

STACY K. DUFFIELD
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EDUCATION

Ph.D. in Secondary/Higher Education from the University of North Dakota, 2003

M.Ed. in Reading Education with a cognate in Educational Leadership from the University of North Dakota, 2000

B.S. in English and Secondary Education from the University of Mary in Bismarck, North Dakota, 1991

PROFESSIONAL EXPERIENCE

Professor, North Dakota State University, 2017 to present

- Teach undergraduate and graduate level teacher preparation courses
- Coordinate graduate and undergraduate programs in Teacher Education (2006-2020)
- Administer candidate, completer, and employer surveys to support assessment efforts
- Supervise student teachers
- Coordinate field-based methods courses
- Research, present, and submit scholarly writing for publication
- Participate in grant writing efforts
- Provide service to area educators, students and community members based on educational expertise

Associate Professor, North Dakota State University, 2009 to 2017

Assistant Professor, North Dakota State University, 2003 to 2009

Graduate Teaching Assistant and Adjunct Instructor, University of North Dakota, 2000 to 2003

- Supervised student teachers
- Oversaw Professional Development School intern cohort
- Taught undergraduate courses titled “Intermediate Reading and Language Arts” and “Understanding Readers and Writers”
- Team-taught English portion of an undergraduate middle school methods course
- Instructed graduate courses titled “Foundations of Reading Education” and “Reading in the Content Area”

Assistant Track and Cross Country Coach, Concordia College, Moorhead, Minnesota, 2000-2001

- Planned workouts for men and women distance runners

- Monitored and motivated athletes

English and Communications Instructor, Shanley High School, Fargo, North Dakota, August 1996-May 1998

- Taught sophomore level English, mass communication, public speaking, and journalism courses
- Advised the school newspaper staff
- Advised the student council
- Assisted with the junior high speech team
- Advised the junior class

English Instructor and Head Library Media Specialist, Hillsboro High School, Hillsboro, North Dakota, August 1994-May 1996

- Taught grades 7-8 English, mass communication and public speaking courses
- Advised the student council
- Founded and coached junior high and high school speech teams
- Organized and hosted speech meets
- Directed plays
- Coached track teams
- Supervised cheerleading squads

English Instructor, Dakota Prairie Schools, Tolna, North Dakota, August 1991-May 1994

- Taught English and public speaking courses for grades 7-12
- Advised competitive academic teams
- Organized and hosted academic competitions
- Coached junior high and high school speech teams
- Organized and hosted speech meets
- Directed plays
- Assisted with women's track team
- Coached boys' and girls' cross country teams
- Co-coordinated "Tech-Prep" grant for eighteen member Nelson County schools

REFEREED PUBLICATIONS

Anderson, S. K., Whitsel, C., Hagen, B., Duffield, S. (in press). Multiple measures of student learning: A case study. *Action in Teacher Education*, x(x), xx-xx.

Bowen, B. D., & Duffield, S. (2020). The impact of AVID tutoring on developing a teacher identity. *Mentoring & Tutoring: Partnership in Learning*, 28(3), 365-385. <https://doi.org/10.1080/13611267.2020.1778838>

Hulderman, K., Duffield, S., Nyachwaya, J., & Wageman, J. (in press). Vocabulary acquisition in an English learner classroom: Implementing the Frayer Model. *TESL Reporter*, xx(x), xx-xx.

