

UPCOMING EVENTS

TEACHING & LEARNING GRADUATE STUDENT CONFERENCE

AUGUST 19, 2024
NDSU CAMPUS

NEW FACULTY ORIENTATION

AUGUST 21, 2024
NDSU CAMPUS

FACULTY & ACADEMIC STAFF CONFERENCE

AUGUST 23, 2024
NDSU CAMPUS

TEACHING & LEARNING CONFERENCE

MAY 20, 2025
NDSU CAMPUS & VIRTUAL

View Upcoming Events:
bit.ly/OTLEventCalendar

DR. ALLISON COOK-SATHER



Dr. Cook-Sather is the Mary Katharine Woodworth professor of education at Bryn Mawr College and director of the Teaching and Learning Institute at Bryn Mawr and Haverford Colleges. She has developed internationally recognized programs that position students and teachers as pedagogical partners, published over 100 articles and book chapters and nine books, spoken or consulted on pedagogical partnership work in 13 countries, and served as a visiting scholar at a number of institutions, including University of Cambridge in England. Dr. Cook-Sather is founding editor of *Teaching and Learning Together in Higher Education*, founding co-editor of *International Journal for Students as Partners*, reviewer for over 45 journals and book publishers, and the recipient of a number of awards, including the Alumni Excellence in Education Award from the Graduate School of Education at Stanford University.

DR. MEGAN SUMERACKI



Dr. Sumeracki (formerly Smith) earned her Ph.D. in cognitive psychology from Purdue University and is an associate professor at Rhode Island College. Dr. Sumeracki's research focuses on ways established learning strategies from cognitive psychology can be leveraged to improve meaningful learning, and the best ways to promote evidence-based strategy use among students and educators. Dr. Sumeracki has delivered talks and workshops both in the U.S. and abroad at scientific conferences, with educators in primary and secondary schools, institutions of higher education, medical schools, teaching hospitals, and the U.S. State Department. She is a co-founder of The Learning Scientists.

Learning Tracks

- EDUCATOR FOCUSED
- EQUITY
- PROGRAM RELATED
- SPECIFIC PRACTICES

WELCOME PARTICIPANTS!

Teaching & Learning CONFERENCE

 www.ndsu.edu/otl
 701-231-7015

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NDSU | OFFICE OF TEACHING AND LEARNING

SCHEDULE OF EVENTS

8:30 A.M. - WELCOME | BALLROOM

Conference Details & Overview
Presenter: Dr. Stacy Duffield

9:00 A.M. - OPENING KEYNOTE | BALLROOM

KEYNOTE SPEAKER: DR. ALLISON COOK-SATHER
Rethinking Accountability: Three Practices for Shared Responsibility in Teaching and Learning
Redefine accountability and learn three practices that enact this new definition, thereby supporting shared responsibility between faculty and students in teaching and learning.

10 A.M. - BREAK

10:10 A.M. - CONCURRENT SESSION I

Educator Focused Track
The Teacher Behind the High-Leverage Practice: Exploring Stages of Teacher Development
Ballroom | Presenter: Dr. Jodi Tangen, NDSU

Specific Practices Track
ePortfolios as a High-Impact Practice in Hybrid Doctor of Physical Therapy Education
Prairie Rose Room | Presented Via Zoom
Presenters: Drs. Andrea Mierau, Evan Andreyo, Kerry Mallini, & Keiba Shaw, Augustana University

Equity Track
Revising Your Course Syllabus to Help You Create an Equitable and Inclusive Learning Environment
Sahnish Room | Presenters: Drs. Jenni Momsen & John Buncher, NDSU

Programmatic Track
Designing STEM Courses for Impact
Hidatsa Room | Presenter: Dr. Amanda Haage, University of North Dakota

10:40 A.M. - BREAK

10:50 A.M. - CONCURRENT SESSION II

Programmatic Track
Going (Almost) Gradeless: How Removing Grades Can Deepen Student Learning Experiences
Hidatsa Room | Presenters: Drs. Jeanne Frenzel, Lisa Richter, & Elizabeth Monson, NDSU

Specific Practices Track

Incorporate the Creation and Teaching of Lessons for K-12 Students into Your College Course

Ballroom | Presenter: Dr. Jennifer Gubbels, Augustana University

Educator Focused Track

Elevate and Educate: Key Strategies for Effective Teaching and Learning

Prairie Rose Room | Presented Via Zoom

Presenters: Drs. Megan Fixen and Kelly Hendershot, and KateLynn Albers, CPA, MAcc, CMA, Minot State University

Equity Track

The Illusion of Objectivity: Cognitive Biases, Learning, and Decision-Making in the Classroom

Sahnish Room | Presenters: Dr. Kimberly Booth and Marley Lund-Peterson, NDSU

11:20 A.M. - BREAK

11:30 A.M. - CONCURRENT SESSION III

Specific Practices Track

Metacognitive Reflection: What Is It and How Can We Foster It In Our Classrooms?

Ballroom | Presenters: Drs. Katie Wissman and Jenni Momsen, NDSU

Programmatic Track

The Learning Assistants Program: Facilitating Active Learning in Large Lecture Classrooms

Hidatsa Room | Presenter: Drs. Warren Christensen and Tara Slominski, NDSU

Educator Focused Track

Using AI to Generate Course Materials in Support of High-Leverage Practices

Prairie Rose Room | Presented Via Zoom | Presenters: Anna Kinney, M.A. and Dr. Anne Kelsch, University of North Dakota

Equity Track

Restorative Practices In The Higher Education Setting

Sahnish Room | Presenter: Matt Diischer, M.Ed., NDSU

12 P.M. - LUNCH + AWARD PRESENTATIONS | BALLROOM

Excellence in Instruction Graduate Teaching Assistant Award
Innovation in Teaching Award
Inspiring Colleague Award

12:30 P.M. - CLOSING KEYNOTE | BALLROOM

KEYNOTE SPEAKER: DR. MEGAN SUMERACKI

Leveraging Spacing and Retrieval Practice to Improve Student Learning

Leveraging decades of cognitive research, Dr. Sumeracki describes two evidence-based learning strategies, spacing & retrieval practice. Dr. Sumeracki offers an overview, evidence supporting effectiveness, & applications for a variety of instructional settings.