**Overview**  
NDSU INBRE is launching a new feature of their projects to expand resources to Tribal College and University students.  The mentee will be mentored by a NDSU Faculty member over the course of the academic year or semester via distance communication.  Program staff will pair students with mentors based on desired skills, academic interests, and research interests.

Peer mentoring is also an option for students who want to be paired with another student based on college, academic interests, and research interests. Peer mentors will also be required meet over the course of the academic year or each semester. *SURP Participants can choose to be a mentee or peer mentor beyond the length of the SURP.*

**Mentorship Goals**  
**1.**Develop a working relationship with the mentee  
**2.**Interact with assigned mentee(s) each month throughout the academic calendar  
**3.**Engage their mentee in pursuing research and science-related degrees  
**4.**Contribute to student retention in science-related fields

**Expectations**  
Mentees will be required to commit to meeting with their mentor over the course of the academic year, semester, or during SURP, and maintain responsible communication with the INBRE Project Manager.  Suggested communication methods are via phone, in-person meetings (as feasible), and virtual meetings i.e. IVN, Skype, or Google Hangouts. Mentors and mentees will complete an assessment at the end of each semester to assist program staff in identifying the strengths of the mentorship.  Mentees will also be expected to abide by the Key Values of NDSU INBRE:

1.  Respect- for program staff, TCU Faculty/Staff and students, and respect for student aspirations, goals, and opinions

2.  Honesty- transparency with all communications, projects, and stakeholders

3.  Motivation- to carry out the vision and mission of NDSU INBRE

**Terms**

In the event that you are unable to meet with your mentor as scheduled, you are required to notify your mentor and the INBRE Project Manager, Pearl Walker-Swaney immediately.  This will ensure open communication throughout the mentorship.  If a pairing is not “a good fit”, the INBRE Project Manager will reassign mentors and mentees as appropriate. If you or your mentee miss more than 3 meetings in a row, you must notify the INBRE Project Manager immediately (note: miss refers to a “no-show”), however, exceptions can be made if justified.  When a mentor(s) or mentee(s) misses 3 meetings in a row, the Project Manager will reassign mentor(s) and mentee(s). If you as the mentee are unable to commit to these terms, the program staff may take action to drop mentees from the program as needed.

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| Name: Click here to enter text. | | College:Click here to enter text. | |
| Email: Click here to enter text. | | Phone: Click here to enter text. | FaceBook handle: Click or tap here to enter text.  Twitter handle: |
| Videoconference preference:Skype FaceTime GoogleHangout Other | | | |
| Year in College: Click here to enter text. | Length of mentee preference:SemesterYear SURP | | |
| Academic Interests:Click here to enter text. | | | |
| Research interests: Click here to enter text. | | | |
| Extracurricular/hobbies/social interests: Click here to enter text. | | | |
| There is supportive evidence that peer-mentoring promotes retention and enhances the academic experience for students. INBRE would like to explore this. Would you be interested in taking part in this by being a peer mentor? Yes No Need more information | | | |
| Briefly describe what you hope to gain by being a mentee: Click here to enter text. | | | |
| If selected to be a mentee, I accept to the terms and expectations of a being a mentee.  Agree Disagree | | | |

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| INBRE Program Use Only  LORs Received Yes No Date: Click here to enter a date.  Status: Pending Accepted Declined  Signature Date |