- Duffield, S., Overton, K., Krinke, A., & Steiner, C. (2019). The gold standard: Moving toward a more perfect clinical experience. *PDS Partners: Bridging Research to Practice*, 14(2), 7-10.
- Salajan, F. & Duffield, S. (2019). Enhancing pre-service teachers' professional practice through reflection on the action of others: The development of the heterospective reflection framework informed by virtual field experiences. *The Teacher Educator*, 54(4), 333-358.
- Smith, K., Wageman, J., Anderson, S. K., Duffield, S., & Nyachwaya, J. (2018). The relationship of academic indicators and professional disposition to teaching skills: A secondary data analysis. *Administrative Issues Journal: Connecting Education, Practice, and Research*, 8(1), 106-118. DOI: 10.5929/2019.1.14.8
- Gibbon, J., Duffield, S., Hoffman, J., & Wageman, J. J. (2017). Effects of educational games on sight word reading achievement and student motivation. *Journal of Language & Literacy Education*, 13(2), 1-27.
- Ji, C., Duffield, S., Welch, A. G., & Wageman, J. J. (2017). Student perceptions of classroom learning environment and motivation to learn Chinese. *Chinese as a Second Language*, 52(2), 111-126. <https://benjamins.com/#catalog/journals/csl/main>
- Duffield, S. (2017, Nov). Alternative middle school models: An exploratory study. *Preventing School Failure: Alternative Education for Children and Youth*, 1-11. <http://www.tandfonline.com/doi/abs/10.1080/1045988X.2017.1376306?journalCode=vpsf20>
- Herges, B., Duffield, S., Martin, B., & Wageman, J. (2017). Motivation and achievement of middle school mathematics students. *The Mathematics Educator*, 26(1), p. 83-106.
- Salajan, F. D., Duffield, S. K., Glava, A. E., & Glava, C. C. (2016). A comparative study of two preservice teacher preparation programmes in the USA and Romania. *Compare*. doi:10.1080/03057925.2016.124695
- Gehlhar, A. & Duffield, S. (2015, January). Deconstruction geography: A STEM approach. *Middle School Journal*, 46, 3-9.
- Schultz, D., Duffield, S., Rasmussen, S. C., & Wageman, J. (2014, July). Effects of the flipped classroom model on student performance for Advanced Placement high school chemistry students. *Journal of Chemical Education*, 91, 1334-1339. doi: dx.doi.org/10.1021/ed400868x
- Duffield, S., Olson, A., & Kerzman, R. (2013, September). Crossing borders, breaking boundaries: Collaboration among higher education institutions. *Innovative Higher Education*, 1-14. doi: 10.1007/s10755-012-9238-8

- Duffield, S., Wageman, J., & Hodge, A. (2013). Examining how professional development impacted teachers and students of U.S. history courses. *The Journal of Social Studies Research, online*. Available from <http://dx.doi.org/10.1016/j.jssr.2013.03.002>
- Duffield, S. (2013). Common planning time: Benefits and barriers. In S. B., Anfara, V. A., Jr., Caskey, M. M., & Flowers, N. (Eds.), *Common planning time: Research studies from the MLER SIG's National Middle Grades Research Project* (pp. 27-48). Charlotte, NC: Information Age Publishing.
- Quintus, L., Borr, M., Duffield, S., Napoleon, L., & Welch, A. (2012). The impact of the Cornell note-taking method on students' performance in a high school Family and Consumer Sciences class. *Journal of Family and Consumer Sciences Education, 30*. Available from <http://www.natefac.org/JFCSE/v30no1/v30no1.html>
- McKee, G. & Duffield, S. (2011, August). Impact of business management curriculum on secondary student attitudes. *Journal of Education for Business, 86*, 357-363.
- Duffield, S. & Hodge, A. (2009). Special treatment or responsive instruction? Teaching teachers in master's level coursework. *International Journal for the Scholarship of Teaching and Learning, 3*. Available from http://academics.georgiasouthern.edu/ijstol/v3n2/articles/_DuffieldHodge/index.htm
- Duffield, S. & Stern, J. D. (2008, July). Youth education. Entry in the Encyclopedia of Rural America: The Land and People, 2nd edition. Edited by Gary A. Goreham. Millerton, NY: Grey House Publishing.
- Duffield, S. (2006, July). Safety net or free fall: The impact of cooperating teachers. *Teacher Development 10*, 167-78.
- Duffield, S. (2005, June). Swimming in the water: Immersing teacher candidates in the environment of a School. *Current Issues in Education [On-line]*, 8(11). Available: <http://cie.ed.asu.edu/volume8/number11>

