

Department of Public Health Graduate Assistant

Determining the Impact of Menstruation Experiences on the Health and Well-being of American Indian Adolescent Females (NIH R21 grant-funded)

Project Description:

The menstruation experiences project is designed to: (1) examine in-school menstruation-related experiences of American Indian adolescent girls and (2) examine the experiences, perceptions, and comfort levels of middle and high school teachers in tribal schools in responding to the menstrual experiences of their students.

For the menstruation experiences project the Graduate Research Assistant (GRA) will assist Dr. Andrea Huseth-Zosel and Dr. Molly Secor (Montana State University) with the following:

Responsibilities:

1) Assisting with focus group tool drafting.

- 2) Assisting with focus group participant recruitment (students and teachers).
- 3) Assisting with focus group logistics (planning, organizing, scheduling).
- 4) Assisting with project communication.

5) Data analysis.

6) Dissemination activities (e.g. assisting with drafting of presentations, manuscript writing).

7) Attending any required team meetings.

8) Completing any other tasks as assigned by the PIs as related to the project.

Qualifications:

- Must be admitted to the NDSU graduate program in public health, or a related health or social sciences field;
- <u>Preference given</u> to individuals with qualitative research experience (e.g. interviews, focus groups);
- Attention to detail;
- Ability to work independently and carry out tasks to completion;
- Demonstrated professional aptitude and cultural competency;
- Must maintain a minimum of 3.0 GPA for duration of the appointment;
- Ability to work with diverse groups of individuals;
- Strong oral, written, and interpersonal communication skills in the English language;
- Proficient in computer skills and document preparation (e.g. Microsoft Office).

Terms of Employment: The position is an <u>11 month appointment, requiring coverage during</u> <u>the summer</u> with an option to extend to two years and requires 15 hours per week. The initial year begins July 1, 2023 and ends May 15, 2024. A review will be conducted towards the end of year one (April 2024) to determine the potential for continuation of the position into year two (May 16, 2024-May 15, 2025).

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