than once.

◯ Superscoring is applied for ACT/SAT

◉ Superscoring is not applied for ACT/SAT

◯ Neither/Not applicable

◯ No Answer

137.) If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting:

This data is rolled over from last year.

NDSU is test-optional and does not require the ACT/SAT test scores for admission. Test scores are considered for admission and scholarship consideration if requested by applicant.

Maximum number of allowable characters is 500

137.) Test Score Submission: In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2023 who submitted national standardized (SAT/ACT) test scores in the admissions decision:

- Adhere to the guidelines reported for the latest IPEDS winter survey. But make sure these include *all* new entrants' SAT/ACT scores reviewed by your institution before admissions decisions were made.
- All new entrants equates to all *enrolled*, first-time, first-year degree-seeking students -- full, or part-time-- who submitted test scores for use in the admissions decision, including students who began studies during summer, international students / non-residents, and students admitted under special arrangements.
- Do not include partial test scores (e.g., SAT mathematics scores but not SAT reading for a category of students) or combine other standardized test results (such as TOEFL) in these items.
- Do not convert SAT scores to ACT scores and vice versa. (U.S. News may convert your reported SAT and ACT scores to 0-100 percentile distributions and weight by proportions submitting each exam for use in ranking calculations.)
- Do not include SAT/ACT score information on fewer than 5 takers for that exam.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data as reported in the preceding questions. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., reading from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

138.) How many first-time, first-year degree-seeking students who enrolled submitted SAT scores?

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2023:

24

Fall 2022:

16

139.) What percent of first-time, first-year degree-seeking students who enrolled submitted SAT scores?

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2023:

1 %

Fall 2022:

1 %

140.) How many first-time, first-year degree-seeking students who enrolled submitted ACT scores?

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2023:

1523

Fall 2022:

1745

141.) What percent of first-time, first-year degree-seeking students who enrolled submitted ACT scores?

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2023:

69 %

Fall 2022:

69 %

142.)

Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year students for admissions for the fall of 2023, including students who began studies during the summer, international students / non-residents, and students admitted under special arrangements. Last year's data is provided for your reference.

Please review these data against the 25th and 75th percentile ACT/SAT scores in this section. In most cases, mean score will be between these values.

This data is rolled over from last year.

	SAT Evidence-Based Reading and Writing	SAT Math	ACT Composite
Fall 2023	608	603	23
Fall 2022		553	22

143.) SAT Percentiles: Evidence-Based Reading and Writing & Math

- Include all enrolled first-time, first-year degree-seeking students who submitted SAT scores for admission:

This question is used in the Rankings calculation. This data is rolled over from last year.

	2023 - 25th Percentile	2023 - 50th Percentile	2023 - 75th Percentile	2022 - 25th Percentile	2022 - 50th Percentile	2022 - 75th Percentile
SAT Evidence-Based Reading and Writing	530	600	700	468	545	623
SAT Math	570	600	660	500	550	593

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.
144.) ACT Percentiles: Composite Score

- Include all enrolled first-time, first-year degree-seeking students who submitted ACT scores for admission.

This question is used in the Rankings calculation. This data is rolled over from last year.

	2023 - 25th Percentile	2023 - 50th Percentile	2023 - 75th Percentile	2022 - 25th Percentile	2022 - 50th Percentile	2022 - 75th Percentile
ACT Composite Score	19	22	25	19	22	25

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.
145.) ACT Percentiles:

- Include all enrolled first-time, first-year degree-seeking students who submitted ACT scores for admission.

This data is rolled over from last year.

	2023 - 25th Percentile	2023 - 50th Percentile	2023 - 75th Percentile	2022 - 25th Percentile	2022 - 50th Percentile	2022 - 75th Percentile
ACT English	17	21	24	16	20	24
ACT Math	18	23	26	18	22	26
ACT Writing	6	7	8			
ACT Reading	20	23	27	19	22	26
ACT Science	20	23	26	20	23	25

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.
146.) Percent of first-time, first-year students enrolled in fall 2023 with SAT scores in each range:

	SAT Evidence-Based Reading and Writing	SAT Math
700-800	29	17
600-699	25	38
500-599	38	33
400-499	4	12
300-399	4	0
200-299	0	0

Columns must sum to 100

147.) Report the percentages of composite SAT scores within the following ranges for all enrolled, degree-seeking, first-time, first-year students from which you have scores (values should sum to ~100%).

1400-1600

17 %

1200-1399

38 %

1000-1199

38 %

800-999

8 %

600-799

0 %

400-599

0 %

148.) Percent of first-time, first-year students enrolled in fall 2023 with ACT scores in each range:

	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	8.14	8.24	9.28	16.46	9.89
24-29	31.39	20.04	34.17	27.06	33.91
18-23	45.37	45.15	34.96	40.75	45.05
12-17	14.97	23.73	21.59	15.4	10.62
6-11	0.13	2.83		0.33	0.53
Below 6					

Columns must sum to 100.

149.) Report the following composite SAT scores (1600 scale) and ACT score at the following percentiles of your fall 2023 entering class. These pertain to all enrolled, degree-seeking, first-time, first-year students from which these scores were used in admissions decisions.

25th percentile SAT

1100

50th percentile SAT

1210

75th percentile SAT

1340

50th percentile ACT

22

150.) Does your institution use applicants' test scores for academic advising?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

151.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year degree-seeking students who enrolled in fall of 2023?

	Yes	No	Not Applicable	No Answer
All international students	○	○	●	○
All minority students	●	○	○	○
All student athletes	●	○	○	○
All legacy/children of alumni admits	○	○	●	○
All special admission arrangements	○	○	●	○
All students who began studies in summer 2023	○	●	○	○

152.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year degree-seeking students who enrolled in fall of 2022?

This data is rolled over from last year.

	Yes	No	Not Applicable	No Answer
All international students	○	○	●	○
All minority students	●	○	○	○
All student athletes	●	○	○	○
All legacy/children of alumni admits	○	○	●	○
All special admission arrangements	○	○	●	○
All students who began studies in summer 2022	○	●	○	○

Transfer Students

153.) Does your institution enroll transfer students?

CDS D1

⦿ Yes

○ No

○ No Answer

154.) May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

This data is rolled over from last year.

⦿ Yes

○ No

○ No Answer

155.) Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2023

CDS D2

	Applicants	**Admitted**	**Enrolled**
Men	477	448	248
Women	482	467	233
Another Gender	0	0	0
Total	959	915	481

156.) Of the newly enrolled degree-seeking transfer students reported in the grid above, how many:

Entered with credits granted by a community college?

351

Had an associate degree granted by another institution?

83

157.) Indicate terms for which transfers may enroll:

CDS D3 This data is rolled over from last year.

☑ Fall

☐ Winter

☑ Spring

☑ Summer

158.) What is the minimum number of credits an applicant must be able to apply toward completion to enroll as a transfer student instead of as a first-year student?