SELECTED PRESENTATIONS

- Salajan, F., Duffield, S., Glava, A, Glava, C., Bracha, E., & Hoffenbartal, D., (2020, June). Transition to Teaching - A Comparative Look at Teacher Readiness in the USA, Romania and Israel. Presentation for Education, Reflection, Development Conference hosted by the Educational Sciences Department of Babeş-Bolyai University, Romania.
- Duffield, S., Overton, K., & Wageman, J. (2020, May). Toward Effective and Efficient Assessment. Presentation for the Athens Institute for Education and Research, Athens, Greece. (Accepted but conference was canceled)

- Anderson, S. K., DeFeo, D., Duffield, S., & Ferro, K. (2019, February). Using NExT survey data to inform policy, practice, and cross-institutional collaboration. Presentation for the American Association of Colleges for Teacher Education annual conference, St. Louis, MO.
- Duffield, S. (2019, February). Invited panel presentation for recipients of state chapter grants. Presentation for the American Association of Colleges for Teacher Education annual conference, St. Louis, MO.
- Overton, K., Duffield, S., Krinke, S., Olson, S., & Wiemann, L. (2018, October). Maintaining the Momentum: Renewing & Expanding Co-Teaching from Field Experience to Student Teaching. Presentation for the National on Co-Teaching, Bloomington, MN.
- Krinke, A., Duffield, S., & Overton, K. (2018, March). Moving toward a more perfect field experience: A partnership among PK-12 and higher education. Presentation for the 2018 National Association for Professional Development Schools National Conference, Jacksonville, FL.
- Anderson, S., Duffield, S., & Olson, A. (2018, March). The Student Teacher Observation Tool: Supporting Candidate Growth & Program Improvement. Presentation for the American Association of Colleges for Teacher Education annual conference, Baltimore, MD.
- Baas, S., Baron, M., Duffield, S., & Traver, J. (2017, August). Quality Matters, "Using Networks for Building Better Teacher Preparation Programs," Presentation to the American Association of Colleges for Teacher Education, Minneapolis, MN. (Invited)
- Anderson, S., Duffield, S., & Olson, A. (2017, March). Statewide Student Teacher Evaluation Tool. Presentation to Council for the Accreditation of Educator Preparation Conference, St. Louis, MO.
- Baas, S., Baron, M., Duffield, S., & Mackin, K. (2017, March). Better and Stronger Together: Cross-Institutional Collaboration. Presentation to the American Association of Colleges for Teacher Education, Tampa, FL.
- Baron, M., Duffield, S., Olson, Al., & Traver, J. (2017, March). Engaging the Professional Community and Sharing Quality Data: Supporting Continuous Improvement and Accountability. Presentation to the American Association of Colleges for Teacher Education, Tampa, FL.
- Baron, M., Duffield, S., Dona, D., Pedersen, J., & White, R. (2015, September). Common Metrics Surveys Use of Data to Improve Educator Preparation Programs.

Presentation to the Council for the Accreditation of Educator Preparation Conference, Washington, D.C.

