EXAMPLE COURSE SEQUENCE BACHELOR OF ARTS IN PSYCHOLOGY

Please note: This sequence is *suggested* as an example, it is not mandatory.

FRESHMAN YEAR

| | | Minimum Credits to Graduate | 120 |
|---|----------------|--|----------------|
| Total Credits | 15 | Total Credits | 15 |
| Elective | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| | | 4 of the Core Groups (A-D) [Capstone Experience] | |
| 400 level PSYC class | 3 | PSYC 480, 489 or select one course from ALL | 3 |
| 400 level PSYC class | 3 | 400 level PSYC | 3 |
| <u>Fall Semester</u> | <u>Credits</u> | Spring Semester | <u>Credits</u> |
| SENIOR YEAR | | | |
| Total Credits | 15 | Total Credits | 15 |
| ENGL 324 <u>or</u> ENGL 325 <u>or</u> ENGL 459 (C) | 3 | Elective | 3 |
| Modern Language 201 (A) | 3 | Elective | 3 |
| Wellness Gen. Ed. (W) | 3 | Modern Language 202 (A) | 3 |
| PSYC Elective | 3 | 400 level PSYC class | 3 |
| Elective | 3 | 400 level PSYC class | 3 |
| Fall Semester | Credits | Spring Semester | Credits |
| JUNIOR YEAR | | | |
| Total Credits | 16 | Total Credits | 16 |
| Modern Language 101 (A)(G) | 4 | Modern Language 102 (A)(G) | 4 |
| Science & Technology Gen. Ed. (S) | 3 | Cultural Diversity Gen. Ed. (D) | 3 |
| PSYC 350 Research Methods I | 3 | Humanities & Fine Arts Gen. Ed. (A)(D) | 3 |
| 200 level PSYC | 3 | COMM 110 Fund. of Public Speaking (C) | 3 |
| STAT 330 Introductory Statistics (R) | 3 | PSYC 351 Research Methods II | 3 |
| SOPHOMORE YEAR Fall Semester | <u>Credits</u> | Spring Semester | Credits |
| | 17 | Total Credits | 10 |
| Total Credits | 17 | Total Credits | 16 |
| Social & Behavioral Sciences Gen. Ed. (B) PSYC 189 Skills for Academic Success | 3 1 | Science & Technology Lab (S) Social & Behavioral Sciences Gen. Ed. (B) | 1 3 |
| Science & Technology Gen. Ed. (S) | 3 | Science & Technology Gen. Ed. (S) | 3 |
| PSYC 111 Intro to Psychology | 3 | Any 200 level PSYC class | 3 |
| MATH 103 <u>or</u> MATH 104 (R) <u>or</u> Higher | 3 | Humanities & Fine Arts Gen. Ed. (A)(D) | 3 |
| ENGL 110 College Composition I (C) | 4 | ENGL 120 College Composition II (C) | 3 |
| <u>Fall Semester</u> | <u>Credits</u> | <u>Spring Semester</u> | <u>Credits</u> |

^{*}Courses and General Education Indicators (C,R,S,B,A,W) in bold print are required and must be taken at some point.

^{**}Students earning a Bachelor of Arts degree must complete the Modern Foreign Language proficiency (3-14 credits).

^{***15} credits in 400-Level courses required.

EXAMPLE COURSE SEQUENCE BACHELOR OF SCIENCE IN PSYCHOLOGY

Please note: This sequence is *suggested* as an example, it is not mandatory.

FRESHMAN YEAR

| | | Minimum Credits to Graduate | 120 |
|--|----------------|--|----------------|
| rotar creares | 13 | | |
| Total Credits | 15 | Total Credits | 15 |
| Elective | 3 | Elective | 3 |
| Elective | 3 | Elective | 3 |
| Supporting track or minor | 3 | Supporting track or minor | 3 |
| 700 ICVCI I 31 C Class | 3 | 4 of the Core Groups (A-D) [Capstone Experie | |
| 400 level PSYC class 400 level PSYC class | 3 | PSYC 480, 489 or select one course from ALL | 3 |
| 400 level PSYC class | 3 | 400 level PSYC | 3 |
| SENIOR YEAR Fall Semester | <u>Credits</u> | Spring Semester | <u>Credits</u> |
| Total Credits | 15 | Total Credits | 15 |
| | | | |
| ENGL 324 or ENGL 325 or ENGL 459 (C) | 3 | Elective | 3 |
| Supporting track or minor | 3 | Supporting track of minor Supporting track or minor | 3 |
| Supporting track or minor | 3 | Supporting track or minor | 3 |
| PSYC Elective | 3 | 400 level PSYC class | 3 |
| Elective <u>or</u> Global Perspectives (G) | 3 | Spring Semester 400 level PSYC class | 3 |
| JUNIOR YEAR Fall Semester | Credits | Spring Samostor | Credits |
| Total Credits | 15 | Total Credits | 15 |
| Wellness Gen. Ed. (W) | 3 | Supporting track or minor | 3 |
| Science & Technology Gen. Ed. (S) | 3 | Cultural Diversity Gen. Ed. (D) | 3 |
| PSYC 350 Research Methods I | 3 | Humanities & Fine Arts Gen. Ed. (A)(D) | 3 |
| 200 level PSYC | 3 | COMM 110 Fund. of Public Speaking (C) | 3 |
| STAT 330 Introductory Statistics (R) | 3 | PSYC 351 Research Methods II | 3 |
| Fall Semester | <u>Credits</u> | Spring Semester | <u>Credits</u> |
| SOPHOMORE YEAR | | | |
| Total Credits | 17 | Total Credits | 16 |
| PSYC 189 Skills for Academic Success | 1 | Social & Behavioral Sciences Gen. Ed. (B) | 3 |
| Social & Behavioral Sciences Gen. Ed. (B) | 3 | Science & Technology Lab (S) | 1 |
| Science & Technology Gen. Ed. (S) | 3 | Science & Technology Gen. Ed. (S) | 3 |
| PSYC 111 Intro to Psychology | 3 | Any 200 level PSYC class | 3 |
| MATH 103 <u>or</u> MATH 104 (R) <u>or</u> Higher | 3 | Humanities & Fine Arts Gen. Ed. (A)(D) | 3 |
| ENGL 110 College Composition I (C) | 4 | ENGL 120 College Composition II (C) | 3 |
| | | Spring Semester | |

^{*}Courses and General Education Indicators (C,R,S,B,A,W) in bold print are required and must be taken at some point.

^{**}Students earning a Bachelor of Science degree must select one of the three tracks (Natural Science, Social Science or Minor Program of Study) in consultation with an adviser (14 credit minimum).

^{***15} credits in 400-Level courses required.