This data is rolled over from last year.

_____

159.) Indicate all items required of transfer students to apply for admission:

CDS D5

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required	No Answer
High school transcript	○	○	◉	○	○	○
College transcript(s)	◉	○	○	○	○	○
Essay or personal statement	○	○	○	○	◉	○
Interview	○	○	○	○	◉	○
Standardized test scores	○	○	○	○	◉	○
Statement of good standing from prior institution(s)	○	○	○	○	◉	○

160.) If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D6 This data is rolled over from last year.

_____

161.) If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7 This data is rolled over from last year.

2

162.) List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a capital case "X" in the "Rolling Admission" column.

CDS D9 This data is rolled over from last year.

	Priority Date	**Closing Date**	**Notification Date**	**Reply Date**	**Rolling Admission**
Fall		08/01			X
Winter					
Spring		12/15			X
Summer					X

Dates are in month/day format.

163.) Does an open admission policy, if reported, apply to transfer students?

CDS D10 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

164.) Report the lowest grade earned for any course that may be transferred for credit:

CDS D12 This data is rolled over from last year.

165.) Maximum number of credits or courses that may be transferred from the following institutions:

CDS D13 This data is rolled over from last year.

| Two-year institution: | unlimited |
| | Credits |

| Four-year institution: | unlimited |
| | Credits |

166.) Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

CDS D15 & D16 This data is rolled over from last year.

Bachelor's degree:

120

167.) Please select any institutions from the following list with which your college/university has a guaranteed admission agreement -- defined as a contractual agreement that provides guaranteed admission to a participating institution for students who meet specific requirements and fulfill certain pre-determined criteria:

This data is rolled over from last year.

ND.200305--North Dakota State College of Science

168.) URL for additional information on guaranteed admission agreements at your institution:

This data is rolled over from last year.

https://www.ndsu.edu/admission/how_to_apply/first_year/pathway

Veterans and Military

169.) Military Enrollment.
- Provide numbers of undergraduate students, full-time and part-time, for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023
- Military Active Service Members includes Active duty and Active guard reserve only
- ROTC should not be counted
- The Fall 2023 questions must be answered to potentially be included in the Best Colleges for Veterans ranking.

This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2023	Fall 2022
Military Veterans	203	190
Military Active Service Members	229	205
Total: Military Veterans and Active Service Members	432	395

170.) Is your institution certified for the G.I. Bill?

This question is used in the Rankings calculation.

◉ Yes

○ No

○ No Answer

This question is used in the Best Colleges for Veterans rankings calculation

171.) Does your institution participate in the Yellow Ribbon Program through undergraduate programs?

This question is used in the Rankings calculation.

◉ Yes

○ No

○ No Answer

This question is used in the Best Colleges for Veterans rankings calculation

172.) If your institution participates in the Yellow Ribbon Program, which best describes your institution's current funding limit policy:

This question is used in the Rankings calculation.

◉ Provides maximum funding on tuition that remains after Post-9/11 GI Bill.

○ Limits or caps funding on tuition that remains after Post-9/11 GI Bill.

○ Not Applicable

○ No Answer

This question is used in the Best Colleges for Veterans rankings calculation.

173.) If your institution participates in the Yellow Ribbon Program, which of the following best describes your institution's current policy toward access for college students?

This question is used in the Rankings calculation.

◉ Provides funding to all eligible students.

○ Provides funding to a limited number of eligible students on first-come, first-served basis.

○ Provides funding to a limited number of eligible students, NOT on first-come, first-served basis.

○ Not Applicable

○ No Answer

This question is used in the Best Colleges for Veterans rankings calculation.

174.) Does your institution accept the following military/veteran transfer credits:

CDS D18

	Yes	**No**	**No Answer**
American Council on Education (ACE)	●	○	○
College Level Examination Program (CLEP)	●	○	○
DANTES Subject Standardized Tests (DSST)	●	○	○

175.) Please provide the URL where military/veteran credit transfer policies are published on your website:

CDS D21 This data is rolled over from last year.

> https://catalog.ndsu.edu/academic-policies/undergraduate-policies/transfer-test-credit/

176.) Describe other military/veteran transfer credit policies unique to your institution:

CDS D22 This data is rolled over from last year.

Maximum number of allowable characters is 500

177.) Where were ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2023- 2024 academic year?

	On Campus	At Cooperating Institution	Not offered	No Answer
Air Force	◉	○	○	○
Army	◉	○	○	○
Marines	○	○	◉	○
Navy	○	○	◉	○

Faculty: Counts

Please report number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2022 data is provided for your reference.

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

178.) 2023 Instructional Faculty Members:

CDS I1 This question is used in the Rankings calculation.

	Full time	Part time	Total
Total number of instructional faculty	616	139	755
Total number who are members of minority groups	126	10	136
Total number who are women	258	70	328
Total number who are men	358	69	427
Total number who are other	0	0	0
Total number who are non-residents (international)	31	2	33
Total number with doctorate or other terminal degree	545	57	602
Total number whose highest degree is a master's but not a terminal master's	64	38	102
Total number whose highest degree is a bachelor's	7	11	18
Total number whose highest degree is unknown or other	0	33	33
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	6	7	13
Total number whose highest degree is a Doctorate	506	44	550

179.) 2022 Instructional Faculty Members

This data is rolled over from last year.

	Full time	Part time	Total
Total number of instructional faculty	642	109	751
Total number who are members of minority groups	121	10	131
Total number who are women	266	54	320
Total number who are men	376	55	431
Total number who are non-residents (international)	41	2	43
Total number with doctorate or other terminal degree	546	52	598
Total number whose highest degree is a master's but not a terminal master's	92	37	129
Total number whose highest degree is a bachelor's		3	3
Total number whose highest degree is unknown or other	4	17	21
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	7	4	11
Total number whose highest degree is a Doctorate	543	48	591

180.) Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

CDS I2 This question is used in the Rankings calculation.

Based on X number of students

10483

Based on Y number of faculty

> 654

X number of students to 1 faculty

> 16.03

181.) Fall 2022 student to faculty ratio (provided for your reference, based on X students to 1 faculty)

This data is rolled over from last year.

> 15.91

182.)

Faculty diversity - Fall 2023 Cohort.

U.S. News is collecting full-time and part-time instructional staff counts by gender and ethnicity. Please use CDS guidelines for including and excluding faculty at the top of this section, aligned with cohorts reported at the top of this section.

For each row, report the pre-summed counts of all fall 2023 total faculty who were among the following: tenured, tenure-track, not on tenure-track multi-year contract, not on tenure-track annual contract, less than annual contract, and indefinite duration contract. Exclude full-time instructional staff without faculty status. You must complete all rows pertaining to ethnicity for men and women, both full-time and part-time. Otherwise, if your count for a cell is 0, enter 0.