- Baron, M., Pedersen, J., Duffield, S., Matson, J., & White, R. (2015, April). Common Metrics: The Use of Data for Program Improvement. Presentation to the Council for the Accreditation of Educator Preparation Conference, Denver, CO.
- Dona, D., Pedersen, J., Duffield, S., Matson, J., McDiarmid, B., White, R. (2015, February). Common Metrics: The Use of Data for Program Improvement. Presentation to the American Association of Colleges for Teacher Education, Atlanta, GA.
- Distad, L., Reetz, L., Duffield, S., Haar, J., Elliott, E., White, R. (2014, March). Common Metrics: The Use of Data for Program Improvement. Presentation to the American Association of Colleges for Teacher Education, Indianapolis, IN.
- Duffield, S. & Napoleon, L. (2013, November). Alternative middle school models. Presentation to the Association for Middle Level Educators, Minneapolis, MN.
- Duffield, S., Standifer, J., Blackcloud, T., & St. Peter, D. (2013, November). The impact of AVID tutoring on college tutors. Presentation to the Association for Middle Level Educators, Minneapolis, MN.
- Duffield, S., Knestis, K., Paul-Dona, D., & Reetz, L. (2013, February). Adding value to value-added assessment: An introduction to the common metrics framework. Presentation at the national American Association of Colleges for Teacher Education, Orlando, FL.
- Overton, K. & Duffield, S. (2012, March). Getting to the heart of the matter: A holistic approach to teacher education. Presentation at the national Professional Development Schools Conference, Las Vegas, NV.
- Duffield, S. & Olson, A. (2012, February). Crossing borders, breaking boundaries: Collaboration among higher education institutions. Paper presented at the American Association of Colleges for Teacher Education, Chicago, IL.
- Duffield, S. & Wageman, J. (2012, February). Examining how professional development impacted teachers and students of U.S. history courses. Paper presented at the Association of Teacher Educators Conference, San Antonio, TX.
- Duffield, S., Dunnell, J., Larson, B., Magnus, K., & Wilson, D. (2011, June). Common planning time: Benefits and barriers. Presentation at the ND Council of Educational Leaders Conference, West Fargo, ND.
- Duffield, S., Dunnell, J., Larson, B., Magnus, K., & Wilson, D. (2011, June). Common planning time: Benefits and barriers. Presentation at the National Middle School Association, Boston, MA.

- McKee, G. & Duffield, S. (2009, November). Impact of high school curriculum about cooperative business management on student attitudes about cooperatives. Paper presented at the NCERA-210 Annual Meeting, St. Paul, MN.
- Wageman, J. & Duffield, S. (2009, September). The impact of professional development on student engagement. Paper presented at the 34th Annual Conference of the Association for Teacher Education in Europe, University of the Balearic Islands, Palma de Mallorca, Spain.
- Duffield, S. & Hodge, A. (2009, April). Special treatment or responsive instruction? Teaching teachers in master's level coursework. Paper presented at the Scholarship on Teaching and Learning Annual Conference, Statesboro, GA.
- Borr, M. & Duffield, S. (2008, March). Engineering technology pathways. Paper presented at the AERA National Meeting and Conference, New York.
- Duffield, S. (2006, January). An immigrant experience. Presentation at the Hawaii International Conference on Education, Hawaii.
- Duffield, S. (2004, October). Extended field placements for teacher candidates: A study in progress. Paper presented at the NRMERA Conference, Custer, South Dakota.
- Duffield, S. (2004, March). Safety net or freefall: The experiences of teacher candidates in a professional development school model. Presentation at the Professional Development Schools National Conference, Orlando, Florida.
- Duffield, S. (2004). Picture this: Using picture books with older readers. Presentation at the North Dakota Reading Association, Dickinson, North Dakota.

SELECTED GRANTS AND AWARDS

Bush Foundation "Supporting Development of a Teacher Effectiveness System for Teacher Preparation" grant. PI Stacy Duffield. My role is to act as project manager for the teacher effectiveness initiative for the 14 member institutions that are part of the Network for Excellence in Teaching. Amount Awarded: \$600,300. Grant Period: August 2018-December 2020.

Education Standards and Practices Board Grant. PI Stacy Duffield. My role is to act as project manager for common metrics in North Dakota among the 12 teacher preparation programs. Amount Awarded: \$4,500. Grant Period: May 2020-April 2021

Education Standards and Practices Board Grant. PI Stacy Duffield. My role is to act as project manager for common metrics in North Dakota among the 12 teacher preparation programs. Amount Awarded: \$3,000. Grant Period: January-December, 2017

Education Standards and Practices Board Grant. PI Stacy Duffield. My role is to act as project manager for common metrics in North Dakota among the 12 teacher preparation programs. Amount Awarded: \$5,000. Grant Period: January-December, 2016

Bush Foundation “Common Metrics Project Management” Grant. PI Stacy Duffield. My role is to act as project manager for common metrics for the 14 institutions that are part of the Network for Excellence in Teaching. Amount Awarded: \$759,911. Grant Period: 12/1/2015-12/31/2019

SLDS “Data UP,” Lead PI: Tracy Korsmo (ND ITD), State Project Team: Amy Engelhard, Nathan Anderson, Sam Unruh, Jennifer Weber, Stacy Duffield. Amount Awarded (to the Department of Public Instruction): \$6,475,690. Grant Period: July 2015-June 2019

Noyce Sub-Award from Fort Berthold Community College. Amount Awarded: 16,874. Grant Period: Summer 2015

NSF “Cultivating a community of next generation science and math teachers,” Lead PI: Lisa Montplaisir, Co-PIs: Stacy Duffield, Abraham Ayebo, Jeffrey Boyer, James Nyachwaya. Amount Awarded: \$800,000. Grant Period: 1/1/2015-12/31/2020

NSF “Pipeline for Excellent Rural Teachers (PERT),” Lead PI Erika Offerdahl, Co-PIs: Stacy Duffield, Lisa Montplaisir, Larry Napoleon. Amount Awarded: \$1,462,496 with an additional \$249,908 sub-award to Sitting Bull College. Grant Period: 1/1/12-12/31/21

North Dakota Humanities Council Grant. Part of grant writing team with Fargo Public Schools. My role was to design and complete the project evaluation. Sub-award: \$5,000. Grant Period: 6/12-6/13

Arkansas Humanities Council Grant. Part of grant writing team with Fargo Public Schools. My role was to design and complete the project evaluation. Awarded amount: \$8,000 with \$3,000 sub-award for evaluation. Grant Period: 6/12-6/13

North Dakota Humanities Council Grant. Part of a grant writing team with Fargo Public Schools. My role was to design and complete the project evaluation. Awarded amount: \$13,044 with \$1,000 sub-award for evaluation. Grant Period: 6/11-8/11

Bush Foundation Teacher Effectiveness Initiative Grant for \$5.6 million. Co-PIs at North Dakota State University Stacy Duffield and William Martin. This project is a partnership with two other higher education institutions: Valley City State University and Minnesota State University Moorhead. Grant Period: 2009-2020

North Dakota Engineering Technologies Pathways grant sub-award of NSF grant for \$16,000. Co-PIs Mari Borr and Stacy Duffield. Grant Period: 2007-2008

Math-Science Performance Grant sub-award for \$20,000 through Dickinson State University. Co-PIs Justin Wageman and Stacy Duffield. Grant Period: 2005-2007

Teaching American History Grant sub-award for \$88,000 through Fargo Public Schools, 2004-2008. Total TAH grant was funded at \$860,000. Co-PIs Stacy Duffield and Justin Wageman. I assisted in planning and writing the proposal and was a co-evaluator and pedagogical consultant for this grant. Grant Period: 2003-2008

MEMBERSHIPS

- Association for Middle Level Educators
- ND Association for Supervision and Curriculum Development
- American Association of Colleges for Teacher Educators

AWARDS AND HONORS

- 2018 Association of Colleges for Teacher Education (AACTE) Edward C. Pomeroy Award for Outstanding Contributions to Teacher Education
- Lebedeff Award to pursue training and development of online courses from the College of Human Development and Education, May 2008
- Outstanding Service to the School of Education, May 2008, May 2011, May 2012
- Apple Polisher Award from North Dakota State University Bison Ambassadors student organization for outstanding teaching, 2005, 2008, 2009, 2011, 2018
- Graduate Teaching and Research Assistant, University of North Dakota, Fall 2000 to Spring 2003
- Graduate Fellowship, University of North Dakota, Summer 2001

REFERENCES

Available upon request