	Full-time men	Full-time women	Full-time another gender	Part-time men	Part-time women	Part-time another gender
American Indian or Alaskan Native	0	2	0	1	0	0
Asian	64	31	0	3	1	0
Black or African American	12	0	0	1	1	0
Hispanic/Latino	11	2	0	0	1	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	236	206	0	57	63	0
Two or more races	2	2	0	0	2	0
Non-residents	20	11	0	1	1	0
Race and ethnicity unknown	13	4	0	6	1	0
Total	358	258	0	69	70	0

Faculty: Salaries

Report cumulative salaries by rank of full-time instructional faculty members for Fall 2023. Enter what your institution reported in Form 2 of the AAUP Faculty Compensation Survey (https://research.aaup.org/instructions#form2) for the corresponding fields, if applicable. Else, follow the AAUP guidance below.

Guidance:

Full-time instructional faculty are those employed on a full-time basis for instruction (including those with released time for research).

Whom to Include:

- Full-time faculty members who are on the payroll of the institution as of November 1, 2023 and working 9-, 10-, 11-, or 12-month contracts, including those paid through third-party payroll management companies.
- Full-time "Primarily Instructional" and "Instructional/Research Public Service" faculty members whose regular assignment has an instruction component (including release time for research), regardless of whether they are formally designated as "faculty" and irrespective of tenure status. (See the FAQ (https://research.aaup.org/faq#form2) for further details.)
- Faculty who are working on a reduced load (e.g., 0.75 FTE) but who are still considered full-time in the institution's HR/payroll system. In this case, report their projected annual salary expenditures by determining what their base salary would be for a full load (e.g., salary / FTE).
- Full-time faculty members who are on sabbatical or leave _with pay_. In this case, report their regular salaries even though they may be receiving reduced salaries while on sabbatical or leave.
- Replacement faculty for those on sabbatical or leave _without pay_, but only if the replacement faculty are employed full-time. If the replacement faculty are employed part-time on a per-course-section basis, they should be reported on Form 6.

Whom to Exclude
- Faculty who are not employed on a full-time basis irrespective of tenure status.
- Faculty who are working less-than-9-month contracts.
- Clinical or basic science faculty, medical faculty, and/or military faculty paid on a different scale from civilian employees. (See the FAQ (https://research.aaup.org/faq#form2) for further details.)
- Extreme outliers. Exclude faculty whose base salary falls well outside the norm for a particular rank. (See the FAQ (https://research.aaup.org/faq#form2) for further details.)
- Faculty on sabbatical or leave _without pay_.
- Replacement faculty for those on sabbatical or leave _with pay_.
- Research faculty and other faculty who do not have a contractual instructional role, such as Research Assistant or Associate, Research Professor, Post-Doctoral Research Fellow, or Research Fellow.
- Faculty on courtesy appointments and other faculty members whose services are valued by bookkeeping entries rather than by full cash transactions, unless their salaries are determined by the same principles as those who do not donate their services.
- Contributed service personnel, or administrative officers with titles such as Provost, Dean, Associate or Assistant Dean, Librarian, Counselor, Registrar, or Coach, even though they may devote part of their time to classroom instruction and may have faculty status.

Academic Rank: Report the academic rank as of November 1, 2023, as follows:
- Report ranked faculty, including ranked teaching faculty, at their named rank at your institution, irrespective of tenure status.
- Report "Visiting Assistant Professors," "Visiting Associate Professors," "Visiting Professors," "Post-Doctoral Faculty" who have instruction as part of their contractual responsibilities, and "Other Regular Faculty" in the category of "Instructor."
- If your institution does not have a faculty ranking system, for example if all faculty members are referred to as "instructors," report all faculty on as "No Rank."

Length of contract: Data for faculty whose base contract requires 9 or 10 months of instruction (e.g., two semesters, three quarters, or two trimesters) should be reported as 9 months regardless of whether the pay period extends over 12 months. Data for faculty working 11- or 12-month contracts should be reported as 12 months regardless of the number of installments.

Number of Faculty: Report an unduplicated head count of faculty members in each cell. Do not report full-time equivalent (FTE) figures. Note that projected annual base salary expenditures should be adjusted, if necessary, for faculty working on reduced load (see below).

Total Contracted Base Salaries (Faculty Salary Outlays): Report the projected annual expenditure for full-time contracted base salaries excluding extra loads, summer teaching, stipends, or other forms of remuneration. For faculty working on a reduced loads (e.g., 0.75 FTE), adjust the projected annual salary expenditures by determining what their base salaries would be for a full load (e.g., salary ÷ FTE).

For full-time instructional faculty serving as department or program heads and having no other administrative title, report only their base instructional salary (i.e., excluding administrative stipends), adjusting their projected annual salary expenditures if appropriate by determining what their base salary would be for a full instructional load (e.g., salary ÷ FTE).

183.)

Report full-time instructional faculty salaries - Fall 2023. Follow the above guidelines. This means reporting on *all* qualifying faculty, including non-tenured faculty. Report salary data on an actual basis (e.g. do not convert 9 month figures to 12 month figures or vice versa). Report cumulative salaries and not average salaries in each row.

This question is used in the Rankings calculation.

	Number of Faculty	Total Contracted Salaries ($)
Professor, 9-month (contract length)	133	15961136
Associate professor, 9-month (contract length)	136	12338564
Assistant professor, 9-month (contract length)	140	11422732
Instructor, 9-month (contract length)	1	65274
No Rank, 9-month (contract length)	0	0
Lecturer, 9-month (contract length)	47	2825058
Professor, 11- or 12-month (contract length)	68	7891407
Associate professor, 11- or 12-month (contract length)	43	3884391
Assistant professor, 11- or 12-month (contract length)	42	3087088
Instructor 12 Month, 11- or 12-month (contract length)	0	0
Lecturer 12 Month, 11- or 12-month (contract length)	6	322949
No Rank 12 Month, 11- or 12-month (contract length)	0	0

184.)

Full-time Instructional Faculty Salaries - Fall 2022:

These data your institution reported last year are displayed for reference, but will not be used in the next rankings calculations.

This data is rolled over from last year.

	Number of Faculty	Total Contracted Salaries ($)
Professor, 9-month (contract length)	127	14383579.98
Associate professor, 9-month (contract length)	145	12145570.1
Assistant professor, 9-month (contract length)	158	12134307.25
Professor, 11- or 12-month (contract length)	66	7171926.83
Associate professor, 11- or 12-month (contract length)	52	4201592.05
Assistant professor, 11- or 12-month (contract length)	30	2125580.25

Class Sections

185.)

Undergraduate Class Size: In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2023 term. Fall 2022 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

- For each undergraduate class section that meets the above criteria, report counts of all students enrolled in those classes, including graduate students. Class sections administered to a blend of face-to-face students and distance learners must include the distance learners.

CDS I3 This data is rolled over from last year.

	2023 Undergraduate Class Sections	2022 Undergraduate Class Sections
2-9	108	142
10-19	224	244
20-29	212	193
30-39	86	78
40-49	66	67
50-99	131	158
100+	66	71
Total	893	953

186.) Of the "undergraduate class sections" entered in the previous question for fall 2023, how many officially list a graduate teaching assistant as the primary instructor?

182

Graduation and Retention

187.)
Graduation rates - 2017 Cohort.
Please read all instructions before completing, including the new bullet on first generation students.
The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2017.

- **The graduation and retention figures below, other than the first generation column in this question, *must align with what your institution reported to IPEDS*, unless your institution reported inaccurate information that your school will correct with IPEDS.**
- Include students who entered your institution during the Summer term preceding Fall of 2017.

- Students are to be considered to have received a grant or loan if they received it for the period used for determining the cohort - fall term.
- The Common Data Set uses the term 'Stafford Loans' while IPEDS refers to them as 'Direct Loans' but these both are the same numbers.
- The total column is the sum of Pell students + Stafford Loans students + non-Pell, non-Stafford students, which are each unique counts. However, the rightmost column on first-generation students are of students who overlap across the three leftmost columns and will therefore be double counted.
- Use the Common Application definition (https://appsupport.commonapp.org/applicantsupport/s/article/First-Generation) for defining first-generation students. If no parent has a bachelor's degree, or higher, the applicant is identified as a first-generation college student. If there is no information provided for degree level for either parent -- for example, when an applicant left the parental education question blank -- the applicant is assumed to be first-generation (this is the same approach taken by NSLDS). Schools that do not use the Common App or use other applications in addition to the Common App may use the equivalent first-generation methodology. Respondents unable to adhere to the above definition for the requested time period should leave the first-generation column blank but complete the rest of the grid.

This question is used in the Rankings calculation.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total	Students who are First Generation
A - Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	577	585	1453	261	338
B - Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	1	1	2	0
C - Final 2017 cohort, after adjusting for allowable exclusions	577	584	1452	261	338
D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	206	256	708	117	129
E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	79	95	247	421	44
F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	19	18	37	74	10
G - Total graduating within six years (sum of lines D, E, and F)	304	369	992	166	183
H - Six-year graduation rate for 2017 cohort (percent)	53	63	68	64	54

188.) Graduation rates - 2016 Cohort:

This grid displays what your institution reported last year and is provided mostly for reference. U.S. News will use IPEDS data, when available, for its calculations pertaining to the 2016 cohort and two prior cohorts:

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A - Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	497	545	1429	2471
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	3	3
C - Final 2016 cohort, after adjusting for allowable exclusions	497	545	1426	2468
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	177	216	675	1068
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	66	92	256	414
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	21	15	41	77
G - Total graduating within six years (sum of lines D, E, and F)	264	323	972	1559
H - Six-year graduation rate for 2016 cohort (percent)	53	59	68	63

Note: Students are to be considered to have received a grant or loan if they received it for the period used for determining the cohort - fall term. The Higher Education Opportunity Act (HEOA) (Sec. 488(a)(3)) requires that graduation rates must be disaggregated by these categories and disclosed to the public.
189.)

If your institution was unable to report first generation graduation rate data in the previous question, which of the following is most accurate?

○ Could not report first generation graduation rates this year but will likely be able to next year

○ Could not report first generation graduation rates this year and unlikely to be able to next year

○ Other (please explain in comments):

⦿ No Answer

Make a comment on your choice here:

190.) U.S. News's website displays schools' four year graduation rates on profile pages and lists because most baccalaureate programs can be completed in four years. But with cooperative education programs, professional programs and accelerated bachelors/masters programs, even full-time continuously enrolled students may require more than four years to complete their bachelor's degrees. Using the IPEDS/CDS definition in the first question of this section, but this time adding any students in longer than four year programs to exclusions, what was your institution's four year graduation rate for remaining full-time, first-year bachelor's degree seeking students? Non-responders to this question will display the four year value reported in the first question of this section.

191.) Of the students reported in the 2017 cohort grid, line C, total column, the number of non-resident (international) students:

21

If there are no international students, please leave the question blank

192.) Of the students reported in the 2017 cohort grid, line G, total column, the number of non-resident (international) students:

16

193.) Six-year graduation rate for 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate non-resident (international) students:

76

194.) What percentage of students from the Fall *2017* entering class have since transferred to another institution?

22.46 %

195.) First-year retention rate:

Report the same retention rate your institution reported to IPEDS, unless your institution made an error that will be corrected.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2023? Total students retained = students from the fall 2022 cohort who are still enrolled as of fall 2023 + students from fall 2022 cohort who completed their bachelor's program as of fall 2023.

The initial cohort can be adjusted ONLY for the following: death, permanent disability, service in the armed forces, foreign aid service of the federal government and official church missions. No other adjustments to the initial cohort should be made.

Enter integer values.

CDS B22 This question is used in the Rankings calculation.

# of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered in Fall 2022

2485

# of all first-time, full-time, bachelor's degree-seeking undergraduate students from the previous line who enrolled in Fall 2023

1911

Retention Rate %

77

(Students from the Fall 2022 cohort still enrolled as of Fall 2023 + Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023)/(Adjusted Fall 2022 cohort) *100
The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for reporting purposes.
196.) Historical first-year retention rate:

For reference is the first year student retention rates (calculated as above) your institution reported in the previous year's survey. Note for the upcoming rankings, U.S. News will used the first year retention rate in the IPEDS preliminary data set.

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall of 2021 and returned to your institution in fall 2022 (percent)

75 %

197.) International student retention rate:

For the cohort of first-time, full-time, bachelor's degree-seeking non-resident (international) students who entered your institution in fall 2022 (or the preceding summer term), what percentage was enrolled at your institution in fall 2023 (i.e., enrolled on the date your institute calculates its official enrollment for fall 2023)?

100 %

Note that the initial cohort can be adjusted only for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.

Graduate Career Data

198.) Please skip this section.

This data is rolled over from last year.

Firms That Hire Graduates

199.) List firms that have hired your institution's college graduates within the past 5 years. The purpose is to feature in school profiles some of the largest private sector employers of your institution's graduates.

This data is rolled over from last year.

Abbott Northwestern Hospital

Actalent

AgCountry Farm Credit Services

Aldevron

Allina Health

Altru Health System

Amazon

American Crystal Sugar Company

Ameriprise Financial

Appareo Systems

Applied Engineering, Inc

Bayer Crop Science

Bell Bank

Bethany Retirement Living

BioLife Plasma Services

Bismarck Public Schools

Black & Veatch

BNG Team

Bolton & Menk, Inc.

Border States Electric

Boston Scientific

Brady Martz and Associates

Bushel
Butler Machinery Company
Cargill
Caterpillar Inc.
CCRI (Creative Care for Reaching Independence)
CentraCare
Centrol Crop Consulting, Inc.
CHI St. Alexius Health
Choice Financial
City of Fargo
CliftonLarsonAllen LLP
CNH Industrial
Coborn's, Inc.
Collins Aerospace
Coloplast
Cub Pharmacy
CVS
Doosan Bobcat North America
Douglas Machine, Inc
EAPC Architects Engineers
Eide Bailly LLP

Emerson Automation Solutions
Essentia Health
Fairview Health Services
Fargo Park District
Fargo Police Department
Fargo Public Schools
Fargo VA Medical Center
FAST Enterprises, LLC
Fastenal Company
FedEx Services
Fellowship of Catholic University Students
FirstLink
Flint Group
Frito Lay
Gate City Bank
HDR, Inc.
Houston Engineering Inc.
JLG Architects
John Deere
Kiewit Corp.
Kimley-Horn

Klai Juba Wald Architecture + Interiors

KLJ Engineering

Lake Region Healthcare

Lockheed Martin

Mandan Public Schools

Marsh McLennan Agency

Marvin Windows and Doors

Mayo Clinic

Mayville State University

MBN Engineering Inc.

Michael Foods Inc.

Microsoft

Minn-Kota Ag Products, Inc.

Missouri Valley Veterinary Clinic

Mortenson

North Dakota State College of Science

North Dakota State University

North Memorial Health

Northern Cass School District 97

Oakes Public School

Open Systems International

PepsiCo

Polaris Industries

Precision Landscape and Irrigation, LLC

PRx Performance

Puget Sound Naval Shipyard and Intermediate Maintenance Facility

RDO Equipment Co.

Red River Animal Emergency Hospital and Referral Center

RSM US LLP

Sanford Medical Center

Sanford Health

Scheels

Sherwin-Williams Company

Solutions Behavioral Healthcare Professionals

Stantec

State Farm

State of North Dakota

Steffes Group Inc.

Syngenta

Target Corporation

The Toro Company

The Village Family Service Center

Titan Machinery
3M
Thrifty White Pharmacy
Ulteig
United Health Group
University of Iowa
University of Minnesota
University of North Dakota
US Department of Agriculture - Natural Resources Conservation Service (NRCS)
Vareberg Engineering, Ltd.
Walgreens
Walt Disney Parks and Resorts
Wanzek Construction
WEX Health
West Fargo Public Schools
Widseth
YMCA

Alumni Giving

This is no longer a ranking factor but is still published in school profiles. Please read the full instructions. Please enter information on undergraduate alumni giving, as defined below in accordance with the updated standards set by the Council for Aid to Education (CAE) and the Council for Advancement and Support of Education (CASE), and used for reporting to CAE for the Voluntary Support of Education Survey.

As always, *exclude* former students who didn't graduate from your institution. Additionally, exclude all student giving (e.g., senior class gift) unless you count the entire senior student body in the alumni of record total. Also restrict reporting to 4-year undergraduate students, including all 4-year undergraduate degree students who obtained additional degrees at your institution.

For individual donations from households with multiple (e.g. two) alumni, report each as separate donors. One would be hard credit and the other would be soft credit. So these soft-credit spouses would be excluded from the third question, but included in the first, second and fourth, and comprised the whole answer to the fourth.

If you are unable to report in accordance with the standards, please blank responses to the alumni giving questions.

200.)

What was the number of <u>4-Year Undergraduate Degreed</u> alumni who were legally contactable in academic year 2022-2023. Restrict to alumni who hold one or more 4-year undergraduate degrees, independent of any other degrees. Legally contactable alumni are individuals not marked as deceased for which you have means of contact and who do not have a total "no contact" status. The individual is contactable if they have a postal address, email or telephone number on file.

2022-2023

82830

201.) Among the alumni cohort reported in the previous question, what was the number formally solicited by postal mail, email or telephone at least once during the year?

2022-2023

82830

202.) Among the cohort from two questions earlier, what was the number of hard-credit donors -- defined as unique individuals who made one or more tax-deductible gifts? This count must only include the number who made a hard-credit gift. Exclude from your count spousal soft credits and additional soft-credit donors like donor-advised funds, family foundations, companies, etc.

2022-2023

2187

203.) Among the alumni cohort from three questions earlier, what was the number of additional soft-credit donors, whether the hard-credit donor was a person or an organization?

2022-2023

476

Honor Students

204.) List names of honor societies:

Alpha Epsilon

Beta Gamma Sigma

Blue Key National Honor Society

IEEE-Eta Kappa Nu

Gamma Sigma Delta

Golden Key International Honor Society

Lambda Beta Honor Society

Lambda Pi Eta

Mortar Board National Honor Society

Order of Omega

Phi Alpha Theta

Phi Eta Sigma National Honor Society

Phi Kappa Phi

Phi Upsilon Omicron

Pi Lambda Theta

Pi Sigma Alpha

Pi Tau Sigma

Psi Chi

Rho Chi Honor Society

Sigma Tau Delta

Sigma Theta Tau
Tau Beta Pi
Tau Sigma Delta
Upsilon Pi Epsilon
Veteran Honor Society

205.) Does your institution house an honors college?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

206.) Does your institution offer an honors program?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

207.) Provide the number of students enrolled in the following as of October 15th, 2023:

Honors college:

Honors program:

3

Housing

208.) Institution offers housing:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

209.) Please check all types of college-owned, -operated, or -affiliated housing available for the 2023-2024 undergraduates at your institution and specify the <u>percentages</u> of students living in each type.

- Exclude students not living in these housing types from percentages.
- When calculating percentages, institutional housing should only be counted in one category.

CDS F4 This data is rolled over from last year.

☑Coed residence halls

39

☑Women's residence halls

14

☑Men's residence halls

19

☐Sorority housing

☐Fraternity housing

☑Apartments for married students

2

☑Apartment for single students

24

☐Special housing for disabled students

☐Special housing for international students

☐Cooperative housing

☐Theme housing

[ ]

☐Wellness housing

[ ]

☑ Living learning communities

2

☐Other housing options

[ ]

210.) Percentage of college-owned, operated or affiliated housing units that are:

This data is rolled over from last year.

Singles

14 %

Doubles

27 %

Triples/Suites

28 %

Apartments

26 %

Other

5 %

211.) Are students required to live in school-owned, -operated, or -affiliated housing?

This data is rolled over from last year.

	Yes	No	No Answer
First year	◉	○	○
Sophomore year	○	◉	○
Junior year	○	◉	○
Senior year	○	◉	○

212.) Campus housing is available for all unmarried students regardless of year:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

Regulations

Regulations/rules in effect during the 2023-2024 academic year.

213.) Alcohol is permitted on campus to students of legal age:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

214.) Which among the below options best describes your institution's campus carry policy? If your institution has no policy, select the option that best reflects the default regulations in accordance with state and local laws:

- **Banned:** Students may not possess handguns anywhere on campus
- **Highly Restricted:** Eligible students may only possess handguns on campus in one or a few designated areas (e.g. cars, residence halls)
- **Concealed Carry:** Eligible students may be in control of handguns across most or all of campus on condition these handguns are hidden from view
- **Open Carry:** Eligible students may be in control of handguns across most or all of campus, without a condition these handguns are hidden from view

This data is rolled over from last year.

◉ Banned

○ Highly Restricted

○ Concealed Carry

○ Open Carry

○ No Answer

Student Employment/Internships

NOTE: Do not include Work-Study in this section.

215.) Institutional employment is available:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

216.) Percentage of full-time undergraduates who work on campus during the 2023-2024 academic year:

16 %

217.) Average amount undergraduates may expect to earn per year from part-time on-campus work:

$ 3785

218.) Does your college have a formal internship program that helps students find internship opportunities?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

219.) If yes, what proportion of full-time undergraduates enrolled at your institution in the fall 2023 semester (or most equivalent term) both participated and obtained an internship through it?

1 %

220.) What was the compensation breakdown among students who graduated with a bachelor's degree during the 2023 academic year and had an internship?

Paid

99 %

Unpaid

1 %

Unknown

0 %

Guidance Facilities and Other Services

221.) Check remedial learning services offered: (check all that apply)

This data is rolled over from last year.

☑ Math

☑ Reading

☑ Study skills

☑ Writing

222.) Check additional services offered: (check all that apply)

This data is rolled over from last year.

☑ Dependent Care

☑ Health insurance

☑ Health service

☑ Nonremedial tutoring

☐ Placement service

☐ Women's Center

223.) Check counseling services offered: (check all that apply)

This data is rolled over from last year.

☑ Academic

☑ Birth control

☑ Career

☑ International students

☑ LGBQT

☑ Military

☑ Veteran

☑ Racial minority student

☑ Older student

☑ Personal

☑ Psychological

☐ Religious

224.) Check services available in career placement center: (check all that apply)

This data is rolled over from last year.

☐ Alumni network

☑ Career/job search classes

☑ Co-op education

☑ Interest inventory

☑ International student internship / job placement assistance

☑ Internships

☑ Interview training

☑ On-campus job interviews

☑ Resume assistance

225.) Check special programs offered for physically disabled students: (check all that apply)

This data is rolled over from last year.

☑ Adaptive equipment

☑ Braille services

☑ Interpreters for students who are deaf or hard of hearing

☑ Note-taking services

☑ Reader services

☑ Special housing

☐ Special transportation

☑ Audiobooks

☑ Digital recorders for visually impaired

☑ Tutors

226.) Check term that best describes accessibility of campus to physically disabled students:

This data is rolled over from last year.

○ Fully

○ Partially

◉ Mostly

○ Not at all

○ No Answer

227.) Check campus safety and security services offered:

This data is rolled over from last year.

☑ 24-hour emergency telephones

☑ 24-hour foot and vehicle patrols

☑ Controlled dormitory access (key, security card, etc)

☑ Late night transport/escort service

☑ Lighted pathways/sidewalks

☐ Student patrols

228.) Does your institution currently make available on-campus childcare for students?

◉ Yes

○ No

○ No Answer

Programs/Services for Students with Learning Disabilities

Programs/Services for Students with Learning Disabilities offered during the 2023-2024 academic year

229.) Check one type that describes your school's LD Program:

Structured/Proactive/Comprehensive program:

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

Self-directed/decentralized services:

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance:

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

This data is rolled over from last year.

○ Structured/Proactive/Comprehensive program

◉ Self-directed/decentralized services

○ Compliance

○ No Answer

230.) Are LD program services available to students that have not self-identified during the application process?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

231.) LD services are available to the following students:

This data is rolled over from last year.

☑ First-year students

☑ Sophomores

☑ Juniors

☑ Seniors

232.) Please select counseling services that are offered to LD students:

This data is rolled over from last year.

☑ Academic

☑ Psychological

☑ Student support groups

☐ Vocational

233.) Please select services that are offered to LD students:

This data is rolled over from last year.

- ☐ Diagnostic testing service
- ☑ Early syllabus
- ☑ Exam on recording or computer
- ☑ Extended time for tests
- ☐ Learning center
- ☑ Note-taking services
- ☑ Oral tests
- ☐ Other Special Classes
- ☑ Other testing accommodations
- ☑ Priority registration
- ☑ Priority seating
- ☑ Proofreading services
- ☑ Readers
- ☑ Reading machines
- ☑ Remedial English
- ☑ Remedial math
- ☐ Remedial reading
- ☐ Special bookstore section
- ☑ Substitution of courses
- ☑ Take home exam
- ☑ Tutors
- ☑ Typist/Scribe
- ☑ Untimed tests
- ☑ Video recorded classes
- ☐ Waiver of foreign language degree requirement
- ☐ Waiver of math degree requirement

Other:

Services offered on a case-by-case basis.

Please list any other counseling service offered to LD students in the text box.

234.) Is there an advisor/advocate from the LD program available to students?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

235.) Is individual tutoring available?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

236.) How often is individual tutoring available?

This data is rolled over from last year.

◉ As needed

○ Daily

○ Weekly

○ Twice per month

○ Monthly

○ No Answer

237.) Other tutorial options that are available to LD students. Check all that are available by setting:

This data is rolled over from last year.

	Individual	Group
Time management	☑	☑
Organizational skills	☑	☑
Learning Strategies	☑	☑
Content area	☑	☑
Writing labs	☑	☑
Math labs	☑	☑
Study skills	☑	☑

238.) Are single rooms available to students with specific disabilities?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

239.) URL for LD Program/Unit:

This data is rolled over from last year.

https://www.ndsu.edu/disabilityservices/

240.) Person to contact for additional information on LD program:

This data is rolled over from last year.

Name:

Molly McKinnon

Title:

Director of Center for Accessibility and Disability Resources

Phone:

(701) 231-8463

Email:

ndsu.cadr@ndsu.edu

Phone format: (XXX) XXX-XXXX

Programs/Services for Students with ADHD and ASD

Programs/Services for Students with Attention-deficit/hyperactivity disorder (ADHD) offered during the 2023-2024 academic year

241.) Does school offer a specialized program for ADHD students?

This data is rolled over from last year.

◯ Yes

◉ No

◯ No Answer

242.) Does the program require a separate admissions process?

This data is rolled over from last year.

☐ Yes

☐ No

243.) If there is an additional program cost, please list the annual dollar amount:

This data is rolled over from last year.

244.) Which of the following services are offered to ADHD students:

This data is rolled over from last year.

☑ Alternative locations for test taking

☑ Audio version of textbooks

☐ Campus support group

☑ Counseling by an ADHD specialist

☑ Extra time for test taking

☑ Note taking

☑ Priority class registration

☐ Specialized tutoring

☑ Time management/study skills classes or workshops

245.) URL for ADHD program:

This data is rolled over from last year.

[ ]

246.) Person to contact for additional information on ADHD program:

This data is rolled over from last year.

Name

Molly McKinnon

Title

Director of Center for Accessibility and Disability Resources

Email

ndsu.cadr@ndsu.edu

Phone

(701) 231-8463

Phone format: (XXX) XXX-XXXX

247.) Does your institution have a specialized program for undergraduates with Autism Spectrum Disorder (ASD)?

This data is rolled over from last year.

◯ Yes

◉ No

◯ No Answer

248.) Does the ASD program require a separate admissions process?

☐ Yes

☐ No

249.) If there is an additional program cost, pleast list the annual dollar amount:

[ ]

250.)
Which of the following services are offered to ASD students:

☐ Counseling by ASD specialist

☑ Peer counseling

☐ Skill-building classes/groups

☑ Exam accommodations

☐ Campus support group

☑ Housing accommodations

☐ Residential living support

☐ Specialized employment resources

☐ Adaptive athletic program

☐ Dedicated scholarship/financial aid

251.) URL for ASD Program:

252.) Person to contact for additional information on ASD program:

Name

Molly McKinnon

Title

Director of Center for Accessibility and Disability Resources

Email

ndsu.cadr@ndsu.edu

Phone

(701) 231-8463

Phone format: (XXX) XXX-XXXX

Athletics

253.) Collegiate athletic association that your school belongs to during the 2023–2024 academic year.

This data is rolled over from last year.

◉ NCAA I

◯ NCAA II

◯ NCAA III

◯ NAIA

◯ None of the above

◯ No Answer

254.) Collegiate athletic conference that your school belongs to during the 2023–2024 academic year

◉ The Summit League: NCAA I

255.) FOR THIS GRID:
- Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.
- Intramural sports are competitive sports played at your institution among other students at your institution.
- Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Men's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	☐	☐	☐	☐
Badminton	☐	☐	☑	☐
Baseball	☑	☑	☐	☑
Basketball	☑	☑	☑	☐
Beach Volleyball	☐	☐	☑	☐
Bowling	☐	☐	☐	☐
Cheerleading	☐	☐	☐	☐
Crew (Rowing) Heavyweight	☐	☐	☐	☐
Crew (Rowing) Lightweight	☐	☐	☐	☐
Cross-country	☑	☑	☐	☐
Curling	☐	☐	☐	☑
Equestrian	☐	☐	☐	☑
Fencing	☐	☐	☐	☐
Field Hockey	☐	☐	☐	☐
Figure Skating	☐	☐	☐	☐
Football	☑	☑	☑	☐
Flag Football	☐	☐	☐	☐
Golf	☑	☑	☐	☑

Gymnastics	☐	☐	☐	☐
Ice Hockey	☐	☐	☑	☑
Lacrosse	☐	☐	☐	☑
Lightweight Football	☐	☐	☐	☐
Martial Arts	☐	☐	☐	☑
Racquetball	☐	☐	☑	☐
Rifle	☐	☐	☐	☑
Rodeo	☐	☐	☐	☑
Rugby	☐	☐	☐	☑
Sailing	☐	☐	☐	☐
Skiing: Alpine	☐	☐	☐	☐
Skiing: Nordic	☐	☐	☐	☑
Soccer	☐	☐	☑	☑
Softball	☐	☐	☑	☐
Squash	☐	☐	☐	☐
Swimming and Diving	☐	☐	☑	☑
Synchronized Swimming	☐	☐	☐	☐
Team Handball	☐	☐	☐	☐
Tennis	☐	☐	☐	☑

Track and Field (indoor)	☑	☑	☐	☐
Track and Field (outdoor)	☑	☑	☐	☐
Ultimate Frisbee	☐	☐	☑	☑
Volleyball	☐	☐	☑	☑
Water Polo	☐	☐	☐	☐
Water Skiing	☐	☐	☐	☐
Wrestling	☑	☑	☐	☐

256.) Women's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	☐	☐	☐	☐
Badminton	☐	☐	☑	☐
Baseball	☐	☐	☐	☑
Basketball	☑	☑	☑	☐
Beach Volleyball	☐	☐	☑	☐
Bowling	☐	☐	☐	☐
Cheerleading	☐	☐	☐	☐
Crew (Rowing) Heavyweight	☐	☐	☐	☐
Crew (Rowing) Lightweight	☐	☐	☐	☐
Cross-country	☑	☑	☐	☐
Curling	☐	☐	☐	☑
Equestrian	☐	☐	☐	☑
Fencing	☐	☐	☐	☐
Field Hockey	☐	☐	☐	☐
Figure Skating	☐	☐	☐	☐
Football	☐	☐	☑	☐
Flag Football	☐	☐	☐	☐
Golf	☑	☑	☐	☑

Sport				
Gymnastics	☐	☐	☐	☐
Ice Hockey	☐	☐	☑	☑
Lacrosse	☐	☐	☐	☐
Lightweight Football	☐	☐	☐	☐
Martial Arts	☐	☐	☐	☑
Racquetball	☐	☐	☑	☐
Rifle	☐	☐	☐	☑
Rodeo	☐	☐	☐	☑
Rugby	☐	☐	☐	☑
Sailing	☐	☐	☐	☐
Skiing: Alpine	☐	☐	☐	☐
Skiing: Nordic	☐	☐	☐	☑
Soccer	☑	☑	☑	☑
Softball	☑	☑	☑	☐
Squash	☐	☐	☐	☐
Swimming and Diving	☐	☐	☑	☑
Synchronized Swimming	☐	☐	☐	☐
Team Handball	☐	☐	☐	☐
Tennis	☐	☐	☐	☑

Track and Field (indoor)	☑	☑	☐	☐
Track and Field (outdoor)	☑	☑	☐	☐
Ultimate Frisbee	☐	☐	☑	☑
Volleyball	☑	☑	☑	☑
Water Polo	☐	☐	☐	☐
Water Skiing	☐	☐	☐	☐
Wrestling	☐	☐	☐	☐

Student Activities

257.) Fraternities / Sororities

This data is rolled over from last year.

Number of social fraternities on campus:

11

Number of fraternities with chapter houses:

9

Number of social sororities on campus:

4

Number of sororities with chapter houses:

4

258.) Activities Offered: Identify the programs available at your institution by checking the box next to each program name.

CDS F2 This data is rolled over from last year.

☑ Campus Ministries

☑ Choral groups

☑ Comedic acting / Improv

☑ Concert band

☑ Dance

☑ Drama/theater

☑ International Student Organization

☑ Jazz band

☐ Literary magazine

☑ Marching band

☐ Model UN

☑ Music ensembles

☑ Musical theater

☑ Opera

☑ Pep band

☑ Public service

☑ Radio station

☑ Student government

☑ Student newspaper

☐ Student-run film society

☑ Symphony orchestra

☑ Television station

☑ Video gaming

☐ Yearbook

Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's Main statistical survey. All flagged data (identified by the red asterisk *) must be addressed in order to submit your survey. To acknowledge that the flagged data are in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

Making Data Changes – If you notice an incorrect current year value please go back into the survey and correct the data. The question numbers are listed for your reference.

Last year's data are only displayed for reference and will not be used nor published for this fall's upcoming rankings edition. Please prioritize the current year data. If a value reported last year that's displayed on usnews.com needs to be changed sooner, contact usnews-data-collection@usnews.com (mailto:usnews-data-collection@usnews.com) with your request. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

Large Change - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please include an explanation in the text box provided. If you need more space to explain than that provided, email us at usnews-data-collection@usnews.com. If the data is incorrect, please go back into the survey and supply new data.

Missing - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact usnews-data-collection@usnews.com with that information.

High Value - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

259.) Enrollment (Questions 44-58):

	Fall 2023:	**Fall 2022:**	**Fall 2021:**
Undergraduate:	9791	10096	10199
Graduate:	2161	2146	2262
Total:	11952	12242	12461

260.) Six-Year Graduation Rates: Total (Questions 187, 188, & 193):

Fall 2017:   **64**

Fall 2016:   63

261.) Income-based Six-Year Graduation Rates (Questions 187, 188):

	2017 Cohort:	**2016 Cohort:**
Federal Pell Grant:	53	53
Stafford Loan:	63	59
No Loan:	68	68

262.) First-year (Freshman) Retention Rates (Questions 195, 196):

Fall 2022:   77

Fall 2021:   75

263.) First-year (Freshman) Acceptance Rate (Question 66):

	Current Year:	Last Year:
Applicants:	7331	8535
Accepted Applicants:	7024	8166
Rate:	95.8	95.7

264.) Percent submitting SAT/ACT scores (Question 139, 141):

	Current Year:	Last Year:
SAT:	1	1
ACT:	69	69

265.) SAT Evidence-Based Reading and Writing - 25th/75th Percentile (Question 143):

	Current Year:	Last Year:
25th Percentile:	530	468
75th Percentile:	700	623

265.) The 25th percentile score for the SAT Critical Reading test you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com (mailto:usnews-data-collection@usnews.com) *

NDSU is now test-optional and does not require ACT/SAT test scores for admission.

265.) The 75th percentile score for the SAT Critical Reading test you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com (mailto:usnews-data-collection@usnews.com) *

NDSU is now test-optional and does not require ACT/SAT test scores for admission.

266.) SAT Math - 25th/75th Percentile (Question 143):

	Current Year:	Last Year:
25th Percentile:	570	500
75th Percentile:	660	593

266.) The 25th percentile score for the SAT Math test you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com (mailto:usnews-data-collection@usnews.com) *

NDSU is now test-optional and does not require ACT/SAT test scores for admission.

266.) The 75th percentile score for the SAT Math test you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com (mailto:usnews-data-collection@usnews.com) *

> NDSU is now test-optional and does not require ACT/SAT test scores for admission.

267.) ACT Composite - 25th/75th Percentile (Question 144):

	Current Year:	Last Year:
25th Percentile:	19	19
75th Percentile:	25	25

268.) Average SAT/ACT Scores (Question 142):

	Current Year:	Last Year:
SAT Evidence-Based Reading and Writing:	608	No Value Entered
SAT Math:	603	553
ACT Composite:	23	22

268.) The Average SAT Math score you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com (mailto:usnews-data-collection@usnews.com) *

> NDSU is now test-optional and does not require ACT/SAT test scores for admission.

269.) SAT/ACT scores included the following groups of students (Question 151, 152):

	Current Year:	Last Year:
All International Students:	N/A	N/A
All Minority Students:	Yes	Yes
All Student Athletes:	Yes	Yes
All Legacy & Children of Alumni:	N/A	N/A
All Special Admission Arrangements:	N/A	N/A
All Students Who Began Studies in the Summer:	No	No

270.) High school class standing (Question 125):

	Current Year:	Last Year:
% in Top 10	16	17
% in Top 25	43	41
% in Top 50	73	73
% in Bottom 50	27	27
% Submitting	66	74

271.) Best Colleges for Veterans (Questions 169-171):

	Current Year:
Total Military Enrollment:	432
G.I. Bill Certified:	Yes
Yellow Ribbon Participant:	Yes

Please note that question 10 on the U.S. News Financial Aid Survey may also be used in Best Colleges for Veterans ranking calculation. This applies to public institutions who do not participate in Yellow Ribbon.

272.) Alumni Giving (Questions 200-203):

	Current Year:
Alumni of Record:	82830
Alumni Donors:	2187
Alumni Giving Rate:	2.6

273.) Instructional Faculty (Questions 178, 179):

	Current Year:	Last Year:
Full Time:	616	642
Part Time:	139	109
Total:	755	751

274.) Percentage of full-time equivalent faculty that is full-time (Questions 178, 179):

Current Year:	Last Year:
93	94.6

275.) Instructional Full-Time Faculty with Doctorate or Terminal Degree (Questions 178, 179):

	Current Year:	Last Year:
Number:	545	546
Percent:	88.5	85

276.) Student to faculty ratio (Questions 180, 181):

Current Year:	Last Year:
16	15.9

278.) Total number of undergraduate class sections (Question 185):

Current Year:	Last Year:
893	953

279.) Percent of undergraduate class sections (Question 185):

	Current Year:	Last Year:
2-9	12.1	14.9
10-19	25.1	25.6
20-29	23.7	20.3
30-39	9.6	8.2
40-49	7.4	7
50-99	14.7	16.6
100+	7.4	7.5

Verification/Submission

279.)

Verification/Submission

The final step prior to survey submission is what we call "Verification". Please share the survey responses with a senior administrator such as a President, Provost, Dean (or what your institution considers an equivalent position) for their final approval. When ready, you must fill in all of the information below, including both check boxes, both sets of identification, institution name and the verification date. After the information is entered, hit the red "Submit Survey" button. **Failure to check the verification box and have the President, Provost, Dean or other equivalent senior administrator verify the data and fill out their information** may be **noted when the data are published and/or may result in the school not being ranked. Once the "Submit Survey" button is selected, your submission is final and will be published.**

If you have any questions about your institution's verification or this procedure, please contact usnews- data-collection@usnews.com.

On behalf of *U.S. News* and its many users, thank you for the time and effort you have given to supply and verify this information.

☑ **The senior administrator identified below hereby verifies that the information on this survey is accurate, and accurately describes the institution.**

279.) Title of Verifying Administrator:

☐ President

☑ Provost

☐ Dean

☐ Other senior administrator

279.) Administrator's Identification:

Name:

David Bertolini

Title:

Provost

Date:

6/11/2024

279.) Name of institution:

North Dakota State University

☑ **I hereby confirm that the senior administrator identified above has authorized me to complete this verification on their behalf.**

279.) Your Identification:

Name:

Linda Dahlsad

Title:

Data Analyst

279.) Verification Date:

6/11/2024